

Squirrel Class





Elveden C of E Primary Academy

EYFS

EYFS

Meet the Team!



Mrs Sanders



Mrs Westbrook



Mrs Gray

Mission and Values

We celebrate the uniqueness of every child and encourage them to shine before others, in turn giving glory to the heavenly father and preparing them for life's journey.

'Let your light shine before men, that they may see your good works and glorify your father in heaven'.

(Matthew 5:16)



Hope



Respect



Trust



Forgiveness



School Prayer

Saying our school prayer is an important part of our day. Children should learn and be able to recite the school prayer. Please practise this at home regularly so that children can join in with this during collective worship.

Elveden C of E Primary Academy- School Prayer



Dear God,

We give thanks and praise for our wonderful school families at Elveden Academy.

We pray our school will be a place of great discovery, adventure and creativity.

May it be a place where we love to learn and where we learn to love,

A place where everyone is respected and all are deeply valued,

We ask you to bless us with hope for a bright future and to give us friendship in our hearts.

Please teach us how to forgive and be forgiven so we can be more like you each day.

We ask all this through Jesus Christ our Lord,

Amen

Golden Rules

- We expect all children to follow our class rules and behave well.
 - Children who are demonstrating our values earn 'Dojos' for our weekly raffle tickets.
- At the end of each half term two names are picked out of the raffle pot and the winning children get to pick a fabulous book prize!
 - Our Behaviour Policy has been updated and is available on the School's website: https://www.elveden.suffolk.sch.uk/website. (found within Key info-policies)





Behaviour Policy

Visual Cue	A visual reminder from adults to address inappropriate behaviour.
V	Children will be spoken to about their behaviour and reminded of the Golden Rules which have to be followed.
cerbal Warning	EYFS – children to immediately lose minutes from their continuous provision sessions, monitored by a time-out timer. KS1/2 – children to lose minutes off their next available break/lunch/aftemoon playtime. Nb. Minutes will differ according to age of child and severity of incident.
Meeting with Parents	Meeting to discuss concerns and next steps.
Report card	Child issued with report card until behaviour improves, {maximum period of 2 weeks unless on part time timetable}. In some circumstances, a part time timetable may be considered with parents.
Withdrawal of privileges	This may include clubs, representing the school in tournaments, school visits of Y6 residential.

Curriculum Map

Our Curriculum Map shows you the themes that we will be covering and what the children will be learning throughout the year. These can be found on our website.

	Autumn 1 st 04.09.24 – 24.10.24	Autumn 2 nd 04.11.24 – 17.12.24	Spring 1 st 07.01.25 – 14.02.25	Spring 2 nd 24.02.25 – 28.03.25	Summer 22.04.25 – 09.07.25 Dinosaurs Roar!	
	Getting to Know you (3 weeks) Down on the Farm (3 weeks)	Once upon a story (4 weeks) Let's Celebrate! (2 weeks)	Out of this World	All things Royal!		
EYFS progression	Draw themselves and label - working wall display		Draw themselves and label - working wall display		Draw themselves and label - working wall display	
EYFS enrichment	Church Farm trip 07.10.25	Diwali Fireworks/Bonfire Night Children in Need	Chinese New Year	Ancient House trip 06/07.03.25 Earth Day Mother's Day Mental Health World Book Day Red Nose Day Science Week	Roarr! trip 05/06/07.04.25 Father's Day World environment day World ocean day	
Provision for growth	Plant cress houses Butterfly life cycle	Plant daffodils	Plant strawberries	Plant tomatoes at the end of term Chick life cycle	Harvesting what we grow	
Core texts and Literacy	Rosie's Walk By Pat Hutchins, Little Red Hen By Jonathan Allen The Enormous Turnip By Katle Daynes Rosie's WALK Little Red Hen	The Gingerbread Man By Mairi Mackinnan The Three Little Pigs By Susanna Davidson Gingerbread Three Little Pigs RE Literacy day	Whatever Next By Jill Murphy How to catch a star By Oliver Jeffers Aliens love underpants By Claire Freedman Non-fiction texts How LATCH ATCH Linderpants	The King's Pants By Nicholas Allan The Queen's Hat by Steve Antony The Queen's Handbag By Steve Antony Kings Pants The Queen's Handbag	Mad About Dinosaurs! By Giles Andreae. Dinosaur Galore! By Giles Andreae. Dear Dinosaur By Chae Strathie	

