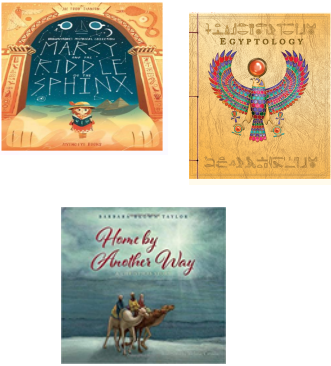





Elveden C of E Primary Academy Long-Term Plan 2021-22

Badgers Cycle A (Year 3/4)

	Autumn 1st	Autumn 2 nd	Spring 1 st and 2 nd	Summer 1 st and 2 nd
	Ancient Egypt	Foraging and Hunting	Suffolk Safari	Terror on board the Titanic
English Reading	<p>We will be reading Marcia and the riddle of the Sphinx and Egyptology.</p> 	<p>We will be reading a range of texts such as <i>Stone Age Boy</i> by Satoshi Kitamura and <i>Stig of the Dump</i> by Clive King and. <i>Secrets of the Stonehenge</i> by Mick Manning.</p> 	<p>We will be reading various versions of <i>Oliver Twist</i> and <i>I was a Rat</i> by Phillip Pullman, we will also be reading <i>The Lost Words</i> by Robert MacFarlane.</p> 	<p>We will be reading <i>Kaspar Prince of Cats</i> by Michael Morpurgo and <i>The Titanic Detective Agency</i> by Lindsay Littleton.</p> 
English Writing	We will be writing non-chronological reports, instructional texts, narrative and poetry.	We will be writing a narrative on Stone Age boy and non-chronological reports based on <i>Secrets of the Stonehenge</i> by Mick Manning. We will be writing narrative and diary entries based on <i>Stig of the Dump</i> .	We will be writing narrative, poetry, persuasive writing, balanced arguments and discursive writing.	We will be writing diary entries, chronological reports, newspaper articles and biographies.
Maths (White Rose)	We will be learning about place value, addition and subtraction.	We will be learning about, multiplication, division, length and perimeter.	We will be learning multiplication and division, measurement, statistics, fractions and decimals.	We will be learning fractions, measurement, properties of shapes and geometry.
Science (PLAN)	<p>Sound Y4</p> <p>We will be learning about sound: identifying how sounds are made, the way vibrations travel and finding patterns in pitch and volume.</p>	<p>Rocks Y3</p> <p>We will be learning about rocks, fossils and soils.</p>	<p>Light Y3</p> <p>We will also be learning about light: recognising that you need light to see, noticing that light is reflected from surfaces etc.</p> <p>Plants Y3</p> <p>We will be looking at plants, learning to identify and describe the key functions of parts of plants, the requirements of a plant for life and growth. We will also be looking at pollination, seed formation and seed dispersal.</p>	<p>States of Matter Y4</p> <p>We will be learning about describing the water cycle and the part played by evaporation and condensation. We will also compare and group materials according to whether they are solids, liquids or gases.</p> <p>Electricity Y4</p> <p>We will also be studying electricity: identifying common appliances that run on electricity and conducting simple circuits.</p>
Art and Design	<p>Sculpture</p> <p>We will be sculpting Egyptian masks made of plaster.</p>	<p>Painting</p> <p>We will be recreating cave art using mixed mediums.</p>	<p>Printing & Sculpture</p> <p>We will study Andy Goldsworthy and Mike Godwin. We will develop our skills in mono printing and wire sculpture</p>	<p>Drawing</p> <p>We will be learning sketching skills, such as contrast and tone to create our own picture of the Titanic.</p>
Computing (Purple Mash-mixed age planning)	Coding (Unit 3.1)	Online Safety (3.2)	<p>Spreadsheets (3.3)</p> <p>Touch Typing (Unit 3.4)</p>	<p>Email (Unit 3.5)</p> <p>Branching databases (Unit 3.6)</p>
Design and Technology (Kapow)		<p>Textiles</p> <p>We will be using textiles to design, make and evaluate a pair of trousers for the character of Stig, using cross stitch and button fastenings..</p>	<p>Food: Eating Seasonally</p> <p>Using local produce, we will prepare fruit skewers, make fruit crumbles and cook tarts.</p>	<p>Electrical systems: Torches</p> <p>We will be designing and constructing torches using electrical circuits.</p>
