



Elveden C of E Primary Academy

'Let your light shine before men', that they may see your good works, and glorify your Father which is in heaven.' Matthew 5:16

Spiritual, Moral, Social and Cultural Calendar



| Autumn Term | | | Spring Term | | | Summer Term | | |
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| Date | Event | Impact | Date | Event | Impact | Date | Event | Impact |
| September | Class Rules/charters Social & Moral | To understand children's rights and that they have responsibility. To provide a framework for positive behaviour, this links our values with human rights throughout the year. | January | Badgers Immersion Day Thetford Museum Social & Cultural | To participate in a community setting and understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others as an essential element of their preparation for life in modern Britain. | May | KS2 Young Voices-02 visit Social & Spirituality | Opportunity to socialise with peers, meet new people, and build relationships and friendships. To widen horizons, encourage collaboration, and allow pupils to get involved in a completely new experience. |
| September | Electing Collective Worship council/Sport Leaders/Play Team Social & Moral | To reinforce roles and pupil voice as part of our school community and provide opportunities for reflection, initiative and responsibility with consideration for others. | January | Foxes Immersion Day Thetford Museum Social & Cultural | To participate in a community setting and understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others as an essential element of their preparation for life in modern Britain. | May | Young Minds workshop Social, Moral & Spiritual | To understand how to support mental health and stop escalating needs. Building an understanding of key mental health issues and providing the confidence to make a difference in young people's lives. |
| September | Badgers Immersion Day Thetford Museum Social & Cultural | To participate in a community setting and understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others as an essential element of their preparation for life in modern Britain. | January | Red Deer Immersion Day Polar Exhibition Social & Cultural | To participate in a community setting and understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others. | May | KS1 All Stars Cricket Festival Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. |
| September | International Day of Peace Social, Moral, Spiritual, Cultural | To celebrate the power of global solidarity for building a peaceful and sustainable world. | January/ February | Chinese New Year Cultural | To understand and respect diversity across the world through understanding different cultural celebrations and festivals. | May | Artist Day-Lichtenstein Social & Cultural | To learn, create and begin to understand different artists' concepts like size, shape, making comparisons, counting and spatial reasoning. Children describe and share their artwork, as well as their process to develop language skills. |
| September | KS2 Cross Country competition Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. | February | Children's Mental Health Week Spiritual, Moral & Social | To raise awareness of mental health to support children in recognising the importance of taking care of one another's mental and physical health and offering tools to support them with this. | May | KS2 Netball Tournament Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. |
| October | KS2 Football Tournament Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. | February | Safer Internet Day Moral & Social | To raise awareness of how to stay safe when using the internet and other technologies, including what to do if you engage with something that is or could be unsafe | May | Jubilee celebrations (including invitation for parents and OPAL play session) Spiritual, Social & Cultural | To understand that Britain has a Monarchy and that the Queen is the Head of State. To celebrate English heritage and learn about the Queens reign. To celebrate the Queen's reign and bring joy and community spirit to the children and their families. |
| October | Young Minds Mental Health Day Spiritual, Moral & Social | To raise awareness of mental health to support children in recognising the importance of taking care of one another's mental and physical health and offering tools to support them with this. | February | Artist Day-Seurat Social & Cultural | To learn, create and begin to understand different artists' concepts like size, shape, making comparisons, counting and spatial reasoning. Children describe and share their artwork, as well as their process to develop language skills. | June | KS2 Cricket Tournament Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. |
| October | KS2 girls Football Tournament Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. | February | Moral Day Moral | Activities aim to allow children and staff time and space to develop a sense of self, taking a look at their strengths and weaknesses, and questioning what their | June | KS2 French café Social & Cultural | To spend time with parents and families and have the opportunity to experience first-hand the French culture. Speaking in French and sharing French foods. |

