

# Elveden Church of England Primary Academy



## Collective Worship Policy

Date Completed: September 2021

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Review Date: September 2024

## **A school vision for Collective Worship**

“First of all, my child, worship and adore God, think of Him magnificently.”

- William Law

As a Church of England school, we hold to a vision that worship is primarily an opportunity to encounter and meet with God. During this time, who God is can be experienced, affirmed and celebrated.

This time is an opportunity for all to learn, worship and grow in their understanding of God and of themselves. It is not simply a statutory duty.

In our school, we want to see Collective Worship enable pupils and staff to gather together to respond to the presence, power and peace of God through prayer, reflection, singing, celebrating and sharing feelings.

Worship should enable participants to develop an understanding of the Christian belief in God as Father, Son and Holy Spirit.

We recognise that not all staff or children have a Christian faith. We welcome everyone to Collective Worship and offer it as a shared space for reflection and spiritual growth where our communities grow together in love and respect.

## **1. Legal Requirements**

All schools must take note of the School Standards and Framework Act 1998 (Section 70 and Schedule 20) which requires that:

1. All registered pupils (apart from those whose parents exercise the right to withdrawal) must on each school day take part in an act of Collective Worship.
2. The daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deeds of the school and the ethos statement in the Instrument of Government, and should be consistent with the beliefs and practices of the Church of England.
3. All acts of Collective Worship in Church schools must be Christian in character. Pupils can be grouped in various ways for worship such as the whole school, year groups, tutor groups, classes, or other combinations.
4. Acts of worship must be appropriate for the pupils in that they should take account of the pupils' age, aptitude and family backgrounds.
5. The daily act of Collective Worship will normally take place on the school premises but all schools may hold their Act of Collective Worship elsewhere (e.g. the local Parish Church) on special occasions.
6. Responsibility for the arrangement of Collective Worship in a Church of England school rests with the Local Governing Body in consultation with the Headteacher. Foundation Governors have a special role in ensuring the Collective Worship is linked to the Trust Deeds.

7. The Headteacher has a responsibility to ensure all arrangements for CW are secured.

## **2. Anglican Faith and Practice**

In addition to the above, we provide acts of Collective Worship that reflect the faith and practice of the Church of England as a part of the heritage of our schools. We use the following indicators:

**BIBLICAL**- the Bible is used to encounter the teachings of Jesus and as a sourcebook for inspiration and learning. Pupils are made familiar with the Lord's Prayer, psalms and other verses of scripture.

**LITURGICAL** - aspects of Anglican liturgy, such as greetings, are used to create a framework for worship; pupils are also introduced to a variety of well-known prayers – many of which express central beliefs of Christians throughout the ages.

**EUCCHARISTIC** – we introduce children to the central act of Anglican worship, either in RE or through our own school celebration with the local priest

**SEASONAL** - we observe the cycle of the Anglican year including celebrations of the major Christian festivals

**SYMBOLIC** – we use Christian symbols as a focus for reflection

**ECUMENICAL** – we work with other local Christian denominations and have regular visitors in school from the Baptist and Anglican church.

**DIVERSE** – we provide opportunities to discover the variety of worship in Anglican churches e.g. through work with our link diocese of Kagera and our link school in Chitipi, Malawi, through valuing both meditation and silence, dance, prayer, reflection, story, quiet songs and louder expressions of praise, etc

We seek to provide a worship space which is attractive and well prepared with thought given to colour, space, seating, ambience and music.

We foster links with the local parish Church, involving clergy in leading / joining us for collective worship and providing coherence with worship in church.

We aim to visit the parish church at least four times per year as part of the Christian calendar and to offer the occasional opportunity for all children to experience worship in the wider church e.g. at the cathedral, through our Elveden Explorers programme.

We aim for our Collective Worship to be creative and to inspire pupils into action.

## **3. Connections with other Christian denominations and faiths**

The Anglican Communion sees itself as part of a global church and promotes ecumenism. We work to promote links with other local churches and Christian organisations and welcome their clergy and leaders as contributors to acts of collective worship.

We recognise that some of our pupils and families belong to Anglican churches, some worship regularly at churches of other Christian denominations, while others

come from different faith backgrounds or none. We endeavour to provide a setting in which no-one's integrity is compromised, where everyone finds something positive for themselves, and there is no pressure to participate inappropriately or to believe.

#### 4. Rights and Responsibilities

As established by the 1944 Act and reinforced in this policy, parents have the right to withdraw their children from Collective Worship. If a parent is considering withdrawing their child from Collective Worship they should make contact with the Headteacher in writing.

However, it is hoped that no one will feel the need to exercise this right. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act. This includes the school continuing to be responsible for the supervision of any child withdrawn by its parent from collective worship. We will seek advice from the Diocesan Schools' Adviser with regard to further legal requirements and the management of withdrawal.

