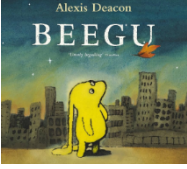


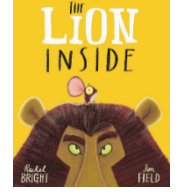
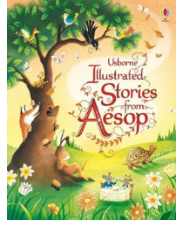



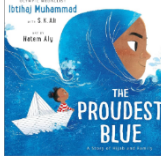

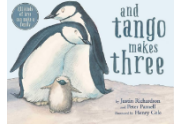
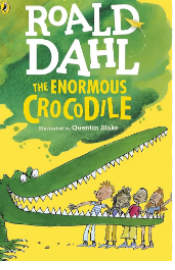


Elveden C of E Primary Academy Long-Term Plan

KS1 Cycle A

	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
English Reading	<p><i>Beegu</i> By Alexis Deacon</p>  <p><i>Where the Wild Things Are</i> By Maurice Sendak</p> 	<p><i>The Storm Whale</i> By Benjie Davies</p>  <p><i>The Lion Inside</i> By Rachel Bright</p>  <p><i>The Boy Who Cried Wolf</i> Aesop's Fables</p> 	<p><i>The Tale of Peter Rabbit</i> Beatrix Potter</p>  <p><i>Look Up!</i> By Nathan Bryon</p> 	<p><i>Here We Are</i> By Oliver Jeffers</p>  <p><i>The Proudest Blue</i> By Ibtihaj Muhammad</p> 	<p><i>There's a Rang-Tan in my Bedroom</i> By James Sellick</p>  <p><i>And Tango Makes Three</i> By Justin Richardson</p> 	<p><i>The Enormous Crocodile</i> By Roald Dahl</p> 
English Writing	<p>2 Weeks: Narrative - Character Descriptions 1 Week: Poetry - Poems developing vocabulary 3 Weeks: Non-Fiction - Simple retelling of a narrative</p>	<p>3 Weeks: Narrative - Stories with Familiar Settings 1 Week: Poetry - Playing with Language</p>	<p>1 Week: Poetry - Poems on a theme (humorous) 3 Weeks: -Non-Chronological Reports 2 Weeks: - Formal Invitations 1 Week: -Stories from other Cultures (cont.)</p>	<p>2 Weeks: -Stories from other Cultures (cont.) 2 Weeks: - Recount from Personal Experience</p>	<p>3 Weeks: -Non-Chronological Reports 3 Weeks: - Simple Retelling of a Narrative</p>	<p>2 Weeks: - Recount from Personal Experience 1 Week: Poetry - Development of vocabulary Enrichment 2 Weeks: - Character Descriptions 1 Week: Poetry - Poems on a theme (humorous)</p>
Maths (White Rose)	<p>Maths- White Rose Scheme of work –Daily Lesson and Mastering Number Programme</p>					
	<p>3 Weeks: Place Value (within 20) 3 Weeks: Addition and Subtraction (within 20)</p>	<p>4 Weeks: Place Value (within 100) 2 Weeks: Shape</p>	<p>4 Weeks Addition and Subtraction (within 100) 2 Weeks: Multiplication and Division</p>	<p>2 Weeks: Multiplication and Division 2 Weeks: Length and Height 1 Week: Statistics</p>	<p>2 Weeks: Money 3 Weeks: Fractions 1 Week: Time</p>	<p>2 Weeks: Time 2 Weeks: Mass, Capacity, Temperature 1 Week: Position and Direction</p>

