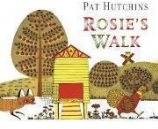
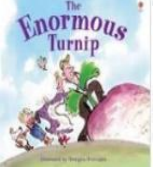

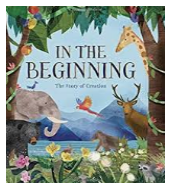

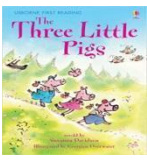



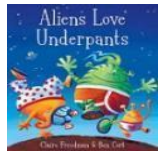
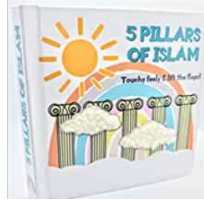


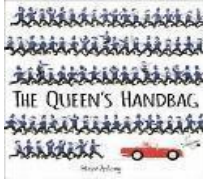

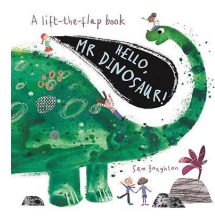
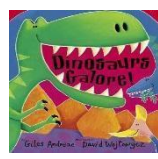
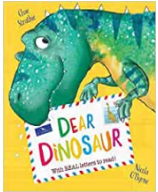
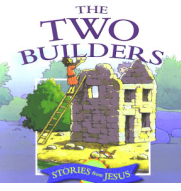
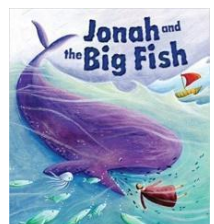


Reception					
Elveden C of E Primary Academy Long-Term Plan					
	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer
	Getting to Know you (3 weeks) Down on the Farm (3 weeks)	Once upon a story (4 weeks) Let's Celebrate! (2 weeks)	Out of this World	All things Royal!	Dinosaurs Roar!
EYFS progression	Draw themselves and label - working wall display		Draw themselves and label - working wall display		Draw themselves and label - working wall display
EYFS enrichment		Diwali Fireworks/Bonfire Night Children in Need	Chinese New Year	Earth Day Mother's Day Mental Health World Book Day Red Nose Day Science Week	Father's Day World environment day World ocean day
Provision for growth	Plant cress houses Butterfly life cycle	Plant daffodils	Plant strawberries	Plant tomatoes at the end of term Chick life cycle	Harvesting what we grow
Core texts and Literacy	<p>Rosie's Walk By Pat Hutchins, Little Red Hen By Jonathan Allen The Enormous Turnip By Katie Daynes</p>    <p>RE Literacy day</p> 	<p>The Gingerbread Man By Mairi Mackinnon The Three Little Pigs By Susanna Davidson</p>   <p>RE Literacy day</p> 	<p>Whatever Next By Jill Murphy How to catch a star By Oliver Jeffers Aliens love underpants By Claire Freedman Non-fiction texts</p>    <p>RE Literacy day</p> 	<p>The King's Pants By Nicholas Allan</p> <p>The Queen's Hat by Steve Antony</p> <p>The Queen's Handbag By Steve Antony</p>    <p>RE Literacy day</p> 	<p>Mad About Dinosaurs! By Giles Andreae. Dinosaur Galore! By Giles Andreae. Dear Dinosaur By Chae Strathie</p>    <p>RE Literacy (May)</p>  <p>RE Literacy (July)</p> 
English Reading	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.
English Writing	<p>We will draw pictures of ourselves and our families. Practise writing our names and focus on mark making.</p> <p>We will look closely at the characters and discuss what they are like/what they say. We will understand prepositions when talking about the animals movements. We will sequence the story and explore language relating to size.</p>	<p>We will write about our favourite characters and the importance of traditional tales and story language.</p> <p>We will be writing about the Christmas Story and discussing why it is important. We will make Christmas cards and letters to Santa. We will also write about the celebration of Diwali and Bonfire Night</p>	<p>We will write about our own ideas when travelling to the moon. We will decide what to pack, what we would see and what we would do on the moon. We will describe our own planets and learn facts about the planets in the solar system as well as writing about stars.</p>	<p>We will be writing about famous landmarks and describing them. We will think about different styles of writing, writing postcards, wanted posters and thank you cards for the Kings Pants being found.</p>	<p>We will look at non-fiction texts and discuss the difference between these and fiction. We will write simple facts/captions about dinosaurs and label them and their features. We will write about the characters in the story and what dinosaur we would like to be.</p>
Poetry	Animal poems and nonsense rhymes	Firework poems and celebration songs	Space themed rhymes and poems	Seaside poems and songs	Dinosaur Poems and rhymes

Maths- White Rose Scheme of work –provision
Mastering Number Programme - daily lesson plans

