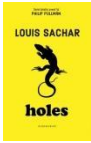
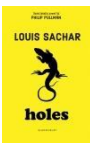
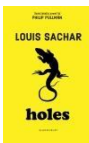



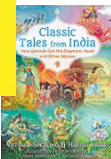


Elveden C of E Primary Academy -Medium Term Plan

UKS2 Cycle A- Summer 2

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|-----------------|--|---|---|---|---|
| English Reading | Holes  | Holes  | Holes  | Holes <i>The Long Walk to Freedom</i> about Nelson Mandela   | Holes   |
| English Writing | Narrative of the Highwayman by Alfred Noyes | Narrative of the Highwayman by Alfred Noyes | Narrative Holes | Narrative - Holes | Narrative – short burst narrative |
| Maths Yr5 | Decimals | Decimals | Negative Numbers | Converting Units | Volume |
| Maths Yr6 | Decimals | Consolidation and problem solving | Consolidation and problem solving | Consolidation and problem solving | Consolidation and problem solving |
| Science | I am learning about sexual and asexual reproduction in plants We will be finding out how plants reproduce. We will observe how different plants reproduce, recapping learning from Year 3. | I am learning about animal lifecycles We will be finding out about different animal lifecycles, spotting patterns and making comparisons between different species. | I am learning about what makes an animal lifecycle successful We will be researching specific lifecycles of animals and what makes them successful. | I am learning to classify animal lifecycles We will be drawing classification keys to help sort different animal according to features of their lifecycles. | I am learning about the changes to humans as they develop to old age We will be looking at how humans develop from birth to old age, discussing changes to the body. |
| Topic: History | I am learning to place events and dates on a timeline. We will be looking at key dates and events in the slave trade in Africa. | I am learning to describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children We will be looking at the living conditions on a slave boat and writing a diary entry as a slave. | I am learning to explore the history of apartheid and its impact. We will be reflecting on what happened in Africa during the apartheid. | I am learning about Nelson Mandela and his life. We will be learning about the life and achievements of Nelson Mandela. | I am learning to understand Nelson Mandela's impact and what we can learn from him. |
| Topic: DT | I am learning to research and design a three course meal. We will be researching recipes for three ingredients: peppers, salmon and pineapple. | I am learning to prepare and cook food. We will be preparing and cooking a 3 course meal for our families. | I am learning to evaluate the produce we have produced. We will be thinking about what went well and what we would do differently next time. | | |
| Computing: | I am learning to create a concept map We will be creating concept maps in Purple Mash. | I am learning how a concept map can be used to retell stories or information | I am learning to create a concept map collaboratively and present to an audience. | | |

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| | | We will be using our concept maps to write an informative text. | We will be creating concept maps and presenting to the class. | | |
| Music: Charanga | I am learning to compose my own music School Production | I am learning to compose my own music School Production | I am learning to compose my own music School Production | I am learning to compose my own music School Production | I am learning to compose my own music School Production |
| PE: Rounders | I am learning to develop an understanding of fielding tactics We will be developing our fielding skills to try and make it harder for the batting teams. | I am learning what happens when a batter misses the ball We will be learning what a batter needs to do if they miss the ball and that they can score 1/2 a rounder if they get all the way round. | I am learning to refine fielding tactics. We will be thinking about using our skill set and resetting fielders depending on the other teams skill set. | I am learning to apply tactical thinking. We will be learning to organise ourselves effectively in a game of rounders. | I am learning to bring together all my learning to apply to a game. We will be having a mini tournament to utilise all the skills we have been learning. |
| PE: Athletics | I am learning how to finish a sprint race. We will be learning how to maintain our speed until we have crossed the finish line. | I am learning how to sprint effectively. We will be learning how to develop and improve our sprinting skills. | I am learning to evaluate my own and others sprinting. We will be evaluating each other's sprints and suggesting improvements to achieve a personal best. | I am learning to throw for distance. We will be developing our skills at throwing javelin and shot put. | |
| PSHE: Relationships Year 6 | I am learning to be aware of my own self-image and how to develop my self-esteem. We will be learning about body image expectations and how they impact us. | I am learning how boys and girls bodies change during puberty. We will recap prior learning about puberty and discuss boy and girl worries. | I am learning to describe how a baby develops from conception to birth. We will be looking at how the baby develops in the womb. | I am learning how being physically attracted to someone can change the relationship and what it might mean to have a boy/girlfriend. We will be exploring why people have relationships and the pressures people can come under. | I am learning about transitioning to secondary school. We will be exploring how we feel about moving on to secondary school and how to prepare emotionally for the change. |
| PSHE: Relationships Year 5 | I am learning to be aware of my own self-image and how to develop my self-esteem. We will be learning about body image expectations and how they impact us. | I am learning what happens to girls during puberty. We will be looking at changes that occur to girls during puberty. | I am learning what happens to boys during puberty. We will be looking at changes that occur to boys during puberty. | I am learning that sexual intercourse can lead to conception and that is how babies are usually made. We will be learning how babies are conceived, understanding there are different ways to conceive a baby. | I am learning about becoming a teenager and the responsibilities it brings. We will be discussing positive and negative perceptions of becoming a teenager and the responsibilities that come when we are a teenager. |
| RE: Buddhism: How did Buddha teach his | I am learning to ENGAGE with the | I am learning to ENQUIRE into how | I am learning to EXPLORE Enlightenment in | I am learning to EXPLORE the impact of Buddha's | I am learning to EXPRESS and EVALUATE my |

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| followers to find Enlightenment? | meaning of Enlightenment. We will be looking at what Enlightenment is and why people strive for it. | the Buddha found Enlightenment. We will be recapping the story of Buddha finding enlightenment asking lots of questions about his decisions on the way. | Buddhists texts/stories. We will explore the Four Noble Truths and the importance of the Bodhi tree. | Enlightenment on the Buddhist community and Living. We will be exploring the Eightfold Path and we will look at a Buddhist school's practices. | learning about Enlightenment. We will complete our quick quiz and express our learning. |
| Young Leaders Award | | | | | |