

Elveden C of E Primary Academy

Pupil Premium Report 2018-19

Number of pupils on roll	84
Number of pupils eligible for pupil premium grant	12
Total amount of pupil premium grant received	£16,760
Pupil Premium grant carried forwards from previous year	£8,061
Total	£24,821
Spent	£15324.34
To carry forward to 2019-20	£9,496.66

The Pupil Premium finances are directed to raise pupil attainment and progress is carefully tracked to ensure interventions are targeted where there is most need.

2018-19	Reading KS2	Writing KS2	Maths KS2	RWM KS2
Pupils	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+
Elveden PP	100%	100%	100%	100%
Elveden non PP	92%	85%	92%	85%

2018-19	Reading KS1-KS2	Writing KS1-KS2	Maths KS1-KS2
	Progress	Progress	Progress
Elveden PP (0 child in Y6)			
Elveden non PP	+1.3	-1.5	+1.4

Specific Barriers to Learning for our children this year:

- Parental engagement.
- Behaviour support
- Language and communication skills.
- Lack of confidence.
- Emotional and behaviour difficulties (Wellbeing support).

- Cost of extra-curricular activities and school resources

There may also be complex family situations that prevent children from flourishing. These challenges are varied and there is no 'one size fits all' model.

Item/project	Actual Cost	Purpose	Outcome/Impact
Teaching assistant support mathematics (Success in Arithmetic- 2 PMs per week)	£6500.04	To improve key stage 2 results with a focus on increasing progress between Yr 2 and Yr 6.	Children that have participated in Success in Arithmetic in Y4 are now working at ARE and 1 child has exceeded end of year target. Maths Progress measure: 0.4 (Whole school)
Teaching assistant support literacy (PM Intervention: Reading comprehension, writing, spelling- 2 PMs per week)		To improve key stage 2 results with a focus on increasing progress between Yr 2 and Yr 6.	Children in Y5 that have participated in intervention in reading have met or exceeded end of year target. Tailored 1:1 support for 1 child planned for September. Y5 Writing: All PP children have met target and are working at ARE. Reading Progress measure: +0.3 (Whole school) Writing Progress measure: -1.5 (Whole school)
Additional lunchtime interventions Yr 1 and 2 (4 sessions x 15mins per week)		To improve KS1 attainment. To improve phonics and results of phonic screening check.	We implemented this in Spring term and found that for this particular cohort it did not have the same impact as in previous years. This intervention was moved to early morning work and quality first teaching.
SEND Teaching assistant support for Pupil Premium children with EBD		To enable all pupils to access the curriculum and make progress.	Additional support provided for children with EBD has reduced behaviours and allowed child to be in school for an increased amount of time. They are beginning to access the curriculum and additional support has been brought in (EP time/training).
Lunchtime play leader/nurture group TA to support children with SEND/EBD.		Children with SEND/EBD have positive play and socialization experiences with peers.	TA supports children during lunchtimes to allow them to access social time with peers. This is working due to adult supervision. Children are able to join in with lunchtime games and develop self-esteem and develop friendship groups.
Y6 weekly booster session to support all chn with SATs, particularly PP.		£356.30	To enable PP children to receive the additional support/challenge needed to prepare them for KS2 SATs.
Provision of CGP revision guides and home learning books KS1 and	£727.00	To enable children to access home learning and in turn be	Children were able to use these to support their booster work.

