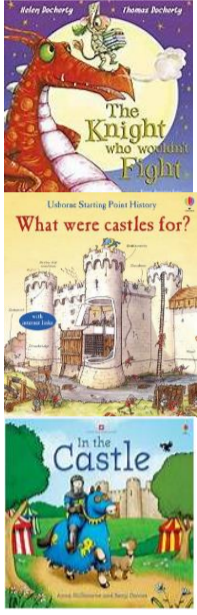
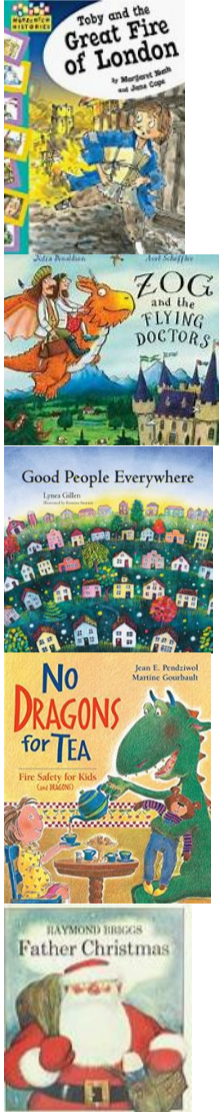
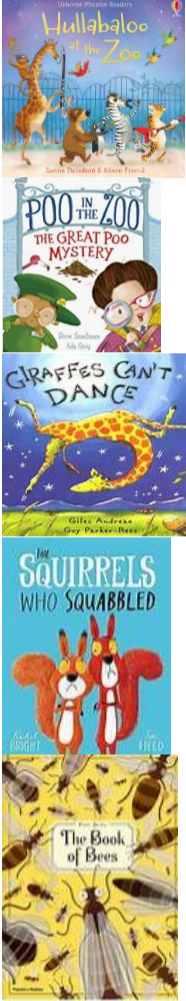




Reception Cycle B					
Elveden C of E Primary Academy Long-Term Plan					
	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup> RE lit Nativity Story	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup> RE Lit Ramadan	Summer 1 RE Lit Johan and the Big Fish
	Getting to Know you (3 weeks) Castles and Fairytales (3 weeks)	Fire, Fire! (4 weeks) Let's Celebrate! (2 weeks)	Awesome Animals (5 weeks)	The places we live (6 weeks)	All around the World (10 weeks)
Core texts and Literacy	<p>The Knight who wouldn't fight By Helen Doherty What were castles for? By Usbourne, In the Castle By Anna Milbourne</p> 	<p>Toby and the Great Fire of London By Margaret Nash Zog and the Flying Doctors By Julia Donaldson Good People Everywhere By Lynne Gillen No Dragons for Tea By Jean E Pendziwol  Father Christmas By Raymond Briggs</p> 	<p>Hullabaloo at the Zoo By Zanna Davidson Poo in the Zoo By Steve Smallman Giraffes can't Dance By Julia Donaldson The Squirrels who Squabbled By Rachel Bright The Book of Bees By Piotr Socha</p> 	<p>The Gruffalo By Julia Donaldson Goodnight Moon By Margaret Wise On the way home By Jill Murphy Pop up London By Andy Mansfield The Little House By Virginia Lee Burton</p> 	<p>I wish I were a Pilot By Stella Blackstone Hats of Faith By Medeia Cohan-Petrolino The Big Book of Blue By Yuval Zommer Handa Surprise By Eileen Browne <b>Cities of the World</b> By Amelia Earhart By M'Isabel Sanchez Vegara</p> 
English Reading	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.	Talk4Writing story maps and actions. We will focus on key vocabulary. We will retell and innovate the texts.
English Writing	<p>We will draw pictures of ourselves and our families. Practise writing our names and focus on mark making. We will order members of our family.</p> <p>We will look closely at fairytale characters and discuss what they are like. We will sequence the story and explore language relating to size; focusing on how the castles were built.</p>	<p>We will write about people who help us and their role in society.</p> <p>We will be writing about the Christmas Story and discussing why it is important. We will make Christmas cards and letters to Santa.</p> <p>We will also write about the celebration of Diwali and Bonfire Night.</p>	<p>We will write about our favourite animals and what we know about them. We will write our own ideas for how to look after an animal and think about where they live. We will name our animals and learn facts about where they live.</p> <p>We will understand prepositions when talking about the animals movements.</p>	<p>We will be writing about where we live and what our houses are like. We will make a class fact book about our homes and focus on lots of descriptive language.</p>	<p>We will look at non-fiction texts about the world and discuss the difference between these and fiction. We will write simple facts/captions about our world and label them with key features (ocean/land) We will write about the characters in the story and what country we like the most.</p> <p>We will be writing about famous landmarks and describing them. We will think about becoming the character and write about 'a day in the life of...'</p>
Poetry	King, Queen, and Castle Nursery Rhymes.	Firework poems and celebration songs.	Animal rhymes and poems.	Houses and home rhymes and poems.	World rhymes and poems.
Maths (NCETM)	Subitising. Counting, cardinality and ordinality. Composition. Comparison – all within 5  Place Value within 10.	Counting, ordinality and cardinality. Comparison. Composition – all within 5  Addition and subtraction within 10. Geometry/shape.	Subitising. Counting, ordinality and cardinality. Composition. Comparison – all within 10  Place value within 20. Addition and subtraction within 20.	Counting, ordinality and cardinality. Comparison. Composition. Subitising – all within 10  Place value within 50. Length/height. Mass/volume.	Cardinality, ordinality and counting. Subitising. Doubles. Patterns. Spatial language and awareness. Missing numbers. Number tracks.  Multiplication/division. Fractions. Geometry/position and direction. Place value within 100. Money. Time.
