

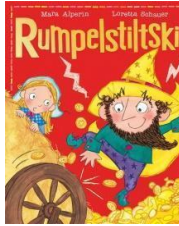
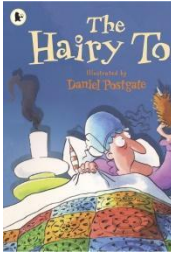



Elveden C of E Primary Academy -Medium Term Plan							
EYFS/Y1 Cycle A - Autumn 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading						Christmas cards	
English Writing	Marking making Story writing	Mark making Animation	Mark making Traditional Tales	Mark making Story writing	Mark making Story writing	Mark making Independent write	Mark making Independent write
Maths	It's me 123 Additional and Subtraction within 10	It's me 123 Additional and Subtraction within 10	Circles and Triangles Additional and Subtraction within 10	1 2 3 4 5 Additional and Subtraction within 10	1 2 3 4 5 Additional and Subtraction within 10	Shapes with 4 sides Geometry (shape)	Shapes with 4 sides Consolidation
The Natural World Science • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. This happens everyday as we discuss the daily weather and the seasons as they change throughout the whole year.	I can ask simple questions and recognise that they need to be answered in different ways. • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. Discussing which materials are the safest if there was a fire and which are the most dangerous.	I can identify and classify. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. Observing the changes to weather, the trees in the garden, growth of cress.	I can use scientific vocabulary. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. Discussing expectations of winter and asking questions about what will happen to the plants/outdoor environment.	I can use my observations and ideas to suggest answers to my questions. Observe and describe weather associated with the seasons and how day length varies. Experimenting with changes to water and ice as the season moves to winter. Looking at water turning to ice.	I can gather and record results. Testing what will freeze in the garden and how long it takes to melt.	I can observe closely, using simple equipment. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. Planting daffodils and observing their growth.	
Topic: History	Looking closely at fireworks/bonfire and discuss safety when looking at the role of firefighters.	Learning the remembrance poem and importance of Remembrance service.	Learning about the Great Fire of London, sequencing and acting out the story then linking to Guy Fawkes/King James 1 and the Gunpowder Plot	Studying old picture of fire trucks and discuss the differences between the emergency services of the past and now.	Listening to Samuel Pepys diary and making links to the past and historical events.	Learning about the Christmas Story and talking about our own celebrations today.	
Topic: Geography	Looking at continents and oceans when travelling across		Using globe and maps to find different countries and		Discuss how Christians celebrate Christmas and	Tracking Santa and his journey on Xmas Eve, looking at the	

	the globe.		look at aerial photos of London when making the links to the great fire and Guy Fawkes activities.		why it is important to them. We will do this through making Christmas cards and letters to Santa.	countries in the world, discussing continents and oceans.	
EAD Art & DT	Discuss what materials are the safest if there was a fire and which would be the most dangerous, creating mini city models.	Remembrance songs		Creating our own superhero masks using collage materials, we will need to use hole punch and string to make them ourselves.	Start learning Christmas songs.	Making Christmas crafts such as cards, calendars and Christmas decorations.	Nativity performance .
Computing :	Digital Writing Completing some Diwali colouring on Purple Mash and save these to our own class trays.	Digital Writing	Digital Writing Completing some firework and bonfire activities on Purple Mash and save these to our own class trays.	Digital Writing	Digital Writing Using technology such as ipads, cd players, phones, walkie talkies throughout our provision.	Digital Writing	
Music: Charanga	Year 1 cycle.						
Gross/fine motor PE Ball Skills: Hands 1 Dance: Nativity	Completing threading activities to create superhero bags and capes.		Using cotton buds and paints to decorate superhero shields; we will also use playdoh to create superhero tools.		Cutting and sticking baubles on trees, using tools to make Christmas decorations.	Focusing locomotion and dance for the nativity performance.	
Jigsaw (Y1) Celebrating Difference PSHE	I can tell you some ways in which I am the same as my friends. Taking on the role of Busy Bees and establishing good tidy up routines.	I can tell you some ways I am different from my friends. Continuing with class routines and expectations, discussing good behaviours and how to deal with conflict. Encouraging participation in all activities planned.	I understand how being bullied might feel. Discuss being patient and using timers to help share resources in the class.	I can be kind to children who are bullied. Spending time in the role play, using resources safely and carefully, sharing with others and playing alongside and with our peers.	I know how it feels to make a new friend. Discussing everyone's superhero powers and respect each other's thoughts and feelings.	I understand that difference makes us all special and unique. Acting out Nativity scenes together.	
RE (Y1) Jewish Why is learning to do good deeds so important to Jewish people?	I am learning to ENGAGE with the concept of a mitzvah or good deed.	I am learning to ENQUIRE into how Mitzvot make Jewish people feel they belong to God.	I am learning to EXPLORE (1) mitzvot in a Bible Story.	I am learning to EXPLORE (2) the mitzvah of welcoming a baby girl in the synagogue.	I am learning to EXPLORE (3) the idea of Tikkun Olam in Jewish living.	I am learning to EVALUATE my RE learning about the importance of good deeds to Jewish families.	I am learning to EXPRESS my RE learning so it can be shared with others. (floorbook)