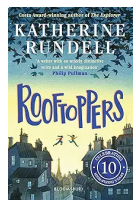
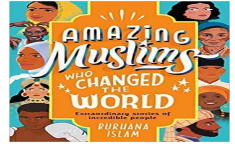
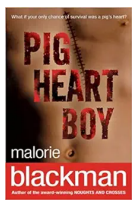
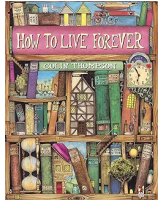
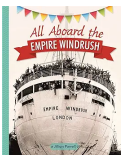





Elveden C of E Primary Academy Long-Term Plan 2024-25

UKS2 Cycle B

	Autumn 1 st	Autumn 2 nd	Spring 1 st and Spring 2 nd	Summer 1 st and 2 nd
English Reading	Rooftoppers and The Listeners  RE Week (see separate plan). 	Pig Heart Boy and How to Live Forever  	All aboard the Empire Windrush, The Island and Skellig    RE Week (see separate plan). 	Dare to be You and Charles Dickens Extracts of Oliver Twist  RE Week (see separate plan). 
English Writing	Strong Start (1 week) Third person stories set in a different culture (3 weeks) Formal letters of application (2 weeks) Poems and use of Word Play (1 week)	Dialogue in narrative - 1st person myths and legends (3 weeks) Poems which explore form (1 week) Balanced arguments (2 weeks)	Third person stories set in a different culture (3 weeks) Formal letters of application (2 weeks) Playscripts - Shakespeare retelling (2 weeks) Biography (3 weeks)	Playscripts (2 weeks) Dialogue in narrative - 1st person myths and legends (3 weeks) Balanced arguments (2 weeks) Biography (3 weeks)
Maths	Maths- White Rose Scheme of work –Daily Lesson			
TOPICS	Early Islam	Anglo Saxons and Vicious Vikings	Building a Community	Elveden goes to War
Science (PLAN)	<u>Properties and Changes of Materials Y5</u> We will compare and group together materials on the basis of their properties, solutions and mixtures. We will investigate separating materials through filtering, sieving and evaporating. We will look at fair testing, reversible changes and Irreversible changes.	<u>Electricity Y6</u> We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function. We will use symbols to represent a circuit.	<u>Light Y6</u> We will investigate that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye. We will look at how we see things because of the way light travels, and how shadows are created. <u>Living things and their Habitats Y6</u> We will look at classification, micro-organisms, plants and animals We will give reasons for classifying plants and animals based on specific characteristics.	<u>Living things and their Habitats Y5</u> We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animal
Art and Design	<u>Painting & Drawing</u> We will be making pottery tiles with an Islamic design and learning the art of Arabic calligraphy.		<u>Collage</u> We will explore what collage is by looking at a range of artists' work before concentrating on the cubist works of Picasso and Patrick Caufield. (Spring 2)	<u>Sculpture</u> We will be studying the work of Henry Moore during the war, creating clay sculptures based on the human figure.
Computing	Project Evolve (Online Safety Yr 6)	Systems and Searching (Yr 5)	Communication and Collaboration (Yr 6) Selection in Quizzes (Yr 5)	Sensing Movement (Yr 6) Web Page creation (Yr 6)
Design and Technology (Kapow)		<u>Electrical Systems: Electronic Greeting cards</u> We will be designing and making our own Christmas cards with electrical components.	<u>Digital World: Navigating the World</u> Children program a navigation tool to produce a multifunctional device for trekkers. (Spring 1)	<u>Textiles: A Stuffed Toy</u> We will be designing and making a soft toy for an Evacuee.
Geography		<u>Location & Place Knowledge/Field work</u> We will be looking at the geography of Europe, mapping out the Viking invasions and the Anglo-Saxon tribes and their journeys and settlements in the UK (History Link).	<u>Map/Field work/Orienteering</u> We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record, including O/S maps to learn about land use in the UK. (Spring 1)	<u>Location and Place Knowledge</u> We will be locating the world's countries, identifying countries and cities in the UK and studying the changes in the borders within Europe during the 20 th century and trade links.
History	<u>A non-European society that provides contrasts with British history- Ancient Islamic Civilisation</u> We will cover where and when the Early Islamic Civilisation was built as we will develop a range of skills across the curriculum. Investigate how they lived, their culture and their legacy. Compare their lives to our own as we bring our learning together.	<u>Britain's settlement by Anglo Saxons and Scots/ The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> We will be learning about the Anglo Saxons and Scots invasions and settlements. The Viking raids and the resistance by Alfred the Great.	<u>A Local History study</u> We will be looking at the Suffragettes and Princess Sophia and Princess Catherine from Thetford who fought for Women's rights. (Spring 2)	<u>A study of British history after 1066.</u> We will be studying Thetford's and Elveden's involvement in the 1 st World War, learning about the local history. We will also be learning about the chronology of the 1 st and 2 nd World War. (Summer 1)
French (Language Angels)	What is the Date?	My Home	Clothes Planets	Healthy Living World War 2 (Creative Curriculum)
Music (Charanga Y6 MMC) Ukulele	<u>Developing Melodic Phrases</u> How does Music bring us together?	<u>Understanding Structure and Form</u> How does Music connect us with our past?	<u>Gaining Confidence through Performance</u> How does music improve our world? <u>Exploring Notation Further</u> How does music teach us about our community?	<u>Using Chords and Structures</u> How does Music shape our way of life? <u>Respecting Each other Through Composition</u> How does Music Connect us with our Environment?
PE (Complete P.E.)	Swimming <u>Invasion:</u> Hockey	Swimming <u>Gymnastics:</u> Matching & Mirroring	<u>Invasion:</u> Tag Rugby <u>Net/Wall:</u> Tennis <u>Invasion:</u> Basketball <u>OAA:</u> Orienteering	<u>Striking and Fielding</u> Cricket <u>Dance:</u> Carnival <u>Striking and Fielding</u> Rounders <u>Athletics</u>
RSHE (Jigsaw Y6)	Being Me in My World	Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me (Y5 and 6)
RE (Emmanuel Units Y6)	<u>Islam</u> How does Tawhid create a sense of belonging to the muslim community?	<u>Christianity</u> How do Christians show their belief that Jesus is God incarnate? <u>BIG QUESTION:</u> Why are there so many different ideas about God?	<u>Hinduism</u> How do questions about Brahman and atman influence the way Hindus live? <u>Christianity</u> How do the heroes of faith encourage Christians today?	<u>Christianity</u> Should believing in the resurrection change how Christians view life and death? <u>Humanism</u> Why do Humanists say happiness is the goal of life? <u>BIG QUESTION:</u> What are the best ways to think about death and dying?
SMSC	Social Day		Moral and Spiritual Day	Cultural Day

