

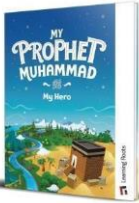


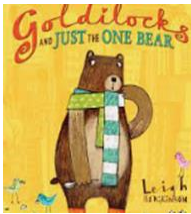

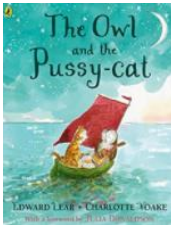


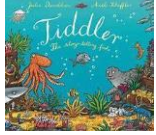
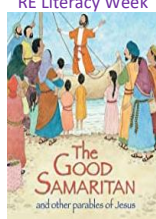

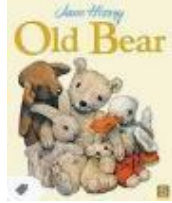
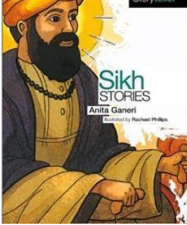

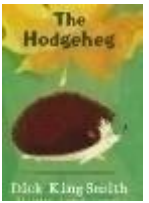


# Elveden C of E Primary Academy Long-Term Plan

## KS1 Cycle A

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
	Amazing Australia	Guilty Guy Fawkes	Venturing Victorians	The Deep Blue Sea	Toys through the times	A History of Thetford Forest
English Reading	<p>We will be reading and discussing <i>Wombat Stew</i> by Macia K Vaughan, <i>Pumpkin Soup</i> by Helen Cooper and <i>Australia</i> by Michael Rosen.</p>    <p>R.E Literacy Week</p>	<p>We will be reading and discussing <i>The Gunpowder Plot</i> by Helen Cox-Canon, <i>Goldilocks and Jim</i> and <i>the Beanstalk</i></p>   	<p>We will be reading and discussing <i>Tales of Beatrix Potter</i> and <i>The Owl and the Pussycat</i> by Edward Lear.</p>  	<p>We will be reading <i>The Sea Book</i> by Charlotte Milner, <i>The Snail and the Whale</i> by Julia Donaldson and <i>Tiddler</i> by Julia Donaldson.</p>    <p>RE Literacy Week</p>  <p>plan)</p>	<p>We will be reading and discussing <i>Old Bear</i> by Jane Hissey and <i>Traction Man</i> by Mini Grey.</p>    <p>R.E Literacy Week</p>	<p>We will be reading and discussing <i>Owl Babies</i> by Martin Waddell and <i>The Hodgeheg</i> by Dick King Smith.</p>  
English Writing	<p>Instructions Repetitive Stories Poems on a theme</p>	<p>Recounts Traditional and fairy tales Stories with familiar settings</p>	<p>Extended stories Nonsense poetry</p>	<p>Letters Different stories by the same author</p>	<p>Story writing</p>	<p>Letters Non-chronological reports Introduction to plays</p>
Maths (White Rose)	<p>We will be learning numbers up to 100 including money and multiplication.</p>	<p>We will be recapping our place value, learning to divide and use statistics. We will also be looking at measures.</p>	<p>We will be learning about geometry, time and problem solving.</p>	<p>We will be learning about geometry and fractions.</p>	<p>We will be learning number and place value up to 50 and addition and subtraction.</p>	<p>We will be learning about measurement and doing some maths investigations.</p>
Science (PLAN)	<p><u>Seasonal Changes Y1</u> We will observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies.</p>		<p><u>Plants Y1</u> We will be identifying and naming different plants, including trees. We will also be growing some plants and naming their parts.</p>	<p><u>Plants Y2</u> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p><u>Living things and their Habitats Y2</u> We will explore and compare the differences between things that are living, dead, and things that have never been alive, we will identify that most living things live in habitats to which they are suited and how these provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food..</p>	
Art and Design	<p><u>Materials and Textiles</u> We will be using objects and basic tools to create</p>		<p><u>Drawing</u> We will be sketching and drawing our own pictures of the Beatrix Potter</p>	<p><u>Painting</u> We will be painting our own sea-themed scenes using</p>		<p><u>Drawing</u> We will be learning how to make observational drawings of plants</p>

