


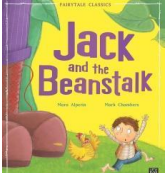


# Elveden C of E Primary Academy -Medium Term Plan

## EYFS/Y1 Cycle A - Spring 2

	Week 1 23.02.25	Week 2 02.03.25	Week 3 09.03.25	Week 4 16.03.25	Week 5 23.03.25
	Chinese New Year	World Book Day	Mother's Day Science Week	Reading Cafe Red Nose Day	Library visit Shakespeare week Earth Day Zoo trip?
English Reading					Zoo trip writing (History)
English Writing	Curious Quests Pt.1 LAVA LAKE	Curious Quests Pt.1 THE BISCUIT GOBLIN	Curious Quests Pt.1 THE BAG OF JOY	Curious Quests Pt.1 THE HOVERING HELICOPTER	Curious Quests Pt.1 THE MALEVOLENT MOUNTAINS
Maths	<b>Week 18 –</b> Composition, investigating numbers within 7 <b>Week 18 - Number</b> facts & arithmetic (1 more/1less)	<b>Week 19 –</b> Subitising, develop visualising skills, perceptual subitising skills, build understanding of equal amounts, investigate equal groups. <b>Week 19 - Number</b> facts & arithmetic (build on week 18)	<b>Week 20 –</b> Composition, practical contexts to sort objects according to different criteria. <b>Week 20 – Number</b> facts & arithmetic (subtraction within 10)	<b>Week 21 –</b> Purpose of counting, develop confidence in counting strategies, including counting on from different starting numbers. <b>Week 21 - Number facts</b> & arithmetic (subtraction within 10 continued)	<b>Week 22 –</b> Subitising, ongoing development of visualising skills: looking carefully at structured arrangements, such as those shown on dice and 10-frames, spatial language <b>Week 22 – Composition</b> (numbers 11-15)
The Natural World  Science • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees.	We will talk about the season changing from winter to spring and what to expect during this time (weather changes, day light changes, lives of animals during this time – new life)  We will be planting strawberries and observing their growth. We will be planting tomatoes and observing growth.		Ordering life cycles and labelling parts of the plant.		We will study the growth of plants at this time of year. Looking back at the planting that was done Spring 1.
Past & present  History		We will look at some animals that are already extinct and talk about the changes in their land space over time and what has contributed to their extinction.		We will also look at the history of Edward Newton, a local ornithologist who was born at Elveden Hall in 1832 and studied the dodo and the Rodrigues solitaire, both of which are extinct.	We will look at the lives of zoologists and what it means to care for animals. (Zoo trip)

People Community & Culture					
Geography					
EAD  Art & DT	We will draw or paint pictures or create collages using a variety of different materials to show our favourite animals. We will use materials to make habitats for our animals; we will think carefully about which materials would be suitable and what their features are.		We will be designing our own animal habitats and creating 3D models of animals and a diorama scene using materials and resources of our choosing.		
Gross motor  PE	Ball Skills: Hands 2 Gymnastics: Body Parts  We will be re-enacting the movement of different animals, negotiating space when acting out how they move in their habitats. We will play an animal-themed game of musical statues. Each time the music is paused, call out the name of an animal for children to imitate by creating a pose. Then, when the music is restarted, children should move like the animal around the space. We will take part in PE lessons focusing on ball skills for the hands and gymnastics.				
Fine motor	We will use Letterjoin every day to develop our handwriting techniques and letter formation, studying the letter families as we go. We will use different tools when making our animal habitats and pictures focusing on the animal groups and features, focusing on strengthening our fingers. We will draw accurate pictures of animals and their environments. We will look at fastenings for dressing, also brushing teeth.				
Jigsaw (Y1) Healthy Me  PSHE	Being healthy	Healthy choices	Clean and healthy	Medicine safety	Road safety - happy healthy me
RE (Y1) Christian salvation, resurrection What are the best symbols of Jesus’ death & resurrection at Easter?	ENGAGE with the idea of souvenirs / symbols which ENQUIRE into possible ‘souvenirs’ or symbols from the stories of Jesus’ death and resurrection help remember	EXPLORE (1) how stories in the Biblical Narrative relate Jesus’ death and resurrection	EXPLORE (2) how symbols of Jesus’ death and resurrection are used in Church Practice	EXPLORE (3) how symbols of Jesus’ death and resurrection are used in Christian Living	EVALUATE - EXPRESS