KS2 English Maths and Science.		successful in class.	SATS Results: See Table above
Provision of core texts each half term for all children in KS2.	£298.55	To enable all children to engage more closely with texts and reading at own pace thus developing a love of reading whole texts.	All children are provided with copies of core texts to use during English lessons. This has had a direct impact on engagement of reading with all children reading Essential reads: 18 children have bronze certificates (10 bks), 6 children have silver certificates (25 bks). Staff have adapted reading lists for September, taking chn's views into account and building in Shakespeare!
EYFS Resources	£105.03	To support vulnerable children in EYFS to ensure they are able to make progress against Early Learning Goals.	Resources have been used to support vulnerable children working in small groups. They have made excellent progress from their starting points and many have achieved Good levels of Development (GLD)
Training resources	£14.19	To support staff to devise a whole school project with a focus on language development (Particularly important to target our specific barriers).	Book has been really useful as a guide to develop our 'Vocabulary Project' in the autumn term. This along with the ELKLAN reaccreditation will ensure the school continues to develop language acquisition and vocabulary as children move through school.
Provision of school uniform for FSM-2 jumpers per pupil	£307.20	To improve pupils' confidence and self-esteem.	All FSM children have correct uniform which has helped to improve self-esteem and ensure they have correct kit for school (Including PE)
Subsidised school trips and residential for FSM	£67.50	To enable all pupils to participate in school trips and visits, which will enrich work back in school.	All FSM children participate in all school trips. ALL FSM children attended Y6 residential.
Continue Lexia programme for all (Initial outlay last year and lasts for 3 yrs)	£0	To support chn in all classes over 3 years to progress in spelling, punctuation, grammar and reading comprehension.	Lexia Data for PP: September 2018 38% below ARE 50% at ARE 12% above ARE June 2019 6% below ARE 38% at ARE 56% above ARE
Licences for software to support PP	£347.01	To enable staff to access resources to support vulnerable children and provide them with materials to access curriculum.	These resources have been widely used in the classroom as part of quality first teaching. These children have made progress against their targets with the support of these.

CPOMS (Safeguarding/behaviour system/software)	£450	To have a centralised system to record behaviour and safeguarding incidents.	This has been one of the most effective pieces of software in school. All staff are kept up to date with children in their class and can therefore support children and their families. They have access to a timeline of events and this will be particularly useful for transition.
Access to safeguarding and welfare officer(Based at Forest Academy)	£157.78	To ensure all safeguarding is of the highest standards. Procedures have impact and vulnerable families are well supported.	3 CAFs initiated for PP families, 2 currently have FSP support.
ELSA (1 half day per week)	£537.18	To support vulnerable children who have emotional needs.	ELSA continues to support PP children primarily and feedback from staff is that children benefit from these sessions, developing self- esteem, managing emotions and anxiety-these will continue next academic year.
CISS Annual Package	£2995	To provide support for children with ASD and or EBD.	Annual CISS package has supported children and staff this year and staff now have strategies to take forward. Core package will continue next year.
Educational Psychologist services	£1838.77	To provide training and support for staff and children.	All staff received emotion coaching and attachment/trauma informed training that they have been able to put into practice straight away. As this is a whole school approach, this is having a significant impact as all staff are using consistent approaches with these vulnerable children. Book purchased to support staff to understand attachment further. Most staff have read this already and are using techniques suggested with positive outcomes. EP referral to support children followed by 'Circle of Adults' which supported staff in developing an action plan to ensure school was a positive and successful experience. This has made a significant difference to specific children to allow them to be successful.
Wellbeing service for children and training/inset for staff 'Be Brilliant!'	£1000	To provide a wellbeing service to improve children and staff's mental health and wellbeing.	Art of Being Brilliant training completed. Biggest impact has been training a member of school staff as a Mental Health First Aider. This is alongside our chair of governors who is also trained. Children have access to wellbeing drop in sessions,

			workshops for all classes. Staff also have access to this service and an audit of these will be carried out before the end of term.	
Wellbeing sessions 'Willow sculpture' work to support vulnerable groups.	£200	To allow children to be involved in developing the 'Wellbeing and Wonder garden' and develop self-esteem, positive behaviour and a sense of belonging.	Wellbeing and wonder garden will be launched to the whole school in September. Willow sculptures complete and children enjoyed making these and supporting others.	
Staff Training	£65	To support PP children with handwriting.	Handwriting continues to be a focus for KS2 children who have not had the benefit of Letter join throughout school. Staff training has strengthened this and staff are now well equipped to support children including during handwriting intervention sessions.	
Crisis fund	£0	Emergency fund to support families in crisis at any point in the year e.g. transport, food, clothing.	We have not needed to use this so far.	
Total spent	£15,324.34			
Staffing	School resources	Support for parents	Programmes/ licences	Support services bought in.

The school were also fortunate enough this year to access summer school for 2 PP pupils which allowed them to participate in 4 weeks of activities (64hrs in total).