Topic	<u>Twisted Tales</u>	<u>Guilty Guy Fawkes</u>	<u>Toys Through Time</u>		<u>All Around the World</u>	
Science (PLAN)	<u>Living things and their Habitats Y2 (Part 1)</u> We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will begin to identify that most living things live in habitats to which they are suited.	<u>Plants Y1</u> We will be identifying and naming different plants, including trees.	<u>Plants Y1/Y2</u> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy		<u>Living things and their Habitats Y2 (Part 2)</u> We will identify and name plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	
Science (Additional)	<u>Seasonal Changes Y1</u> We will observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies.					
Art and Design	<u>Materials and Textiles</u> We will be using objects and basic tools to create patterns and images.		<u>Drawing</u> We will be sketching and drawing our own pictures, exploring tone and shade.		<u>Sculpture</u> We will be working with malleable materials and exploring shape and form.	
Design and Technology		<u>Textiles: Puppets</u> We will be using materials and sewing skills to make our own puppets.		<u>Mechanisms: wheels and axis</u> We will be designing and making our own vehicles.		<u>Freestanding Structures:</u> We will be learning about freestanding structures and design and making our own.
Geography	<u>Place knowledge/Human and Physical</u> We will be doing a comparison study- looking at an Australian settlement compared to Thetford (Field work).	<u>Human and Physical</u> We will be comparing London during the 1500s to now using aerial photography. Map work of River Thames and London landmarks.		<u>Location Knowledge</u> We will be naming and locating the world's continents, countries and oceans.		<u>Field work/orienteering</u> We will be using the four compass points and creating maps using symbols of the forest during fieldwork. Orienteering opportunity. Identify seasonal and daily weather patterns in the UK and hot and cold places in the world.
History		<u>Significant Individuals</u> We will be learning about the historical event of Guy Fawkes plot and look at how it still impacts on us today.	<u>Significant Events in local area</u> We will be learning about Charles Burrell and his local work on using steam transport. We will also be learning about The Great Exhibition in the Victorian era.		<u>Changes within living memory</u> We will be learning about toys through the ages and how they have changed over time.	<u>Significant events in local area</u> We will be learning about the history and heritage of Thetford Forest since 1922 to present day.
French	We will be reading the French version of Happy Birthday.		We will be reading <i>Goldilocks and the Three Bears</i> in French-English.		We will be reading the French-English version of <i>Handa's Surprise</i> .	
Computing	Project Evolve (Yr. 1)	Digital Writing (Yr. 1)	Grouping Data (Year 1)	Pictograms (Yr. 2)	Moving a robot (Yr. 1)	Robot Algorithms (Yr. 2)
Music (Charanga Y1 MMC)	<u>Introducing Beat</u> How can we make friends when we sing together?	<u>Adding Rhythm & Pitch</u> How does Music tell stories about the past?	<u>Introducing Tempo and Rhythm</u> How does Music make the world a better place?	<u>Combining Pulse, Rhythm and Pitch</u> How Does Music Help Us Understand Our Neighbours?	<u>Having Fun With Improvisations</u> What Songs Can We Sing To Help Us Through The Day?	<u>Explore Sound and Create A Story</u> How Does Music Teach Us About Looking After The Planet?
PE	Locomotion	Ball Skills: Hands 1	Ball Skills: Feet	Ball Skills: Hands 2	Locomotion: Jumping	Team Building

(Complete P.E.-Cycle A/Y1)	Running Dance: Growing	Dance: Nativity	Gymnastics: Wide, Narrow, Curled	Gymnastics: Body Parts	Games For Understanding	Health and Wellbeing
PSHE (Jigsaw Y1)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (RSE) Year 1 and Year 2
RE (Emmanuel Units Y1)	Big Question: Is it important to belong?		Big Question: Why do people celebrate?		Big Question: Should everyone learn to pray?	
	Christianity Church Why is belonging to God and the church family important to Christians?	Judaism Mitzvot Why is learning to do good deeds so important to Jewish people?	Christianity Resurrection What are the best symbols of Jesus' death and resurrection at Easter?	Hinduism Devotion How does a Hindu celebrate devotion to a deity at the festival of Holi?	Judaism Tefillah Why do Jewish families say so many prayers and blessings?	Christianity Worship Why do Christians pray to God and worship Him?
SMSC	Social Day		Moral Day	Spiritual Day		Cultural Day