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| | | | | | unique potential may be. They will explore what drives them as a person, and ask fundamental questions about themselves and their place in the world. | | | |
| October | Harvest Festival at church Spiritual & Moral | To raise awareness of the work of charitable organisations and the positive effect this can have on society. To celebrate the fullness of the earth. | March | Shrove Tuesday/Ash Wednesday/Lent (including pancake races with children and parents) Spiritual, Moral, Social & Cultural | To understand the importance of Lent and the celebration of Easter in the Christian calendar. | June | Sport Leader Workshop Social | To develop independence, team building skills and learn the importance of working together, Year 6 Sports Leaders will be trained on the importance of being a leader and how they can lead others. |
| October | Black History Month Cultural & Moral | To celebrate and raise awareness of the achievements of black men and women throughout history. | March | World Book Day (including dress up) Social | To promote the positive benefits and pleasure in reading. To encourage enjoyment of books and reading. | June | Badgers primary School Games Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. |
| October | Diwali Spiritual, Moral, Social, Cultural | To develop tolerance and understanding of the beliefs of others, and to understand the meaning of Diwali for Sikhs and Hindus. | March | British Science Week Social | To celebrate all sciences and their importance in our everyday lives. To allow pupils awe and wonder and to encourage children to consider future pathways through sparking interest. To work with community members who share their expertise and careers. | June | World Ocean Day Moral, Spiritual & Cultural | To raise awareness of charities and encourage children to take positive environmental action to protect nature and planet Earth. |
| November | Remembrance Service at church Social, Moral, Cultural, Spiritual | To understand and learn more about the significance of Armistice Day and why this event is so important within British history and culture. | March | Badger Class Lackford Lakes Social & Spirituality | Opportunity to socialise with peers, meet new people, and build relationships and friendships. To widen horizons, encourage collaboration, and allow pupils to get involved in a completely new experience. | June | KS2 Kingswood Residential Social & Moral | To develop independence, team building skills and learn the importance of working together, appreciation and understanding of others' views. |
| November | Children in Need (including dress up day) Social & Moral | To raise awareness of child poverty and other actors affecting children in the UK. | March | KS1&2 Gymnastics Competition Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. | June | Father's Day Social, Spiritual & Cultural | To understand how and why we show appreciation for those who care for us. |
| November | KS2 Hockey Tournament Social | To join in with the wider community. Teaching children to respect each other and appreciate similarities and differences. | March | Red Nose Day/Comic Relief (including dress up day) Social, Moral, Spiritual & Cultural | To recognise the work of charitable organisations, recognise inequalities and differences around the world. To recognise what can be done to help and raise awareness. | June | School Diversity Week Spiritual, Moral, Social & Cultural | To understand, respect and learn about the diversity of all children across school and of those around the world. To have a clear understanding of what diversity means and having an acceptance of others. |
| November | Anti-Bullying Week Social & Moral | To celebrate one another's differences and to understand what bullying is, the different types of bullying and how we can prevent forms of bullying from taking place. This also teaches children what to do in incidents of bullying. | March | Shakespeare Week (including dress up day) Social, Spiritual & Cultural | To promote the positive benefits and pleasure in reading. To encourage enjoyment of books and reading. To understand the life and works of one of the greatest writers of all time. | July | Day to Create-Artsmark and Artist Day-Ringold Social & Cultural | To learn, create and begin to understand different artists' concepts like size, shape, making comparisons, counting and spatial reasoning. Children describe and share their artwork, as well as their process to develop language skills. |
| November | Whole School Theatre Royal Pantomime Spiritual, Moral, Social & Cultural | To celebrate the spirit of Christmas and watch a performance which enhances children's experiences of the arts. | March | KS2 Debating Workshop Moral | To develop children's ability to recognise the difference between right and wrong, both from a humanitarian point of view and from a legal standpoint. | July | Art exhibition-parents invited Social, Moral, Spiritual & Cultural | A chance for children to showcase their artwork across the year and for the parents to share their success and good work. |

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| November | Christingle Service at church Moral, Cultural & Spiritual | To celebrate the true meaning of the Christian Festival during Christmas time. | March | Mothering Sunday Moral, Spiritual & Cultural | To celebrate a key event in the Christian calendar. To recognise and appreciate mothers and all they do for us. | July | KS2 Summer Production Social, Moral & Cultural | To participate in a collaborative performance, this enhances children's experiences of the arts. |
| December | Advent & Christmas Spiritual, Social & Cultural | To understand the meaning of Advent and Christmas. To celebrate this important season within the Christian calendar. To share the Christmas spirit with others. | March | Parent's SEN café Moral & Social | To support children and families who are in need and understand more about SEN provision. | July | KS2 Leavers Assembly-parents invited Social, Moral & Cultural | To gain appreciation and understanding of how we move on and build new relationships and to celebrate achievements made. |
| December | Christmas Jumper Day-Save the Children Moral & Social | To raise awareness of UK charities and understand how their work supports those in need. To understand how we can support others in need. | March | Easter celebrations (including end of term egg hunt and raffle) Spiritual, Moral, Social & Cultural | To reflect upon and understand the true meaning of Easter within the Christian faith. To understand how Christians celebrate Easter. | July | KS2 Leavers Party Social | To celebrate the children's time together and achievements made. |
| December | EYFS/KS1 Nativity Performance Social | To boost the community to spread joy amongst children and their families. | April | Spirituality Day Spirituality | Activities aim to allow children and staff time and space to develop a sense of self, taking a look at their strengths and weaknesses, and questioning what their unique potential may be. They will explore what drives them as a person, and ask fundamental questions about themselves and their place in the world. | July | Cultural Day Cultural | Activities aim to allow children and staff time and space to develop a sense of self, taking a look at their strengths and weaknesses, and questioning what their unique potential may be. They will explore what drives them as a person, and ask fundamental questions about themselves and their place in the world. |
| | | | April | Artist Day-Mondrian Social & Cultural | To learn, create and begin to understand different artists' concepts like size, shape, making comparisons, counting and spatial reasoning. Children describe and share their artwork, as well as their process to develop language skills. | July | Transition Day for all classes (including new intake) Social, Moral & Spiritual | To spend time in new classes, meeting new friends and establishing expectations for the new year to come. |
| | | | April | Red Deer Theatre Trip Social, Moral & Cultural | Providing children with an experience which enhances children's experiences of the arts. | July | Summer Fayre and MUGA opening Social | A chance for all children and their families to come together and celebrate the end of a school year and join in with the spirit of summer and play. |
| | | | | | | July | Activities Week Social, Moral, Spiritual & Cultural | To spend the week as a school taking part in first hand experiences, visiting places of interest and widening children's understanding of their local surroundings. |
| | | | | | | July | Sports Day Social | To develop sportsmanship and the ability to work as part of a team. |