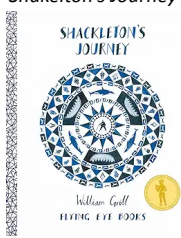
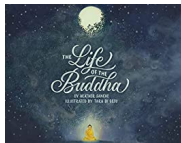
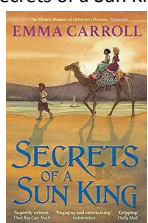
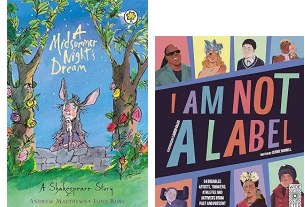


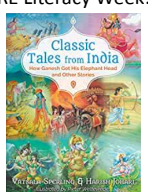


Elveden C of E Primary Academy Long-Term Plan 2025/26

UKS2 Cycle A

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup> and 2 <sup>nd</sup>	Summer 1 <sup>st</sup> and 2 <sup>nd</sup>
English Reading	<p><i>Shackleton's Journey</i></p>  <p>RE Literacy Week:</p> 	<p><i>Secrets of a Sun King</i></p> 	<p>Midsummer Night's Dream and I am Not A Label</p>  <p>RE Literacy Week:</p> 	<p>The Explorer and Five children and It</p>  <p>RE Literacy Week:</p> 
English Writing	<p>Strong Start ( 1week) Autobiography (2 weeks) Discursive writing and speeches (2 weeks) Poems that create images and explore vocabulary ( 1 week)</p>	<p>First person stories with a moral (2 weeks) Shakespeare's Sonnets (1 week) Explanatory Texts (2 weeks)</p>	<p>Extended third person narrative - adventure stories (3 weeks) Explanatory Texts (2 weeks) News Reports ( 2 weeks) Autobiography (2 weeks) First person stories with a moral (2 weeks)</p>	<p>Extended third person narrative - adventure stories (3 weeks) News Reports ( 2 weeks) Discursive writing and speeches (2 weeks) Poems that creative images and explore vocabulary ( 1 week) Shakespeare's Sonnets ( 1 week)</p>
Maths	<b>Maths- White Rose Scheme of work –Daily Lesson</b>			
TOPICS	<b>Ancient Greeks</b>	<b>Victorian Elveden</b>	<b>Pole to Pole</b>	<b>Inspirational Leaders</b>
Science (PLAN)	<p><b>Earth and Space Y5</b> We will describe the movement of the Earth and moon, and other planets, in the solar system We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p><b>Evolution and Inheritance Y6</b> We will recognise that living things produce offspring of the same kind, but these can vary and are not identical to their parents. We will look at adaptation and evolution. We will look at how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will focus on the works of Charles Darwin.</p>	<p><b>Forces Y5</b> We will investigate gravity, identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p><b>Animals including Humans Y5</b> We will describe the changes as humans develop to old age. We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals. <b>Animals including Humans Y6</b> We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood&gt; we will discuss the impact of diet, exercise, drugs and lifestyle on the body. We will learn about nutrients and water within animals, including humans.</p>
Art and Design		<p><b>Drawing and Printing:</b> Children to develop observational drawing skills and design their own William Morris artwork.</p>		<p><b>Drawing</b> We will be sketching lions and improving our sketching skills.</p>
Computing	Project Evolve (Online Safety Year 5)	Flat File Databases (YR 5)	Spreadsheet (Yr 6) Selection in Physical Computing (Yr 5)	Variables in Games (Yr 6) Vector Drawing (Yr 5)
Design and Technology (Kapow)	<b>Structures</b> Bridges		<b>Food: Come Dine with Me</b> We will be designing and making a three course meal.	<b>Mechanical Systems (Cams)-Automata Toys</b> We will be designing and making automata toys with moving parts.
Geography	<p><b>Map work/Location knowledge</b> We will be studying maps, globes and atlases to look at Ancient Greece in relation to Europe and Greek tourism.</p>	<p><b>Human and Physical</b> We will be looking at the expansion of the British Empire and land use of London during the Victorian Era.</p>	<p><b>Location knowledge/Field work</b> We will be improving our location knowledge and our knowledge of climate zones. Identify the position and significance of: latitude, longitude, Equator, hemispheres, tropics, Arctic and Antarctic circles.</p>	<p><b>Place Knowledge/Physical</b> We will be comparing our school to our partner school in Malawi and looking at physical features of Africa and North/South America. (Rivers//land use)  We will learn about the physical geography of earthquakes and their effect.</p>
History	<p><b>Ancient Greece – a study of Greek life and achievements and their influence on the western world</b> We will be learning about Ancient Greek Civilisation.</p>	<p><b>A local History study</b> We will be looking at Elveden/Thetford in the Victorian era, the industrial revolution and the significance of Dr Minns as the first Black Mayor.</p>	<p><b>A study of British history after 1066</b> We will be studying the race to the poles, the chronology and key historical figures.  We will be looking at the iconic figure of William Shakespeare and the impact he made on our language today.</p>	<p><b>Additional unit taught due to our link with Africa.</b> We will be looking at Nelson Mandela and apartheid in Africa in the 1940s-1990s and comparing with similar events in America at this time through Martin Luther King.</p>
French (Language Angels)	The Olympics	Family	Weather  Pets	At School  At the Weekend
Music (Charanga Y5 MMC)	<p><b>Getting Started with Music Tech</b> How does Music bring us together?</p>	<p><b>Emotions and Musical Styles</b> How does Music connect us with our past?</p>	<p><b>Exploring Key and Time Signatures</b> How does Music improve our world? <b>Introducing Chords</b> How does Music teach us about Community?</p>	<p><b>Words, Meaning and Expression</b> How does music shape our way of life? <b>Identifying important musical elements</b> How does music connect us with our environment?</p>
PE (Complete P.E.)	<p><b>Invasion:</b> Football  Swimming</p>	<p><b>Gymnastics:</b> Counter balance and counter tension  Swimming</p>	<p><b>Invasion:</b> Tag Rugby  <b>Net/Wall:</b> Tennis  <b>Invasion:</b> Netball  <b>Dance:</b> Ancient Greeks</p>	<p><b>Striking &amp; Fielding:</b> Cricket and Rounders  <b>Athletics</b>  <b>OAA:</b> Orienteering</p>
RSHE (Jigsaw Y5)	Being Me in My World	Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me (Y5 and 6)
RE (Emmanuel Units Y5)	<p style="text-align: center;"><b>Christianity</b> Why is the gospel such good news for Christians?</p>	<p style="text-align: center;"><b>Islam</b> What does the Qur'an reveal about Allah and his guidance?  BIG QUESTION: Where do people look for answers to life and living</p>	<p style="text-align: center;"><b>Hinduism</b> What spiritual pathways to Moksha are written about Hindu scriptures? <b>Christianity</b> Why do Christians think being a pilgrim is a good analogy for life itself?</p>	<p style="text-align: center;"><b>Christianity</b> What is the great significance of the Eucharist for Christians? <b>Buddhism</b> How did Buddha teach his followers to find enlightenment?  BIG QUESTION: Are some things more sacred than others?</p>

SMSC	Social Day		Moral Day & Spiritual Day	Cultural Day
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