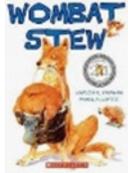


# Key Stage 1 – Autumn 1st – Amazing Australia

Week 1: Instructions 	Week 2: Instructions 	Week 3: Poems on a theme 	Week 4: Poems on a theme 	Week 5: Repetitive Stories 	Week 6: Repetitive Stories 
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**Music**  
We will be studying Reggae and the foundations of music.  
(Rhythm in the Way we Walk and Banana Wrap-Year 1 Aut 1st)

**R.E:**  
We will be looking at baptism through Christianity.

**RSHE:**  
Being me in my world  
(Jigsaw YR 1)

**PE:**  
Dance  
Invasion Games

**Computing:**  
Online Safety (1.1)  
Effective Searching (2.5)  


# SCIENCE- SEASONAL CHANGES

## Session 1: Science — Nature Trail Journey Stick

**LO: I am learning to observe changes across the four seasons.**

The children will go into the forest and will look for evidence of what season it is. They will collect their evidence in the form of a journey stick.



## Session 2: Science — Rain, rain, go away!

**LO: I am learning to observe and describe weather associated with the seasons.**

The children will create their own rain gauges using recycled plastic bottles. The children will start a daily weather report.



## Session 3: Science — Daylight Graph

**LO: I am learning to observe how day length varies.**

The children will create a graph of daylight hours for each season. They will discuss the differences between each season.



## Session 4: Science — Tree Types

**LO: I am learning to identify and name a variety of plants, including deciduous and evergreen trees.**

The children will sort some leaves by colours and shapes. Children to go to the forest to see if they can spot deciduous and evergreen trees.



## Session 5 : Science—Hibernation and Migration

**LO: I am learning to understand how animals adapt to the changing seasons.**

The children will look at how different animals respond to different seasons. Compare how a robin and a hedgehog respond to the different seasons.



## Session 6 Science—Data Collection

**LO: I am learning to record and discuss simple data.**

The children will use the data they have collected from their rain gauges across the previous two weeks to create a bar graph.



# GEOGRAPHY

## Session 1: Geography—Let's Fly to Australia

**LO: I am learning to use a world map/atlas/globe to locate a country.**

We will identify where Australia is on a world map and identify that there are 7 different states.



## Session 2: Geography—Physical Features

**LO: I am learning to use basic geographical vocabulary to identify key physical features.**

Children to recognise the following physical features: beach, rock, river, lake and mountains.



## Session 3: Geography—

**LO: I am learning to study the human geography of a contrasting non—European country.**

We will be exploring a Australian settlement.



## Session 4: Geography—

**LO: I am learning to study the human geography of a small area in the U.K.**

We will be exploring our local area Thetford.



## Session 5: Geography—

**LO: I am learning to understand the geographical similarities through studying the human geography of a small area in the U.K. and a contrasting non—European country.**

We will be comparing an Australian settlement to Thetford. We will focus on the similarities.



## Session 6: Geography—

**LO: I am learning to understand the geographical difference through studying the human geography of a small area in the U.K. and a contrasting non—European country.**

We will be comparing an Australian settlement to Thetford. We will focus on the differences.



# ART

## Session 1: Art—Aboriginal Art and Culture

**LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.**

We will look at some examples of aboriginal art and develop their own techniques on how to create patterns using dots.



## Session 2: Art—Dot Paintings

**LO: I am learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space .**

We will use the skills they developed in previous lesson to recreate their own aboriginal art—symbolizing a koala.



## Session 3 Art—Aboriginal Rain Sticks

**LO: I am learning to use a range of materials creatively to design and make products .**

We will explore and design our own rainstick.



## Session 4: Art—Aboriginal Rain Sticks

**LO: I am learning to use a range of materials creatively to design and make products**

Children to create their own rain sticks—decorating them with the dot patterns their having been developing in previous lessons.



## Session 5: Art—Aboriginal Art and Culture

**LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.**

Children to look at some examples of weaving.



## Session 6: Art—Aboriginal Art and Culture

**LO: I am learning to use a range of materials to design and make products.**

Children to create their own paper weaving.