Geography	<p>Human & Physical features</p> <p>We will be looking at human geography settlements and the geography of Africa (River Nile, land use).</p>	<p>Map work/ Human & Physical</p> <p>Using maps and atlases to locate Skara Brae. We will look at the human and physical characteristics of the Orkney Islands and think about why this may have been chosen as a Stone Age settlement. We will also be looking at how some aspects of Geography have changed over time.</p>	<p>Fieldwork</p> <p>We will be using fieldwork to observe, measure, record and present the human and physical features in Suffolk. We will be looking at this in relation to the different habitats of animals and how this varies across the different regions of the UK. We will be using maps, atlases and digital computer mapping to look at the different countries and cities of the UK.</p>	<p>Physical and Locational knowledge</p> <p>We will be using our location knowledge of settlements near coasts and rivers including a fieldwork visit to the town of Southwold.</p> <p>Physical Geography including the water cycle.</p>
History	<p>The achievements of the earliest civilizations – Ancient Egypt</p> <p>We will be learning about Ancient Egypt Civilisation.</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>We will be finding out about the Stone, Bronze and Iron Age and doing a comparative study between Norfolk and Japan (Ancient House Museum).</p>	<p>A local history study</p> <p>We will be conducting a local history study focusing on Duleep Singh and his importance to our locality.</p> <p>We will be finding out about Victorian School life and comparisons of school life between then and now.</p>	<p>A study of British history beyond 1066</p> <p>We will be learning about the chronological significance of the sinking of the Titanic including a study on a Suffolk Survivor: Violet Jessop.</p>
French (Language Angels)	Phonics Lesson 1 & 2 I'm learning Fr/Sp/It	Animals	<p>I can</p> <p>Fruits</p>	<p>Presenting Myself</p> <p>At The Café (French café)</p>
Music (Charanga Y3)	<p>Developing Notation Skills</p> <p>How does Music bring us closer together?</p>	<p>Enjoying Improvisation</p> <p>What stories does Music tell us about the past?</p>	<p>Composing Using Your Imagination</p> <p>How does Music make the world a better place?</p> <p>Sharing Musical Experiences</p> <p>How does music help us to get to know our community?</p>	<p>Learning more about Musical styles</p> <p>How does Music make a difference to us every day?</p> <p>Recognising Different Sounds</p> <p>How does Music connect us with our planet?</p>
PE (Complete P.E.)	<p>Invasion:</p> <p>football</p> <p>Gymnastics:</p> <p>Symmetry & Asymmetry</p>	<p>Invasion:</p> <p>Hockey</p> <p>Dance:</p> <p>Wild Animals</p>	<p>Invasion:</p> <p>Tag rugby</p> <p>OAA</p> <p>Problem Solving</p> <p>Swimming</p>	<p>Net/Wall:</p> <p>Tennis</p> <p>Dance:</p> <p>Weather/Summer show</p> <p>Striking & Fielding:</p> <p>Cricket</p> <p>Athletics</p>
PSHE (Jigsaw Y3)	Being Me in My World	Celebrating Difference	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships (RSE)</p> <p>Changing Me (Y3 and 4)</p>
RE (Emmanuel Units Y3)	<p>Christianity</p> <p>How do Christians show that reconciliation with God and others is important?</p>	<p>Islam</p> <p>How does a Muslim show their submission and obedience to Allah?</p>	<p>Hinduism</p> <p>Why do Hindus want to collect good Karma?</p> <p>Christianity</p> <p>Is the cross a symbol of love, sacrifice or commitment for Christians?</p>	<p>Christianity</p> <p>Why do Christians believe that they are people on a mission?</p> <p>Judaism</p> <p>What symbols and stories help Jewish people remember their covenant with God?</p>
SMSC	Social Day		<p>Moral Day</p> <p>Spiritual Day</p>	Cultural Day
Trip opportunities		Grimes Graves: Neolithic Study. Ancient House.	Elveden Hall: Duleep Singh.	Southwold: Coastal study.