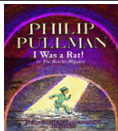
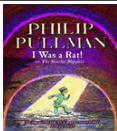
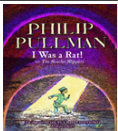
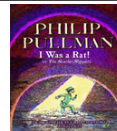
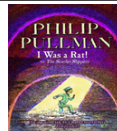



Elveden C of E Primary Academy -Medium Term Plan						
LKS2 Cycle A- Spring 1 2026						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading	 <p>I was a Rat!</p>	 <p>I was a Rat!</p>	 <p>I was a Rat!</p>	 <p>I was a Rat!</p>	 <p>I was a Rat!</p>	 <p>I was a Rat!</p>
English Writing	Nonchronological report	Nonchronological report	Nonchronological report	Third person narratives	Third person narratives	Third person narratives
Maths Yr3	Multiplication A	Multiplication A	Multiplication B	Multiplication B	Multiplication B	Length and Perimeter
Maths Yr4	Multiplication B	Multiplication B	Multiplication B	Length and Perimeter	Length and Perimeter	Fractions
Science Light	<p>I am learning to recognise that they need light in order to see things and that dark is the absence of light and notice that light is reflected from surfaces.</p> <p>We will complete a KWL grid individually.</p> <p>We will then make predictions before we do an investigation into whether we can see objects in a box with very little light.</p>	<p>I am learning to recognise that we need light in order to see things and that dark is the absence of light and notice that light is reflected from surfaces.</p> <p>We will be answering the question - 'What is a light source?' and making conclusions about what we need to be able to see.</p>	<p>I am learning to notice that light can be reflected from surfaces</p> <p>We will be conducting an investigation into which objects reflect light, thinking about what material they are made from and which ones reflect light and why.</p>	<p>I am learning to recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>We will be exploring opaque, translucent and transparent materials and what the definitions of these words are.</p>	<p>I am learning to recognise that light from the Sun can be dangerous and that there are ways to protect their eyes.</p> <p>We will be thinking about how we can protect our eyes, testing materials that would be suitable to make a pair of glasses. They will design a pair of glasses labelling their design and explaining how they would protect people's eyes.</p>	<p>I am learning to recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.</p> <p>We will explore how shadows are made and experiment with changing the shape and size of shadows.</p> <p>Complete KWL grid</p> <p>Quick Quiz</p>
Topic: History/Geography  Victorians	<p>I am learning to understand the concept of change over time, representing this, along with evidence, on a time line</p> <p>We will be completing our KWL grid and looking at key events from</p>	<p>I am learning to describe the social, ethnic, cultural or religious diversity of past society (focusing on children)</p> <p>We will be looking at what life was like in the Victorians</p>	<p>I am learning to describe characteristic features of the past, including ideas, beliefs attitudes or children, men and women (focussing on education)</p> <p>We will be exploring Victorian</p>	Trip to Ancient House	<p>I am learning to I am learning to use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history</p> <p>We will be researching about Duleep Singh ready</p>	<p>I am learning to use evidence to ask and answer questions about the past and use ICT, Maths or English to communicate ideas about past events</p> <p>The children will create powerpoints using</p>

	the Victorian period.	with a big focus on children.	schools and how they compare to today.		to create powerpoints in our next lesson.	the information they found out in the previous lesson and present their work to the class.  Quick Quiz.
Topic: Art	<p><b>I am learning to talk about the processes used to produce a simple print</b></p> <p>We will be exploring the work of Mike Godwin and the process of mono-printing.</p>	<p><b>I am learning to use observational drawings as opening studies for more developed work.</b></p> <p>We will be doing lots of observational drawings of birds to help decide on a final one for our mono-print.</p>	<p><b>I am learning to explore pattern and shape, creating designs for printing.</b></p> <p>We will be creating mono prints of British birds.</p>	<p><b>I am learning plan, design, make and adapt models</b></p> <p>We will be starting to create our bird sculptures using wire.</p>	<p><b>I am learning plan, design, make and adapt models</b></p> <p>We will be finishing our wire models adding colour and detail.</p>	<p><b>I am learning to talk about my work understanding how it has been sculpted, modelled or constructed.</b></p> <p>We will be evaluating our final sculpture.</p>
Computing	<b>I am learning to explain that data gathered over time can be used to answer questions</b>	<b>I am learning to use a digital device to collect data automatically</b>	<b>I am learning to explain that a data logger collects 'data points' from sensors over time</b>	<b>I am learning to recognise how a computer can help us analyse data</b>	<b>I am learning to identify the data needed to answer questions</b>	<b>I am learning to use data from sensors to answer questions</b>
Music: Charanga		Ukuleles				
PE: Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby
PE: Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
PSHE:	<b>I am learning to recognise people who faced difficult challenges and achieved success and respect and admire people who overcome obstacles and achieve their dreams and goals</b>	<b>I am learning to identify a dream/ambition that is important and to me imagine how I will feel when I achieve my dream/ambition</b>	<b>I am learning enjoy facing new learning challenges and working out the best ways for me to achieve them and break down a goal into a number of steps and know how others could help me to achieve it</b>	<b>I am learning to be motivated and enthusiastic about achieving our new challenge know that I am responsible for my own learning and that I can use my strengths as a learner to achieve the challenge</b>	<b>I am learning to recognise obstacles which might hinder my achievement and take steps to overcome them manage the feelings of frustration that may arise when obstacles occur</b>	<b>I am learning to evaluate my own learning process and identify how it can be better next time be confident in sharing my success with others and store my feelings in my internal treasure chest</b>
RE: Why does a Hindu	<b>I am learning to ENGAGE</b>	<b>I am learning to ENQUIRE</b>	<b>I am learning to EXPLORE Hindu ideas of</b>	<b>I am learning to EXPLORE ways Hindus</b>	<b>I am learning to EXPLORE the Hindu belief</b>	<b>I am learning to EVALUATE/EXPRESS our RE learning</b>

want to collect good karma?	<b>with the idea of 'karma' through a game</b>  We will be engaging with the idea of karma by playing a game of snakes and ladders	<b>into why karma is important to Hindus</b>  We will be finding out why Karma is important through playing a variation of the game snakes and ladders.	<b>Karma and Samsara through (i) Hindu story and text</b>  We will explore different Hindu stories from the Panchatantra	<b>encourage good 'karma' through (ii) Hindu Community action</b>  We will be continue to explore Karma by learning about selfless kindness	<b>in 'karma' through (iii) Hindu daily life</b>  We will be exploring the Upanayana ceremony	<b>in this unit about Karma</b>  We will recap our learning from the unit of work and complete our quick quiz.
MFL	I am learning to name and remember five verbs in French	I am learning to name and remember a further five verbs in French.	I am learning consolidate all ten verbs and will start to attempt to put them into sentences describing what they can do in French	I am learning revise and consolidate all ten verbs and how to put them into a sentence, using je peux and apply the negative sentence structure in French, (je ne peux pas).	I am learning to learn how to extend our sentences with the conjunctions 'et' (and) & 'mais' (but)	I am learning to revise all language covered so far and to complete the end of unit assessment.

Ancient House Trip – Wednesday 26<sup>th</sup> January 2026

Sports Event – Monday