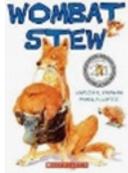
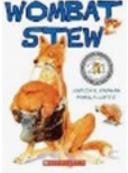


Key Stage 1 – Autumn 1st – Amazing Australia

Week 1: Instructions 	Week 2: Instructions 	Week 3: Poems on a theme 	Week 4: Poems on a theme 	Week 5: Repetitive Stories 	Week 6: Repetitive Stories 
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Music
We will be studying Reggae and the foundations of music.
(Rhythm in the Way we Walk and Banana Wrap-Year 1 Aut 1st)

R.E:
We will be looking at baptism through Christianity.

RSHE:
Being me in my world
(Jigsaw YR 1)

PE:
Dance
Invasion Games

Computing:
Online Safety (1.1)
Effective Searching (2.5)


SCIENCE- SEASONAL CHANGES

Session 1: Science — Nature Trail Journey Stick

LO: I am learning to observe changes across the four seasons.

The children will go into the forest and will look for evidence of what season it is. They will collect their evidence in the form of a journey stick.



Session 2: Science — Rain, rain, go away!

LO: I am learning to observe and describe weather associated with the seasons.

The children will create their own rain gauges using recycled plastic bottles. The children will start a daily weather report.



Session 3: Science — Daylight Graph

LO: I am learning to observe how day length varies.

The children will create a graph of daylight hours for each season. They will discuss the differences between each season.



Session 4: Science — Tree Types

LO: I am learning to identify and name a variety of plants, including deciduous and evergreen trees.

The children will sort some leaves by colours and shapes. Children to go to the forest to see if they can spot deciduous and evergreen trees.



Session 5 : Science—Hibernation and Migration

LO: I am learning to understand how animals adapt to the changing seasons.

The children will look at how different animals respond to different seasons. Compare how a robin and a hedgehog respond to the different seasons.



Session 6 Science—Data Collection

LO: I am learning to record and discuss simple data.

The children will use the data they have collected from their rain gauges across the previous two weeks to create a bar graph.



GEOGRAPHY

Session 1: Geography—Let's Fly to Australia

LO: I am learning to use a world map/atlas/globe to locate a country.

We will identify where Australia is on a world map and identify that there are 7 different states.



Session 2: Geography—Physical Features

LO: I am learning to use basic geographical vocabulary to identify key physical features.

Children to recognise the following physical features: beach, rock, river, lake and mountains.



Session 3: Geography—

LO: I am learning to study the human geography of a contrasting non—European country.

We will be exploring a Australian settlement.



Session 4: Geography—

LO: I am learning to study the human geography of a small area in the U.K.

We will be exploring our local area Thetford.



Session 5: Geography—

LO: I am learning to understand the geographical similarities through studying the human geography of a small area in the U.K. and a contrasting non—European country.

We will be comparing an Australian settlement to Thetford. We will focus on the similarities.



Session 6: Geography—

LO: I am learning to understand the geographical difference through studying the human geography of a small area in the U.K. and a contrasting non—European country.

We will be comparing an Australian settlement to Thetford. We will focus on the differences.



ART

Session 1: Art—Aboriginal Art and Culture

LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.

We will look at some examples of aboriginal art and develop their own techniques on how to create patterns using dots.



Session 2: Art—Dot Paintings

LO: I am learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space .

We will use the skills they developed in previous lesson to recreate their own aboriginal art—symbolizing a koala.



Session 3 Art—Aboriginal Rain Sticks

LO: I am learning to use a range of materials creatively to design and make products .

We will explore and design our own rainstick.



Session 4: Art—Aboriginal Rain Sticks

LO: I am learning to use a range of materials creatively to design and make products

Children to create their own rain sticks—decorating them with the dot patterns their having been developing in previous lessons.



Session 5: Art—Aboriginal Art and Culture

LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.

Children to look at some examples of weaving.



Session 6: Art—Aboriginal Art and Culture

LO: I am learning to use a range of materials to design and make products.

Children to create their own paper weaving.