Understanding the world

Past and Present	We will look at our families and the lives of people around us. We will look at changes to farming/ machinery over time.	We understand the past through settings, characters and events in tradition tales. We will be learning about the Christmas Story and talking about our own celebrations today.	We will be learning about astronauts and the first man on the moon.	We will be learning all about our royal family, famous landmarks in London and ways of life from the past. We will be looking at pictures of Victorian sea sides and how they have changed.	We will talk about extinction and use the internet to research animals at risk of extinction.
People, culture and communities	Visiting a farm and exploring the jobs on a farm. (Church farm trip)	We will be learning why people celebrate Diwali, making diva lamps, rangoli patterns, learning about the making of Diwali sweets, mehndi patterns. We will be talking about our own celebrations.	We will be learning about astronauts and look at what humans need to survive.	A focus on Queen Elizabeth I & II and the royal family. (Ancient House trip)	We will learn about the job of a Palaeontologist. (Roarr dino trip)
The Natural World	We will be growing cress and looking at the changes, having a discussion of what vegetables need to grow. Ordering the butterfly life cycle, observing caterpillars and growth to butterflies. Learning where food comes from. and pairing animals and their young. We will make fresh vegetable soup and discuss the changes that take place whilst cooking	We will explore natural materials to make hanging decorations. Planting daffodils and observing their growth.	We will be learning about Space, the planets that belong there and how they are different. We will discuss how the planets move around each other in the Solar System and talk about different temperatures on the planets. Planting strawberries and observing growth.	We will discuss seasonal changes and the effects to the coastline. (linked to Victorian seaside) Sticky learning - look back at farm topic, discuss Spring time cycles. Ordering the chicken lifecycle, observing the changes to fertilised eggs in an incubator. Planting tomatoes and observing growth.	We will make chocolate cornflakes dinosaur nests and explore changes that take place when melting. We will learn the different names of the dinosaurs and look at fossils to help understand how we know so much about them today. Harvesting all that has been growing.
Physical Development					
Gross Motor Skills	We will move around the farm in different ways and negotiate obstacles. Locomotion	We will be dancing and focusing on balance. Dance	We will be re-enacting the movement of the planets. Gymnastics	We will be discussing healthy living and what affects foods and exercise have on our bodies. Ball skills - feet	We will explore different ways of moving like dinosaurs whilst moving energetically. Ball skills - hands Games Balancability Sports day Athletics
PE Unit					
Fine Motor Skills	We will be learning to milk a cow using rubber gloves and water, creating a farm map by cutting and sticking, as well as producing farm animal masks..	We will use hammer and pins with a pumpkin, cutting and sticking baubles on trees, using playdough to make diva lamps, rangoli pattern colouring, Diwali pencil control and cutting Diwali shadow puppets.	We will use different tools when making our moon pictures and stars.	We will also look at our own health care and what we can do to stay clean and healthy. We will look at fastenings for dressing. Also brushing teeth.	We will spend time strengthening dexterity and fine motor control using a palaeontology digging site.
Expressive Art and Design					
Creating with materials	We will be making our own breads using salt dough and following instructions to make jam sandwiches. Painting pictures of farmyard animals and designing our own chickens.	We will be making Christmas crafts such as cards, calendars and Christmas decorations. We will also act out the Nativity Story and take part in role play.	We will be making textured moon paintings and mixing colours for hot and cold planets. We will decorate our own stars and be painting our own papier mache planets	We will be designing and painting a pair of royal pants for the King. We will also be making our own healthy ice lollies following our own designs and ideas.	We will make salt dough fossils and models with playdough, sharing our creations and explaining how we made them.
Being imaginative and expressive	We will be performing the stories we have learnt and sing farmyard nursery rhymes. Me!	We will perform the Nativity story and sing Christmas songs. My stories	We will learn songs related to the facts we learn about planets. Everyone!	We will be performing the stories we have learnt and sing seaside shanties.	We will use percussion instruments and create a 'dinosaur carnival'. Big Bear Funk Reflect, Rewind and Replay
Charanga Unit					
PSED (RSHE/Jigsaw-EYFS units)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships Changing me: Growing up: how we have changed since we were babies
Communication and Language	We will listen to the different sounds made by the animals and imitate these. We will listen to the stories and share our ideas with each other. We will understand the repetitive language within the stories	We will use vocabulary from traditional tales to help explain what we enjoy about the stories. We will listen to others' opinions and ways of life within culture and talk about what we understand our own beliefs to be. We will share ideas about what we love at Christmas time and what it means to us.	We will talk about the stories and listen to each other's ideas. We will discuss the language used when talking about factual information surrounding the planets.	We will share our ideas with others and read our writing in class. We will listen to others writing and discuss what we like/dislike about their work whilst practising giving praise.	We will listen to the stories and discuss what we liked/disliked about them. We will share our ideas about the life of the dinosaurs and talk about non-fiction facts we have learnt.
Religious Education (Suffolk Agreed Syllabus)	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious? How can we care for our wonderful world?
Forest Schools/ Outdoor Learning	Rosie's walk – prepositions Changes – similarities and differences Comparing environments	Forest rules Forest art – hanging decorations- using natural resources	Making stars out of natural resources Making comparisons – sky night and day Cloud watching	Making dens – how could we keep shaded Can we make it waterproof? Test.	Forest rules Scavenger hunt – size language/ ordering Teamwork – creative make & do
SMSC	Social Day.		Moral Day.	Spiritual Day.	Cultural Day.