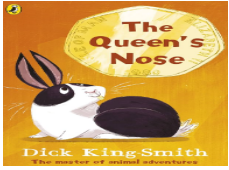
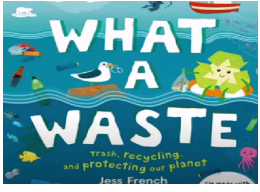
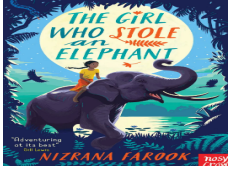


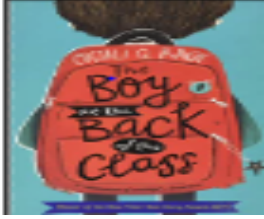






Elveden C of E Primary Academy Long-Term Plan 2022-23

Badgers Cycle B (Year 3/4)

	Autumn 1 st and 2 nd	Spring 1 st and 2 nd	Summer 1 st and 2 nd
	Roaming Romans	Terrible Tudors	Our Changing World
English Reading	   <p>Who is your favourite? (Hinduism)</p> 	  <p>Hanukkah: The Festival of Light (Judaism)</p> 	  <p>Christianity-Mrs Noah's Garden</p> 
English Writing	We will be writing poetry with the theme Emotions, first person narratives, Non-Chronological Reports, Formal Letters, Dialogue, Performance: including poetry from other cultures.	We will be writing first and third person narratives, Non chronological reports, advanced instructional writing and poetry.	We will be writing first and third person narratives, letters to formally complain, Historical stories, dialogue through narrative and poetry with the theme emotions.
Maths (White Rose)	We will be learning about place value, addition, subtraction, multiplication, division and length and perimeter.	We will be learning multiplication and division, measurement, statistics, fractions and decimals.	We will be learning fractions, measurement, properties of shapes and geometry.
Science (PLAN)	<p>Animals including Humans Y3</p> <p>We will be learning about animals including humans, studying that animals need the right types of nutrition and looking at different diets. We will also be looking at skeletons and muscles for support, protection and movement.</p>	<p>Animals including Humans Y4</p> <p>We will be describing the simple functions of the digestive system in humans. Identify the different types of teeth and their functions. Identify producers, predators and prey.</p>	<p>Forces and Magnets Y3</p> <p>We will also be studying forces and magnets: comparing how things move on different surfaces.</p> <p>Living things and habitats Y4</p> <p>We will be looking at grouping and classifying in a variety of ways, we will name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things</p>
Art and Design	<p>Materials & Textiles</p> <p>We will be creating mosaic artwork based on Roman art.</p>	<p>Painting & Drawing</p> <p>We will be making and painting clay Tudor Roses. We will also be drawing and recreating portraits of Henry 8th (Hans Holbein)</p>	<p>Collage</p> <p>We will be learning how to make a collage from recycled materials.</p>

Computing (Purple Mash)	Online Safety (Unit 3.2), Online Safety (Unit 4.2) and Spreadsheets (Unit 3.3)	Spreadsheets (Unit 4.3) and Writing for different audiences (Unit 4.4)	Logo (Unit 4.5), Animation (Unit 4.6), Effective Search (Unit 4.7) and Hardware Investigators (Unit 4.8)
Design and Technology (Kapow)	Structure: Castles We will be designing and creating our own Roman Forts.	Mechanical Systems: Pneumatic toys Designing and making Henry the 8th pneumatic toys.	Digital World: Electronic Charm Children to design a smart, wearable and a foam carrying pouch (CAD).
Geography	Place Knowledge/Field work and human We will be looking at the geographical reach of the Roman Empire and looking at Icenii settlements in our locality. Describe and understand physical geography (Pompeii, mountains and volcanoes)	Place knowledge/Physical and human We will be comparing cities and settlements from the Tudor times to modern times and the reasons for settlements. We will be looking at the physical geographical features and look at London from then to now.	Human Geography We will be studying food miles and the impact this has on our planet. We will be studying the impact on global warming, pollution and deforestation of rainforests through logging and discussing what we can do to change this: Greta Thunberg.
History	The Roman Empire and its impact on Britain We will be finding out about the Ancient Roman Empire as well as the interactions between the Romans and the local Icenii tribe. A brief look at Boadicea.	A study of British history beyond 1066 We will be finding out about the historical period of the Tudors and the impact that the Tudors had on modern life today. Field work: Ancient House Museum	A study of British history beyond 1066/social and local history We will be finding out about how people's rights have evolved in modern history, focusing particularly on the LGBTQ+ community. Focus on Princess Catherine and what life was like for her compared to a modern gay woman.
French (Language Angels)	Phonics Lesson 1 & 2 Shapes Musical Instruments	Vegetables Ancient Britain	In Class Habitats
Music (Charanga Y4, MMC)	Interesting Time Signatures How does Music bring us together? Combining Elements to make Music How does Music connect us with our past?	Developing Pulse and Groove Through Improvisation How does Music Improve our world? Creating simple melodies together How does music teach us about our community?	Connecting Notes & Feelings How does Music shape our way of life? Purpose, Identify and Expression in Music How does Music connect us with the environment?
PE (Complete P.E.)	Invasion: Football Gymnastics: Bridges Invasion: Hockey OAA: Communication	Invasion: Tag Rugby Dance: Cats Swimming	Net/Wall: Tennis Dance: Space/summer show Striking & fielding: Rounders Athletics
PSHE (Jigsaw Y4)	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships (RSE) Changing Me (Y3 and 4)
RE (Emmanuel Units Y4)	Christianity How does believing Jesus is their saviour inspire Christians to save and serve others? Islam Why do Muslims call Muhammad the 'seal of the prophets'?	Hinduism How does the story of Rama and Sita inspire Hindus to follow their Dharma? Sikhism How does the teaching of the gurus move Sikhs from dark to light?	Christianity Why do Christians believe they are people on a mission? Sikhism How do Sikhs put their beliefs about equality into practice?
SMSC	Social Day	Moral Day Spiritual Day	Cultural Day
Trip opportunities	Hands on Heritage: Roman Villas. Ancient House Museum-Roman Warriors.	Tower of London: Tudor Trip. Thetford priory ruins Ancient House Museum-Tudor Merchant House	Ancient House: LGBTQ+ workshop.

