



Elveden CE Primary Academy



Let Your Light Shine

We celebrate the uniqueness of every child and encourage them to shine before others, in turn giving glory to the heavenly father and preparing them for life's journey.

*"Let your light shine before men, that they may see your good works and glory your father in heaven."
Matthew 5:16*

Spirituality in our school:

Spirituality is not something we can see; it is something we feel inside ourselves. It is about awe and wonder, asking questions, inspiration and being aware of something 'bigger' outside of ourselves.

Aspects of Spirituality	School Opportunities	Educating for Life in All its Fullness	School Improvement
A sense of the mystery of life	Geography, Science, Number - links to real life Literacy - Poetry/texts Big Questions Intrigue and curiosity Staff 'journeying' and learning with pupils Philosophy/RE Children's questioning Unanswerable questions allow opportunity to reflect and philosophise Spiritual classroom/wellbeing garden RSE	Educating for Wisdom, Knowledge and Skills: "For the LORD gives wisdom; from his mouth come knowledge and understanding." Proverbs 2:6 How does this link to the schools vision and mission? Our children are 'inspired with a love for learning and to bring glory to God.'	Learning with open eyes Actively planning for and finding the sense of mystery

<p>A sense of the human capacity for choice, decision making and personal responsibility</p>	<p>Behaviour choices in and out of the classroom Opportunities to choose creative responses to work Young sports leader Collective Worship team PE Group/Team work Play Home Learning Philosophy Meeting targets Self-evaluation in learning Forest schools</p>	<p>Educating for Community and Living Well Together:</p> <p>"You shall love the Lord your God with all your heart, and with all your soul, and with all your might." Deuteronomy 6:5</p> <p>How does this link to the school's vision and mission?</p> <p>Our children 'empower others to do the same.'</p>	<p>Eco groups (warriors)</p> <p>Reading buddies</p> <p>Librarians</p> <p>Continue to develop independence in learning and in practical life skills</p> <p>Family opportunities</p> <p>Choice of how, where, and when to pray</p> <p>Community links/choosing to support those who have needs</p>
<p>A sense of awe and wonder</p>	<p>Everywhere - small things and big things Element of discovery Use of all senses Awareness of the world Programming/IT innovations Visitors to school Worship times Visits - Norwich cathedral/mosque/other places of worship Global school links</p>	<p>Educating for Hope and Aspiration:</p> <p>"That their hearts may be encouraged, being knit together in love, to reach all the riches of full assurance of understanding and the knowledge of God's mystery, which is Christ." Colossians 2:2</p> <p>How does this link to the school's vision and mission?</p> <p>We 'provide a nourishing education which is</p>	<p>Inspirational Worship times for everyone</p>

		deep and broad, equipping children for life in all its fullness.	
A sense of transcendence and an awareness of there being something more to life than meets the eye	Using the language of 'God' 'prayer' etc Stilling - forest bathing Imagination Reflection - I wonder... Not always an answer Stories Relationships Prayer Art work eg Remembrance Worship times Spiritual/cultural days	Educating for Hope and Aspiration: "Glory to God in the highest, And on earth peace amongst men." Luke 2:14 How does this link to the school's vision and mission? We will shine before others 'to inspire, nurture and bring joy...'	Exploring symbols
A reflective attitude to the natural world	Recognising the impact of the natural world on human nature Celebrating our rural location Bespoke curriculum Conservation area/field/forest school site/wellbeing garden Eco issues/Fairtrade/LKS2 project Photographs/pictures/class books/art/sketch books At all times - inside and outside	Educating for Dignity and Respect: "And God saw everything that he had made, and behold, it was very good." Genesis 1:31 How does this link to the school's vision and mission? Our school is a place 'where everyone is understood and respected as a precious child of God.'	Developing Eco Warriors Eco club Developing environmental space Developing Forest school site

<p>A sense of pattern, sequence and order</p>	<p>Animals and the natural world - lifecycles Dance/Music Languages Class routine Maths and Science Organised and well managed classrooms Christian Year/festivals Making connections with the curriculum Extra-curricular After school clubs</p>	<p>Educating for Community and Living Well Together:</p> <p>"In the beginning God created the heavens and the earth" ... "And there was evening, and there was morning - the sixth day." Genesis 1:1 and 1:3</p> <p>How does this link to the school's vision and mission?</p> <p>Through the development of leadership at all levels, 'we will shine before others.'</p>	<p>'Bringing the children's attention' to pattern and sequence</p>
<p>A spirit of enquiry and open mindedness</p>	<p>Philosophy for Children Circle time/speaking and listening/show and tell Higher order questioning/topic questions Teaching for Mastery Maths Encourage time to ask questions Own research Self-evaluation/assessment Interfaith learning days Appreciating others peoples point of views Personal writing targets Inference through reading Malawi links</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p>"Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is good and acceptable and perfect." Romans 12:2</p> <p>How does this link to the school's vision and mission?</p> <p>'With spiritual development at the heart of the school, our children are inspired with a love of learning.'</p>	<p>Encouraging children to ask more questions</p>