	patterns and images replicating Aboriginal art (Weaving and Tying).		characters.	water colours (Vincent Van Gogh).		found in the forest.
Computing (Purple Mash)	Online safety (Unit 1.1) and Effective Searching (Unit 2.5)	Lego Builders (Unit 1.4), Technology outside of school (Unit 1.9) & Grouping and Sorting (Unit 1.2)	Creating Pictures (Unit 2.6)	Spreadsheets (Unit 1.8)	Coding (Unit 1.7)	Coding (Unit 2.1)
Design and Technology (Kapow)		<u>Textiles: Puppets</u> We will be using materials and sewing skills to make puppets of Guy Fawkes.			<u>Mechanisms: wheels and axis</u> We will be designing and making our own car toys. .	<u>Freestanding Structures: Constructing a Windmill</u> We will be designing a windmill.
Geography	<u>Place knowledge/Human and Physical</u> We will be doing a comparison study- looking at an Australian settlement compared to Thetford (Field work). (GA: 'Australia Here we come')	<u>Human and Physical</u> We will be comparing London during the 1500s to now using aerial photography. Map work of River Thames and London landmarks.		<u>Location Knowledge</u> We will be naming and locating the world's continents, countries and oceans.		<u>Field work/orienteering</u> We will be using the four compass points and creating maps using symbols of the forest during fieldwork. Orienteering opportunity. Identify seasonal and daily weather patterns in the UK and hot and cold places in the world.
History		<u>Significant Individuals</u> We will be learning about the historical event of Guy Fawkes plot and look at how it still impacts on us today.	<u>Significant Events in local area</u> We will be learning about Charles Burrell and his local work on using steam transport. We will also be learning about The Great Exhibition in the Victorian era.		<u>Changes within living memory</u> We will be learning about toys through the ages and how they have changed over time.	<u>Significant events in local area</u> We will be learning about the history and heritage of Thetford Forest since 1922 to present day.
French		We will be reading the French-English version of <i>Dear Zoo</i> .			We will be reading <i>Petite Tache</i> in French-English.	We will be reading the French-English version of <i>The Very Hungry Caterpillar</i> .
Music (Charanga Y1 MMC)	<u>Introducing Beat</u> How can we make friends when we sing together?	<u>Adding Rhythm &amp; Pitch</u> How does Music tell stories about the past?	<u>Introducing Tempo and Rhythm</u> How does Music make the world a better place?	<u>Combining Pulse, Rhythm and Pitch</u> How Does Music Help Us Understand Our Neighbours?	<u>Having Fun With Improvisations</u> What Songs Can We Sing To Help Us Through The Day?	<u>Explore Sound and Create A Story</u> How Does Music Teach Us About Looking After The Planet?
PE (Complete P.E.)	Locomotion Running  Dance: Growing	Ball Skills: Hands 1  Dance: The Zoo/Nativity	Ball Skills: Feet  Gymnastics: Wide, Narrow, Curled	Ball Skills: Hands 2  Gymnastics: Body Parts	Locomotion: Jumping  Games For Understanding	Team Building  Health and Wellbeing
PSHE (Jigsaw Y1)	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (RSE) Year 1 and Year 2
RE (Emmanuel Units Y1)	<u>Christianity</u> Baptism/Church Why is belonging to God and the church family important to Christians?	<u>Judaism</u> Mitzvot/Tzedakah Why is learning to do good deeds so important to Jewish people?	<u>Christianity</u> Parables/Gospel What did Jesus teach about God in his parables?	<u>Christianity</u> Prayer/worship Why do Christians pray to God and worship him?	<u>Christianity</u> Emmanuel/Holy Spirit How does celebrating Pentecost remind Christians that God is with them always?	<u>Judaism</u> Tefillah/blessings Why do Jewish families say so many prayers and blessings?
SMSC	Social Day		Moral Day	Spiritual Day		Cultural Day
Trip opportunities		London trip		Sea-life centre.		Heritage trail: Thetford Forest. Southwold