Elveden C of E Primary Academy -Medium Term Plan											
		_		le A - Autumn 1		1	1				
English Reading	Week 1 Baseline	Week 2 Baseline	Week 3	Week 4	Week 5	Week 6	Week 7  SUPERWORM  Supermonents  Supermonent				
English Writing	Baseline Recap (free write)	Baseline  Recap (free write)	Mark making Story language	Mark making Animation	Mark making Traditional Tale	Mark making Animation	Mark making Story language				
Maths	Baseline	Baseline	Baseline Intro rekenrek	Match sort compare Place value within 10	Match sort compare Place value within 10	Match sort compare Place value within 10	Talk about measure & pattern Place value within 10				
The Natural World  Science  Observe Changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.  This happens everyday as we discuss the daily weather and the seasons as they change throughout the whole year.			I can identify and classify.  I dentify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Growing cress and observe changes. Discussing autumn season and what we expect to see (deciduous and evergreen trees)	I can observe closely, using simple equipment.  • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  • Describe the simple physical properties of a variety of everyday materials.  Choosing correct tools to build superhero role play and test durability.	I can plan and perform simple tests.  • Describe the simple physical properties of a variety of everyday materials.  Choosing materials to build superhero vehicle and testing how it travels.	I can use scientific vocabulary. • Compare and group together a variety of everyday materials on the basis of their simple physical properties. Testing materials and superhero strength when pushing through water, exploring floating and sinking and discussing results.					
Past & present History			Drawing pictures of ourselves and discussing how we look now.	Drawing pictures of our families and discussing how we are the same and different.	Looking at pictures of other families, from now and the past to discuss the differences/similarities.	Looking at pictures of us as babies and seeing how much we have changed in a short time.	Discussing people who help us and how emergency services have changed over time.				
People Community & Culture Geography			Looking at people in the community who help us. From emergency services to postmen, builders, shopkeepers etc.	Looking at other countries and the difference in their emergency services vehicles.	Organising a visit from the Ambulance Service to explore their job within the community.	Making our own maps to show where the superheroes would help (Spiderman town map etc to be used with construction cities)	Using globes and maps to find India and learn about the importance of Diwali for Hindus.				

Art & DT    Interest	EAD			Using tools and	We will take	Painting	We will use clay	Harvest songs
Computing   Using technology such as japads, cd players, phones, walke talkies throughout our provision.   War 1 cycle.   Project Evolve   Playing on purple Mash, exploring the different free play activities available.   Project Evolve   Proj				materials to help create superhero role	part in artist day to learn the skills of a	pictures of superheroes and people	and playdough to make replicate of the	
Superhero   Supe				range of materials to	and apply this to our own	also designing	cities we have designed	
Computing Computing Complete (Complete Evolve Introduce Introduc				superhero stage and	1 '			
technology such as lpads, ord players, phones, walke talkies throughout our provision.  Music: Charanga  Gross/fine motor PE Lecomodium Raming Lecomodium Raming and Dancer Growing Dancer	Computing	Using			Project Evolve	Project Evolve	Project Evolve	Project Evolve
phones, walkie talkes throughout our provision.  Music: Charanga  Gross/fine motor  PE conception: Running Dance: Growing  Establishing laeing metian and children to talk about good behaviours and how to deal with conflict. Introducing procurous in all activities motor genecourage encourage encourage encourage planned.  PSHE  PS	:	technology such as ipads,		Playing on	Troject Evolve	,	Troject Evolve	Troject Evolve
talkies throughout our provision.  Music: Charanga Gross/file motor PE Locenocton: Running Growing PSHE    Stabilishing and safe in my and children to talk about good behaviours and children to talk airchiducing provision, encourage provision.  RE [Y1]  RE [Y1]  Constone Why is  Defined the class available.    Using the gross motor activities supperhero obstacle course with a range of provision or move around the class. Dough discove each day.    Using the gross motor activities supperhero obstacle course with a range of physical activities and challenges to complete.    Is thoughout be a class or out the activities and children to talk about good behaviours and help share resources in the class. Introducing provision, encourage provi						some		
Music: Charanga Gross/file motor PE Locomotion: Rumming Debore: Glowing PSHE  Issablishing Engine in my world An help share children to talk about good behaviours and hich to deal with conflict, Introducing provision.  Issablishing and safe in my and children to talk abeligate with the locations, introduce introducing provision.  RE [Y11] Christians?  RE [Y11] Christians?  RE [Y11] Christians?  Acting out the actions of different superhero obstacle course whysical activities and challenges to omplete.  Acting out the actions of different superheroe. Obstacle course whysical activities and challenges to omplete.  I know how to class.  I know that I being to my class.  I recognise to make my to class.  I recognise to make my to class.  I recognise to make my to class.  I recognise to make whese to our own class trays.  I recognise to make who to make diva laming charter.  Nearing being to obstacle course whysical activities and challenges to complete.  I know how to class.  I recognise to make my to everybody to learn.  Taking in daca certain consequences.  Acting out wellie boots for be proud of an activement.  Wearing bear consequences.  Acting out wellie boots for be proud of an activement.  Wearing bear consequences.  Acting out welfests to as afe place for everybody to learn.  Taking in daca certain consequences.  Acting out wellie boots for be proud of an activities and belong in the class.  Introducing provision.  Re [Y11]  Christians  The book in the class.  Introducing provision.  Bean large of playdough to make diva superhero complete.  I am learning to word and activities and belong in the consequences.  Acting out well actions of different actions						superhero		
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