#### 5. Aims and Purpose

In relation to the issues of withdrawal, it is helpful for parents to be aware of the aims and purpose of Collective Worship as defined by the Education Reform Act 1988 are as follows:

- To provide an opportunity for the children to worship God
- To enable children to consider spiritual and moral issues
- To enable children to explore their own beliefs
- To encourage participation and response
- To develop in children a sense of community spirit
- To promote a common ethos with shared values and reinforce positive attitudes

Within our provision of Christian Worship, we try to meet these aims for all children.

#### 6. Planning

Planning for Collective Worship must be led by the Headteacher but may be delegated to an appropriate member of staff. Responsibility may not be delegated

Plans follow the cycle of the Anglican year, celebrating festivals and saints' days as appropriate. Each half-term explores a Christian value in a variety of ways, through story, song, prayer and reflection. 'Values for Life' are used as the basis of these plans along with updated plans provided by Gemma Kingston (Schools advisor).

The Headteacher ensures that teachers and visiting speakers receive copies of the plans as appropriate. Individuals and groups are responsible for using the plans as a basis for developing their own short-term plans for individual acts of worship.

Collective Worship council as well as adults engage in the planning, leading and evaluation of Collective Worship. Our preferred approach for individual acts of worship is to follow the pattern of **GATHER, ENGAGE, RESPOND, SEND** – this

approach offers a pattern which both staff and children can use and is useful for evaluation as well.

## **7. Organisation**

The act of worship is organised across the week differently but an act of Collective Worship is always held daily which may involve the whole school or smaller class or key stage groups meeting together.

Where collective worship forms part of an assembly e.g. an awards assembly, each school will ensure there is a clear distinction between the two elements of gathering.

More commonly, Collective Worship involves the whole school and children sit in their family groups; Exodus, Leviticus, Genesis and Numbers. Each teacher leads Collective Worship weekly and the focus includes Big questions, Values for Life plans, events in the Christian calendar, celebration and reflection. All staff attend Collective Worship and this is held at the start of each school day. The Collective Worship council plan and lead Collective Worship at least twice each half term and meet weekly to plan, discuss and evaluate. Where possible, we invite visitors into the school to lead worship i.e. the local Vicar, Lay Preacher, Open the Book team. Collective Worship council always lead the evaluation worship at the end of each half term with the whole school, to reflect on the impact the current theme has had on the ethos of the school and the individual.

Collective Worship is discussed regularly in staff briefings and at staff meetings/PD days.

## **8. Resources**

We have a range of resources for Collective Worship, all children have their own Bible and this is changed during their time at school so that they are appropriate for their age. On leaving the school, each child is presented with a Devotion book which focuses on reflection and Philosophy. We use a range of websites and have developed our bank of online music including the opportunities for children to play instruments during this time

## **9. Contribution to Spiritual, Moral, Social and Cultural development**

We recognise that although SMSC development should be fostered across the whole curriculum, acts of Collective Worship provide a multitude of opportunities in this area. For example, children will be encouraged to reflect on and celebrate the deeper meanings of life, consider their own behaviour and recognise the need for forgiveness, appreciate the contributions of others and respond to their needs, value their own culture and the cultures of others.

We have mapped out the Spiritual opportunities that we provide children during their time at Elveden and recognise that worship underpins this.

## **10. Monitoring and Evaluation / SIAMS Inspection**

The Headteacher and governors monitor Collective Worship and use guidance from the Diocese in which to do this. Monitoring leads to improvement of practice through feedback and discussion on next steps. This is also linked to our SIAMS action plan.

Our Collective Worship is inclusive, invitational and inspiring.

Governors and the Headteacher regularly carry out parent, staff and pupil perceptions to help monitor this impact of Collective Worship.

Staff and governors participate in SIAMS training and have the opportunity to discuss the requirements of the SIAMS inspection and use its criteria as one way of moving CW forward in our school.

## **11. Inclusion**

In line with the Equalities Act 2010, we are committed to equality of opportunity regardless of race, gender, cultural background, ability, religion, physical or sensory disability or any other protected characteristic. We therefore aim to make Collective Worship accessible to all and accommodate ourselves to individual needs as appropriate e.g. taking account of different learning styles and using multi-sensory approaches.

## **12. Review**

This policy will be reviewed every 3 years or sooner if required.



**Collective Worship Themes**

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>First Half</b>	<b>Second Half</b>	<b>First Half</b>	<b>Second Half</b>	<b>First Half</b>	<b>Second Half</b>
<b>Year 1 (2019-20)</b>	Friendship	Hope	Perseverance	Forgiveness	Creativity	Justice
<b>Year 2 (2020-21)</b>	Respect & Reverence	Truth	Service	Compassion	Thankfulness	Courage
<b>Year 3 (2021-22)</b>	Peace	Responsibility	Trust	Generosity	Humility	Wisdom