<p>A spirit of life's joys and achievements</p>	<p>ALL THE TIME Celebration assemblies/awards/show and tell/news Recognising and celebrating special moments Celebrating birthdays/special occasions of others - gifts Inspirational speakers Fun laughter and smiles High standards - genuine achievement John 10:10 "Live life in all its fullness" Appreciating others achievements Personal targets BLP/Citizenship Certificates Raffles prizes Acknowledgments Dojo prizes Racing to Read prize Treasured Memories</p>	<p>Educating for Dignity and Respect: "Then I was constantly at his side. I was filled with delight day after day, rejoicing in his whole world and delighting in mankind." Proverbs 8:30-31 How does this link to the school's vision and mission? We enable our children 'to flourish and embrace their fullest individual potential.'</p>	<p>'Be the best you can, in the eyes of God.'</p>
<p>An awareness of disappointment and failure, suffering and pain, decay and loss</p>	<p>Eg bereavement or illness; pets dying or ill; flowers, leaves; Jesus Disasters - earthquakes, tsunami, bombings, floods, famine, fires, drought Adults and children leaving Worship times History/Science/Stories/RE/PSHE/RSE relationships Global school partnership Supporting charities Emotional resilience</p>	<p>Educating for Dignity and Respect; "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience." Colossians 3:12 How does this link to the school's vision and mission? The school is a place 'where everyone is</p>	<p>Family group competitions</p>

	<p>Mental health and wellbeing; policy and practise - Young Minds day Christian values encouraging empathy and compassion Current affairs eg First News Child protection/safeguarding High expectations in all things and a positive attitude to 'failure'; we learn at the point at which we fail - challenging most able</p>	<p>understood and respected as a precious child of God.' -school prayer</p>	
<p>A sense of others as feeling, thinking persons</p>	<p>Relationships with others - playtimes, all times throughout the day Resolving conflicts as they happen - restorative action Sharing, giving in, taking turns, respecting, working in pairs/groups Inclusion/SEN PSHE - Jigsaw charter/chime Respect for each other - unique and special Allowing time to think/feel Caring for each other's feelings Circle time Worship time Christian values Mutual support and care for staff Mixed age groupings Global school links Buddy bench Zones of Regulation</p>	<p>Educating for Dignity and Respect: "You shall love your neighbour as yourself." Leviticus 19:18 How does this link to the school's vision and mission? The school is a place 'where everyone is respected and all are deeply valued.' -school prayer</p>	<p>Break down any SEN stereotyping Educating parents on SEN Developing active listening skills and empathy Charity events - Autism awareness/Young Minds</p>

<p>An increasing ability to empathise with others</p>	<p>Encouraging children to imagine how it would feel to be hurt/suffering Drama/role play RE visits Inclusion/SEN/accessibility Use opportunities as they arise Social stories Challenge for able pupils Good sportsmanship Emotional intelligence Worship times/songs Global school links Volunteering - young citizen</p>	<p>Educating for Dignity and Respect:</p> <p>"Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.' Ephesians 4:32</p> <p>How does this link to the school's vision and mission?</p> <p>We enable our children to 'flourish and embrace their fullest individual potential.'</p>	<p>Visits the cities that are culturally and socially different</p> <p>Can the children 'walk the walk' in daily life?</p>
<p>A sense of the quality of silence and reflection</p>	<p>Assessment for learning informing lesson planning In the moment marking Worship time/personal connection with God Listening Quiet/calm working environments Teaching skills that allow time to think/respond/evaluate A calm/colourful/stimulating school environment Prayer places - in classes/reflection corners/in hall/spiritual classroom Give children time and silence; teachers too Staff room Music Wellbeing garden P4C</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p>"Be still, and know that I am God. I will be exalted among the nations. I will be exalted in the earth!" Psalm 46:10</p>	<p>Stilling - forest bathing - reflection space at forest school site</p> <p>Children thinking for themselves/taking responsibilities</p> <p>Recognising how silence and reflection has positive impacts on academic results/mental health</p>

<p>A sense of self-worth and the worth of others</p>	<p>Display celebrating ALL effort and achievement High academic standards Circle time/PSHE especially and specifically All are unique and special SEN/gifted and talented provision Health and safety policy and procedures Safeguarding children Teamwork - support Family/mixed age groupings Teaching about Jesus Admissions policy How we do assessment/feedback - praise, understanding, personal Learning styles Year 6 leavers celebrations Challenging any behaviour which puts others down/lack of dignity A broad curriculum in which all children can experience success</p>	<p>Educating for Dignity and Respect:</p> <p>"Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness and patience, bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive. And above all these put on love, which binds everything together in perfect harmony." Colossians 3:12-14</p> <p>How does this link to the school's vision and mission?</p> <p>Both our children and adults are valued 'as God's children, overflowing with His light.'</p>	<p>Friends intervention: aspiration and self-belief</p> <p>Developing further links with the community post pandemic</p>
<p>A growing self-confidence in expressing inner thoughts (spiritual communication)</p>	<p>Discussions/P4C Listening skills Circle time Creative expression - dance, art, drama, music Not being afraid/embarrassed/unqualified for teachers and pupils to talk about difficult things Make mistakes/take risks Interactive play Child/class-led assemblies and worship times</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p>"Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will." Romans 12:2</p> <p>How does this link to the school's vision and mission?</p>	<p>More opportunities for extemporary prayer</p>

	<p>Well-taught RE and Spiritual development that offers and models a spiritual and emotional language (emotional literacy) Opportunities for prayer</p>	<p>A sense of spiritual communication is developed 'so all may embrace life in its fullness to the glory of God.'</p>	
<p>A sense of the joy in life, all achievements and play</p>	<p>Taking part Extending good EYFS practise into KS1 Worship times/Celebration Assembly Laughter and fun Healthy school issues After school clubs Sports clubs A relaxing/inspirational staff room PE partnership PTA Teaching for mastery maths Sport (sport premium) Achievement for all through a broad curriculum and hard work Residential visits Lunchtime sports leaders New play equipment MUGA</p>	<p>Educating for Hope and Aspiration: "May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit." Romans 15:13 How does this link to the school's vision and mission? We develop opportunities 'to inspire, nurture and bring joy.'</p>	<p>Playtime resources OPAL - playtime development Wet time play resources</p>