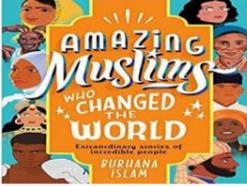
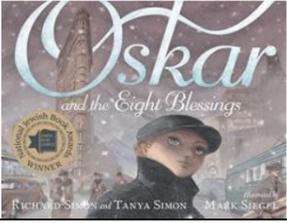


Elveden C of E Primary Academy Long-Term Plan 2022-23

UKS2 Cycle B

	Autumn 1 st	Autumn 2 nd	Spring 1 st and Spring 2 nd	Summer 1 st and 2 nd
	Early Islam	Anglo Saxons and Vicious Vikings	Building a Community	Elveden goes to War
English Reading	We will be reading <i>No Ballet Shoes in Syria</i> by Catherine Bruton and <i>The Proudest Blue</i> by Ibtihaj Muhammad 	We will be reading <i>Viking Boy</i> by Tony Bradman.  RE Week (see separate plan). 	We will be reading and discussing <i>The Arrival</i> by Shaun Tan and <i>Harry Potter and the Philosopher's Stone</i> by JK Rowling.  RE Week (see separate plan). 	We will be reading <i>War Horse</i> by Michael Morpurgo and studying World War 1 and 2 poetry. We will also be reading <i>Letters to the Lighthouse</i> by Emma Carroll.  RE Week (see separate plan). 
English Writing	We will be writing letters, diary entries, persuasive writing, and newspaper articles.	We will be writing diary entries, chronological reports and balances arguments based on our class text and the Viking period.	We will be writing explanation texts and narrative based on <i>The Arrival</i> and <i>Harry Potter</i> and poetry based on the Suffragettes.	We will be writing poems based on the World War 1 and 2 poetry. We will be writing missing chapters and focusing on writing from the first person and using our DADWAVERS for descriptive writing.
Maths	We will be learning about place value, multiplication and division, addition and subtraction, statistics and perimeter and area.	We will be learning about fractions, decimals and percentages. Also algebra and a recap on multiplication and division.	We will be learning about measurement, converting units, geometry with position and direction and properties of shape.	We will be revising our learning from throughout the year and we will be participating in Maths investigations.
Science (PLAN)	Properties and Changes of Materials Y5 We will compare and group together materials on the basis of their properties, solutions and mixtures. We will investigate separating materials through filtering, sieving and evaporating. We will look at fair testing, reversible changes and Irreversible changes.	Living things and their Habitats Y5 We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.	Living things and their Habitats Y6 We will look at classification, micro-organisms, plants and animals We will give reasons for classifying plants and animals based on specific characteristics.	Light Y6 We will investigate that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye. We will look at how we see things because of the way light travels, and how shadows are created. Electricity Y6 We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function. We will use symbols to represent a circuit.
Art and Design	Sculpture & Painting We will be making pottery tiles with an Islamic design and learning the art of Arabic calligraphy.		Collage Brandon Creative Forum collage project.	Textiles We will be learning to sew, dye and weave using textiles to make a tapestry.
Computing (Purple Mash)	Coding (Unit 5.1)	Coding (Unit 6.1)	Blogging (Unit 6.4) and Text Adventures (Unit 6.5)	Networks (Unit 6.6), Quizzing (Unit 6.7) and Understanding Binary (Unit 6.8)
Design and Technology (Kapow)		Electrical Systems: Electronic Greeting cards We will be designing and making our own Christmas cards with electrical components.	Digital World: Navigating the World Children program a navigation tool to produce a multifunctional device for trekkers.	Textiles: A Stuffed Toy We will be designing and making a soft toy for an Evacuee.
Geography		Location & Place Knowledge/Field work We will be looking at the geography of Europe, mapping out the Viking invasions and the Anglo-Saxon tribes and their journeys and settlements in the UK (History Link).	Map/Field work/Orienteering We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record, including O/S maps to learn about land use in the UK.	Location and Place Knowledge We will be locating the world's countries, identifying countries and cities in the UK and studying the changes in the borders within Europe during the 20 th century and trade links.
History	A non-European society that provides contrasts with British history- Ancient Islamic Civilisation We will cover where and when the Early Islamic Civilisation was built as we will develop a range of skills across the curriculum. Investigate how they lived, their culture and their legacy. Compare their lives to our own as we bring our learning together.	Britain's settlement by Anglo Saxons and Scots/ The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor We will be learning about the Anglo Saxons and Scots invasions and settlements. The Viking raids and the resistance by Alfred the Great.	A Local History study We will be looking at the Suffragettes and Princess Sophia and Princess Catherine from Thetford who fought for Women's rights.	A study of British history after 1066. We will be studying Thetford's and Elveden's involvement in the 1 st World War, learning about the local history. We will also be learning about the chronology of the 1 st and 2 nd World War.
French (Language Angels)	Phonics lesson 3 & 4 What is the Date?	My Home	Clothes Planets	Healthy Living World War 2 (Creative Curriculum)
Music (Charanga Y6 MMC)	Developing Melodic Phrases How does Music bring us together?	Understanding Structure and Form How does Music connect us with our past?	Gaining Confidence through Performance How does music improve our world? Exploring Notation Further How does music teach us about our community?	Using Chords and Structures How does Music shape our way of life? Respecting Each other Through Composition How does Music Connect us with our Environment?
PE (Complete P.E.)	Swimming Invasion: Hockey	Swimming Gymnastics: Matching & Mirroring	Invasion: Tag Rugby Net/Wall: Tennis Invasion: Basketball OAA: Orienteering	Striking and Fielding Cricket Dance: Carnival Striking and Fielding Rounders Athletics
RSHE (Jigsaw Y6)	Being Me in My World	Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me (Y5 and 6)
RE	Islam How does tawhid create a sense of	Christianity How do Christians show their	Hinduism How do questions about Brahman and Atman	Christianity Should believing in the resurrection change how

(Emmanuel Units Y6)	belonging to the Muslim community?	belief that Jesus is God incarnate?	influence the way a Hindu lives? Buddhism How does the temple refuge help Buddhists in their journey through life?	Christians view life and death? Humanism Why do humanists say happiness is the goal of life?
SMSC	Social Day		Moral and Spiritual Day	Cultural Day
Trip Opportunities		West Stow: Anglo-Saxon.	Ancient House Museum: Suffragettes Workshop.	