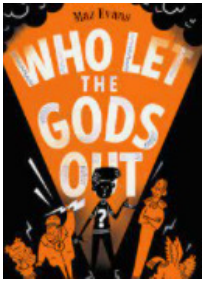


Upper Key Stage 2— Autumn 1st 2023

Ancient Greece

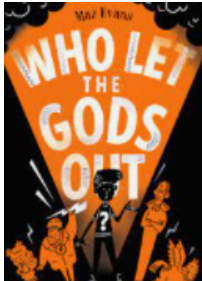
Week 1:

**Narrative:
Settings**



Week 2:

**Narrative:
Dialogue**



Week 3:

**Non-fiction
Explanation Texts**



Week 4:

**Non-fiction
Non-Chronological Texts**



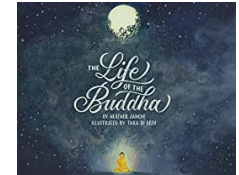
Week 5:

**Non-fiction
Non-Chronological Texts**



Week 6:

RE Literacy Week



DT : Structures of Bridges -Autumn 1st Term 2023

Session 1: Arch and Beam bridges

L.O: To explore how to reinforce a beam (structure) to improve its strength.

Test the strength of beam and arch bridges.

Session 2: Spaghetti truss bridges

LO: To build a spaghetti truss bridge.

Build bridges using triangular structures to build strength.

Session 3: Building Bridges

L.O: To build a wooden truss bridge

To build a wooden truss bridge using measuring, cutting and assembly skills.

Session 4: Finish and evaluate bridges

L.O: : To complete, reinforce and evaluate my truss bridge.

5 Key Questions

1. What is an arch bridge?
2. What is a truss bridge?
3. What helps a truss bridge distribute weight?
4. Why did we use soft wood to make our truss bridge structures?
5. Why is spaghetti a poor building material?

History— Autumn 1st Term 2023

Session 1: History: Greeks: Who were the Ancient Greeks

LO: to explore some of the key events during the ancient Greek period.

Children to put key events in chronological order to gain an understanding of key events. Also look at links to other events in time.

Session 2: History: Greeks: Daily Life in Ancient Greece

LO: to research aspects of daily life and society in ancient Greece.

Children work in groups to research different aspects of life in Ancient Greece then feed back to their peers.

Session 3: History: Greeks: Athenians vs Spartan 'Greek Wife Swap'

LO: To understand the Ancient Greek civilizational traits.

Children to look at the differences between Greek civilisations and recreating Horrible Histories Ancient Greek Wife Swap.



Session 4: History: Ancient Greek Democracy.

LO: I understand the legacy of the Athenian democratic system. Children to recreate the Ancient Greek Assembly. Hot-seat different roles and characters. How would you get yourself heard?



Session 5: History: Ancient Greek philosophers. LO: To understand the legacy of the Ancient Greek Philosophers on the Western World.

Children learning Horrible Histories 'The Thinkers' song,' and adding in a verse about the key Ancient Greek Philosophers.



Session 6: History: Ancient Greek Olympics. LO: To be able to learn about the past from varied sources.

Children examining various sources about the history of the Olympics. Critically evaluate sources.



5 Key Questions

1. How was enslavement central to Ancient Greek society?
2. What is the difference between Athenians and Spartans?
3. What is democracy?
4. Name a Greek philosopher and what they were famous for.
5. What events from the Ancient Greek Olympics do we still compete in today?

Geography— Autumn 1st Term 2023

Session 1: Geography: Groovy Greeks:

LO: I can locate places on a map. Children learning about the location and map of the Ancient Greek Empire.



Session 2: Geography: Greece's

Physical Features. L.O. I can study the physical features of Greece to understand how humans interact with the environment and each other.

Children to explore how the different land features in Greece interacted with the settlements.



Session 3: Geography: Geographical Greece.

L.O. I can study the physical features of Greece to understand how humans interact with the environment and each other.

Children to present their information of how the physical geography of Greece affected the settlements.



5 Key Questions

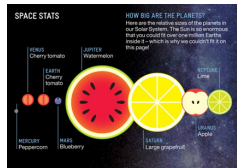
1. Name 3 key cities from Ancient Greece Empire.
2. Name the 4 key physical features of Greece
3. How did the mountains make life hard for the Ancient Greeks?
4. What affect did the warm climate have on food production in Ancient Greece?
5. How was being surrounded by sea make Greece powerful?

Science Autumn 1st 2023

Session 1: Science: Fruity solar systems.

L.O. I o understand the earth and other planets are spherical bodies

Children to make a fruit model to scale of the solar system.



Session 2: Science: Movement of the planets.

L.O. I can describe the movement of the Earth and other planets in relation to the sun.

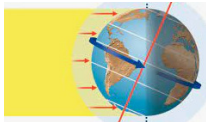
Children to complete role play of the solar system and understand the movement of the planets. Children to also create models of the planets.



Session 4: Science: Day and Night.

L.O. . I can use the idea of the Earth's rotation to explain day and night.

Children to experiment with the spinning globe and light sources to understand how night and day are created.



Session 5: Science: Shadows.

L.O. . I can use the idea of the Earth's rotation to explain day and night.

Children to make observations about the length of shadows throughout the day.

Children to then present their learnings on this Science topic.



Initial Assessment: Science: What do we know about Space?

LO: I can use scientific vocabulary linked to our topic of learning.

Initial assessment lesson with true and false activity.



Session 3: Science: Moon Movement.

LO: To describe the movement of the moon relative to the Earth.

To describe the movement of the Moon in relation to the moon.

5 Key Questions

1. How many planets are there in the solar system? Name them.
2. How do the planets move around the solar system?
3. Why can we see the moon at night?
4. Explain why we can't see the sun at night.
5. What happens to our shadow during the day?

ICT:

Touch Type Unit
Coding (5.1)

Artist Day:

Delacroix

SMSC:



Music:

Getting Started with Music Tech



How does Music bring us together?

P:E:

Football
and
Swimming



R.E:

Christianity

Why is the gospel such good news for Christians?



P.H.S.E :

Being Me in My World



French:

Language Angels: The Olympics