Understanding the world					
Past and Present	We will look at our families and the lives of people around us. We will look at changes to life in a castle and the characters that live there.	We will learn about important people and their role within society.  We understand the past through settings and characters during the Great Fire. We will be learning about the Christmas Story and talking about our own celebrations today.	We will talk about extinction and use the internet to research animals at risk of extinction.	We will talk about how our homes and where we live have changed over time.	We will talk about the different countries in the world. We will be learning all about famous landmarks in London and ways of life from the past.
People, culture and communities	Exploring jobs in the castle and fairytale characters.	We will be learning why people celebrate Diwali, making diva lamps, rangoli patterns, learning about the making of Diwali sweets, mehndi patterns. We will be talking about our own celebrations.	We will discuss the role of a zookeeper.	We will explore the types of house we live in and traditions we may follow.	We will learn about the job of a pilot and discuss travel around the world. How do people live in other countries and what traditions do they follow. We will focus on Africa and learn about Chitipi in Malawi and what life is like for the children there.

<b>The Natural World</b>	We will look at sinking and floating and make boats to travel around moat.	We will explore natural materials to make hanging decorations.	We will be learning about animal habitats and the different environments they live in.	We will talk about the natural world around the UK and where we live. We will look closely at seasonal changes in our country.	We will focus on the weather changes across the world, comparing how people/animals live in hot and cold countries.
<b>Physical Development</b>					
<b>Gross Motor Skills</b>	We will move around the castle in different ways and negotiate obstacles.  Balancability	We will be Indian dancing and focusing on balance.  Balancability	We will be re-enacting the movement of the animals.  Balancability	We will be looking at moving our bodies in different ways and discussing travelling over, under, along, and across objects and equipment.  Outdoor Adventurous Activity	We will explore different ways of moving energetically. We will be discussing healthy living and what affects foods and exercise have on our bodies.  Sports day Athletics
<b>Complete P.E.</b>	Locomotion Walking and Running	Dance Nursery Rhymes/Nativity	Gymnastics High, Low, Over, Under	Ball skills Hands 1 and 2	Ball Skills Feet Games for Understanding
<b>Fine Motor Skills</b>	We will be learning to create crowns and thrones using tweezers and gems. We will create a castle by cutting and sticking, as well as producing fairytale masks.	We will use hammer and pins with a pumpkin, cutting and sticking baubles on trees, using playdough to make diva lamps, rangoli pattern colouring, Diwali pencil control and cutting Diwali shadow puppets.	We will use different tools when making our animal homes and habitats.	We will make maps and trails for different journeys using beads, pomp oms and tweezers.	We will spend time strengthening dexterity and fine motor control using items such as chop sticks. We will also look at our own health care and what we can do to stay clean and healthy. We will look at fastenings for dressing and brushing our teeth.
<b>Expressive Art and Design</b>					
<b>Creating with materials</b>	We will be making our own castle using junk modelling and connecting with glue and tape. We will paint the castle using block colours.	Making little junk model Tudor houses. We will be making Christmas crafts such as cards, calendars and Christmas decorations. We will also act out the Nativity Story and take part in role play.	We will also design our own beds for animals and choose the correct tools to make them.	We will be creating models of our homes and different styles of houses.	We will make a giant hot air balloon to use as a class display and dangle pictures from the countries we visit to the basket.
<b>Being imaginative and expressive</b>	We will be performing the stories we have learnt and sing kings/queens nursery rhymes.  Me!	We will perform the Nativity story and sing Christmas songs.  My stories	We will learn songs related to the facts we learn about animals.  Everyone!	We will be performing the stories we have learnt and share with our peers.  Our World	We will use percussion instruments and create a carnival. We will be performing the stories we have learnt and dances from around the world.  Big Bear Funk/Reflect, Rewind and Replay
<b>PSED (RSHE/Jigsaw-EYFS units)</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships  Changing me: Growing up: how we have changed since we were babies
<b>Communication and Language</b>	We will listen to the stories and share our ideas with each other. We will understand the repetitive language within the stories.	We will listen to others' opinions and ways of life within culture and talk about what we understand our own beliefs to be. We will share ideas about what we love at Christmas time and what it means to us.	We will listen to the different sounds made by the animals and imitate these. We will talk about the stories and listen to each other's ideas. We will discuss the language used when talking about factual information surrounding the animals.	We will listen to the stories and ideas of others when creating our class book. We will retell our own stories and focus on language relating to houses and home life.	We will listen to the stories and discuss what we liked/disliked about them. We will share our ideas about the life of other people and their different cultures. We will share our ideas with others and read our writing in class. We will listen to others writing and discuss what we like/dislike about their work whilst practising giving praise.
<b>Religious Education (Emmanuel Units)</b>	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?  How can we care for our wonderful world?
<b>Forest Schools/ Outdoor Learning</b>	Changes – similarities and differences Comparing environments	Forest rules Forest art – hanging decorations- using natural resources	Making stars out of natural resources Cloud watching	What homes can you make? Using natural resources.	Forest rules Scavenger hunt – size language/ ordering Teamwork – creative make & do Making dens – how could we keep shaded Can we make it waterproof? Test.
<b>SMSC</b>	Social Day.		Moral Day.	Spiritual Day.	Cultural Day.
<b>Trip opportunities</b>	Castle trip		Zoo trip		Activities week Southwold trip