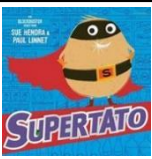

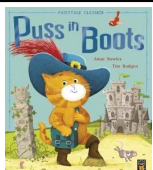

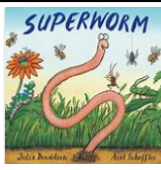


Elveden C of E Primary Academy -Medium Term Plan

EYFS/Y1 Cycle A - Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading	Baseline	Baseline					
English Writing	Baseline Recap (free write)	Baseline Recap (free write)	Mark making Story language	Mark making Animation	Mark making Traditional Tale	Mark making Animation	Mark making Story language
Maths	Baseline	Baseline	Baseline Intro rekenrek	Match sort compare Place value within 10	Match sort compare Place value within 10	Match sort compare Place value within 10	Talk about measure & pattern Place value within 10
The Natural World Science • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. This happens everyday as we discuss the daily weather and the seasons as they change throughout the whole year.			I can identify and classify. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. Growing cress and observe changes. Discussing autumn season and what we expect to see (deciduous and evergreen trees)	I can observe closely, using simple equipment. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. Choosing correct tools to build superhero role play and test durability.	I can plan and perform simple tests. • Describe the simple physical properties of a variety of everyday materials. Choosing materials to build superhero vehicle and testing how it travels.	I can use scientific vocabulary. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. Testing materials and superhero strength when pushing through water, exploring floating and sinking and discussing results.	
Past & present History			Drawing pictures of ourselves and discussing how we look now.	Drawing pictures of our families and discussing how we are the same and different.	Looking at pictures of other families, from now and the past to discuss the differences/ similarities.	Looking at pictures of us as babies and seeing how much we have changed in a short time.	Discussing people who help us and how emergency services have changed over time.
People Community & Culture Geography			Looking at people in the community who help us. From emergency services to postmen, builders, shopkeepers etc.	Looking at other countries and the difference in their emergency services vehicles.	Organising a visit from the Ambulance Service to explore their job within the community.	Making our own maps to show where the superheroes would help (Spiderman town map etc to be used with construction cities)	Using globes and maps to find India and learn about the importance of Diwali for Hindus.

EAD Art & DT			Using tools and materials to help create superhero role play. Using a range of materials to create our own superhero stage and puppets.	We will take part in artist day to learn the skills of a famous artist and apply this to our own replica of their work.	Painting pictures of superheroes and people who help us, also designing our own.	We will use clay and playdough to make replicate of the superhero cities we have designed alongside our map drawings.	Harvest songs
Computing :	Using technology such as ipads, cd players, phones, walkie talkies throughout our provision.		Project Evolve Playing on Purple Mash, exploring the different free play activities available.	Project Evolve	Project Evolve Completing some superhero drawings and colouring on Purple Mash and save these to our own class trays.	Project Evolve	Project Evolve
Music: Charanga	Year 1 cycle.						
Gross/fine motor PE Locomotion: Running Dance: Growing			Using the gross motor activities from Letterjoin planning to move around the classroom in different ways. Dough disco each day.	Creating a superhero obstacle course with a range of physical activities and challenges to complete.	Acting out the actions of different superheroes.		Using playdough to make diva lamps, rangoli pattern colouring, Diwali pencil control and cutting Diwali shadow puppets.
Jigsaw (Y1) Being me in my world PSHE	Establishing class routines and expectations, inviting children to talk about good behaviours and how to deal with conflict. Introducing provision, encourage participation in all activities planned.	I feel special and safe in my class. Discuss being patient and using timers to help share resources in the class. Introduce snack time and encourage children to select their own fruits and pour milk.	I know that I belong to my class. Practising putting on our own coats and changing into wellie boots for lunchtimes.	I know how to make my class a safe place for everybody to learn. Talking in groups about what makes a superhero and how they help us in our everyday lives, looking at pictures of people who help us and discussing what they do.	I recognise how it feels to be proud of an achievement. Wearing hero badges and help our friends in the classroom with everyday tasks (busy bee intro)	I recognise the range of feelings when I face certain consequences. Acting out superhero scenes and save each other	I understand my choices in following the learning charter. Spending time in the role play, using resources safely and carefully, sharing with others and playing alongside and with our peers.
RE (Y1) Christian Why is belonging to God and the church family important to Christians?	I am learning to ENGAGE with the concept of 'belonging' to a church family	I am learning to ENQUIRE into baptism / Christening as a mark of belonging to God and the Church	I am learning to EXPLORE (1) Jesus' own example of 'welcome' in a story from the Bible Narrative	I am learning to EXPLORE (2) the practice of baptism in the Church of England	I am learning to EXPLORE (3) how belonging to the church family helps in Christian living	I am learning to EVALUATE my understanding of why it's important to Christians to belong to God and the church family	I am learning to EXPRESS my RE learning (working wall/ floorbook)