

Person Specification: Teaching Assistant

	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> • Excellent Literacy and Numeracy skills • Willingness to attend First Aid course (if not already in possession of this qualification). 	<ul style="list-style-type: none"> • Full First Aid qualification • NVQ Level 2 for Teaching assistants or willing to train 	<ul style="list-style-type: none"> • Application Interview
Knowledge and experience	<ul style="list-style-type: none"> • Experience of supporting learning in Early Years, KS1 or KS2. • Understanding of how to support children in literacy and numeracy • Use of basic ICT – computer, video, photocopier. • Basic understanding of child development and learning. • General understanding of the Primary National Curriculum. • Understanding of assessing and tracking progress • Awareness of legislation relating to child protection 	<ul style="list-style-type: none"> • Understanding/experience of intervention programmes e.g. Little Wandle Letters and Sounds, White Rose, Success at Arithmetic, Lexia • Experience of working with children with SEN 	<ul style="list-style-type: none"> • Application Interview
Skills	<ul style="list-style-type: none"> • Ability to work with an individual or group • Good communication and organisational skills • Ability to use initiative and retain professionalism. • Positive approach to behaviour management. • Model acceptable behaviour 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Interview References

Personal characteristics	<ul style="list-style-type: none">• Flexible approach• Calmness• Awareness of confidentiality• Show initiative• Enthusiasm for role• Reliable	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Interview References
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