



## *Home Learning Policy*

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# Elveden C of E Primary Academy

## Home Learning Protocol

We believe home learning is a key aspect of learning. Home learning helps children improve important skills and provides a valuable opportunity for children to share with their parents/carers things they have been doing at school.

### **Through our policy we aim to:**

- Ensure a consistent approach across the schools
- Ensure progression towards independence and individual responsibility
- Ensure parents/ carers can support their child more effectively
- Extend and support learning
- Provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences

### **English and Maths skills across the curriculum**

We believe reading is a key aspect of developing a child's learning. We value parents and carers reading with and to their children because it allows them to enjoy texts they might not be able to read alone, therefore improving many key skills which enable a child to access the wider curriculum. Reading will be set daily to support this.

Maths will be set to develop arithmetic and Times Tables. It will also consolidate skills taught in class. Parents can support their child to develop fast recall of number bonds to 10 and 20, then 100, and then tables to 12. By Y4 children are expected to be able to recall all their tables.

### **Aims of home learning:**

- Consolidate and extend learning
- Building Learning Powers: Resilience, resourcefulness, reflectiveness, reciprocity.
- Practise independence
- Rehearsal
- Preparation
- Positive parent/ child time.

**Additional home learning may also be set to support a specific and identified need in collaboration with parents.**

## Roles and Responsibilities

<p>Role of Governing Body</p>	<p>The Governing Body:</p> <ul style="list-style-type: none"> <li>• Delegate powers and responsibilities to the standards committee and to the Head Teacher to oversee the development of this policy.</li> <li>• Responsibility for the effective implementation, monitoring and evaluation of this policy.</li> </ul>
<p>Role of the Head Teacher</p>	<p>The Head Teacher will:</p> <ul style="list-style-type: none"> <li>• Promote this policy by raising its status and importance.</li> <li>• Ensure that home learning reflects what is being taught in class.</li> <li>• Provide supportive guidance for parents.</li> <li>• Keep up to date with new developments with regards to home learning.</li> <li>• Monitor and evaluate this policy.</li> </ul>
<p>Role of the teachers</p>	<p>Teachers must:</p> <ul style="list-style-type: none"> <li>• Integrate home learning into their planning.</li> <li>• Set home learning appropriate for each child.</li> <li>• Explain when, what and how the work is done so that each child clearly understands.</li> <li>• Provide opportunities for sharing home learning tasks in class and provide feedback.</li> </ul>
<p>Role of the parents/carer</p>	<p>Parents/ carers are asked to:</p> <ul style="list-style-type: none"> <li>• Support the home learning set and ensure children complete this.</li> <li>• Read with your child and make a note in the reading record book at least 5 times per week.</li> <li>• Support the school in explaining to children that home learning is valued and aids learning.</li> <li>• Encourage pupils and praise them when home learning is completed.</li> <li>• Be actively involved in the home learning of your child.</li> <li>• Contact the class teacher <b>before the home learning deadline</b>, if you are not sure of some aspect of the home learning or your child is experiencing difficulty doing it.</li> <li>• Contribute to the school parent questionnaires so the school can monitor the effectiveness.</li> </ul> <p>• <i>Please also refer to the Home School Agreement</i></p>
<p>Role of the children</p>	<p>Children are asked to:</p> <ul style="list-style-type: none"> <li>• Complete all of their home learning and hand it in on time.</li> <li>• Listen carefully in class to make sure they understand what is asked of them.</li> <li>• Contribute to pupil interviews and pupil questionnaires on home learning for the school to monitor and evaluate.</li> <li>• Make sure they get feedback for their home learning.</li> <li>• Try their best at all home learning activities.</li> </ul>

## Home Learning Guidelines

### English

Reception	<ul style="list-style-type: none"><li>• Daily reading practise (Essential Read or phonic decodable book)</li></ul>
Key Stage 1	<b>Year 1 and 2:</b> <ul style="list-style-type: none"><li>• Daily reading practise (1 read must be Lexia practice)</li></ul>
Lower Key Stage 2	<b>Year 3 and 4:</b> <ul style="list-style-type: none"><li>• Daily reading practise (1 read must be Lexia practice)</li></ul>
Upper Key Stage 2	<b>Year 5 and 6:</b> <ul style="list-style-type: none"><li>• Daily reading practise (1 read must be Lexia practice)</li></ul>

### Maths

Reception	<ul style="list-style-type: none"><li>• NumBots/number Blocks</li></ul>
Year 1:	<ul style="list-style-type: none"><li>• NumBots</li></ul>
Year 2:	<ul style="list-style-type: none"><li>• Num Bots</li><li>• Times Tables: 2, 5, 10, 3, 4 (Times Tables Rock stars)</li></ul>
Lower Key Stage 2	<b>Year 3 and 4:</b> <ul style="list-style-type: none"><li>• Times Tables – up to 12 (Times Tables Rock Stars)</li></ul>
Upper Key Stage 2	<b>Year 5 and 6:</b> <ul style="list-style-type: none"><li>• My Maths online</li><li>• Times Tables – up to 12 (Times Tables Rock Stars)</li></ul>

### Holiday Home Learning

All Years:	<ul style="list-style-type: none"><li>• At the end of each half term, all children will be set a “creative project” in connection with their upcoming topic or linked to R.E.</li></ul>
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#### Organisation

- All children will be set Home learning on Lexia and NumBots/Times Tables Rockstars.
- Additional resources will be given to support children as necessary ie. phonics, spellings, handwriting, Maths catch up.
- Useful information on age related resources will be provided via Pupil Asset or on the school website, such as websites/ games/ good reads!

#### Equal Opportunities and Additional Needs

- Home learning activities will be differentiated, where appropriate, to ensure the needs of pupils are best met.

- Children can attend 'Home learning' Club each week if they find it difficult to complete this at home. This includes access to the internet in order to complete their online work.
- Learning produced by children are valued and celebrated through display, discussion and assemblies

### **What will happen if children don't complete their home learning?**

If a child has difficulty with the learning, then we would expect them to ask for support from the class teacher before the due date to ensure they are able to complete this, or alternative activities can be given. This is useful information as it informs the teacher about the independent capabilities of the child.

The expectation is that children will complete their home learning. However, if for any reason children are unable to complete their home learning, parents or carers should contact the class teacher explaining why the home learning has not been completed, **this must be before the day that it is due as this will ensure that support can be put in place.** Teachers will keep records of children completing home learning and these records will be checked on a regular basis.

Children may miss some playtime or lunchtime to catch up, if they have not completed home learning.

### **Monitoring the effectiveness of this policy:**

The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the governors.