The School Day

Squirrel Timetable 2024-25

8:35-8:45	8:45-10:15	10:15-10:45	10:45-12:00	12:00-1:00	1:00-1:20	1:20-2:45	3:20-3:50
Mon Register Calendar Weather Song	Phonics Reading Provision	Oracy Snack Playtime	Maths Provision	Lunch	Collective Worship	Provision	Handwriting Story Home
DS PPA Tues Register Calendar Weather Song	Phonics Reading Provision	Oracy Snack Playtime	Maths Provision	Lunch	Collective Worship	1:20-2:15 PE - Mr <u>Buhlemann</u>	Handwriting Story Home
Wed Register Calendar Weather Song	Phonics Reading Provision	Oracy Snack Playtime	Maths Provision	Lunch	Collective Worship	RE	Handwriting Story Home
Thurs Register Calendar Weather Song	Phonics Reading Provision	Oracy Snack Playtime	Maths Provision	Lunch	Collective Worship	Provision	Handwriting Story Home
Fri Register Calendar Weather Song	Phonics Lexia Provision	Oracy Snack Playtime	Maths Provision	Lunch	Celebratio n Assembly	PSED (Jigsaw)	Parent reading session (after Oct half term)

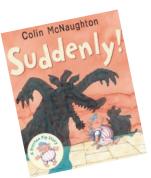
Reading

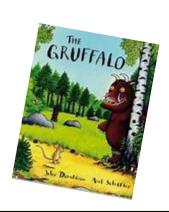
- Here at Elveden we place great emphasis on reading and the importance of developing a love of reading.
- Children will take part in reading sessions three times at week at school and will focus on books in line with their phonetic knowledge. These books will be read in class Mon/Tues/Wed and a copy will come home Wednesday for you to share together. This must be returned the following Wednesday in order for the children to receive their next book.



• Essential Reads will also be sent home Wednesdays and returned the following week. They are books for you to share with your child and develop their love for reading. Each week a new book will be sent home providing the previous book has been returned. Children receive certificates in reward for reading the Essential Reads books.







Phonics









- We teaching phonics using Little Wandle scheme. The children are taught four graphemes and phonemes each week and will apply this knowledge during reading and writing activities
- It is very important to encourage your children at home to use their phonic knowledge when reading or completing home learning activities. The pronunciation of the sounds is vital in helping to develop children's reading and the Little Wandle website has provided videos and guidance for parents to help with this at home.
- https://www.littlewandlelettersandsounds.org
 .uk/resources/for-parents/

Continuous Provision

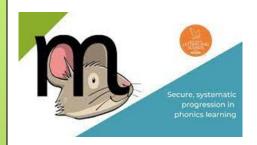
 Everyday children have opportunities to explore and engage in the Continuous and Enhanced Provision both indoors and outdoors. We offer free-flow provision, throughout the day, between the two.

 Indoors we usually have a range of activities including mark making and writing, number, fine motor, messy art, reading, small world play, ICT and construction.

 Outdoors we have all of the large scale play including a reading and performing stage, a mud kitchen, large construction, water play, sand pit, climbing apparatus, wheeled toys and a home corner.

• Due to the nature of the mud kitchen and water area children may be exposed to getting slightly wet or muddy but we do have plenty of aprons and waterproofs for the children to wear and they should have their wellies at school.

Home Learning



Phonics; Each Friday children will bring home the new set of letter sounds learnt in school for that week. These are to practise at home. They will bring home formation cards for practise and these must remain in their bags. They will also bring home 'tricky ' words to learn to read and spell.

Reading; Children are expected to read once a night to complete their 5 Racing to Read targets. Please sign the reading diary daily not at the end of the week.

Maths; After October half term, children will have access to Maths Shed where little maths challenges will be set each week to practise at home.

Getting Dressed and Using Cutlery; Please help your children to be independent at home when getting dressed and using cutlery.

Zones of Regulation

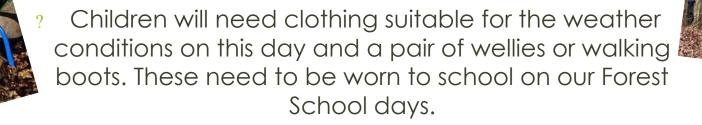
? As part of our wellbeing ethos, the Zones of Regulation have been introduced at school. All children and staff use colours to help us talk about and explain our emotions. This is a whole school initiative which is used throughout Elveden to support our wellbeing and self regulation. Children may talk to you about feeling yellow, green, blue and red and the learning strategies they can use when in those emotional zones.





Forest School

? At present, children will take part in **Forest School every half term**. The sessions will take place at our Forest School site.



- ? Whilst in the Forest, we enjoy activities such as bug hunting, den building, nature crafts and activities, learning to use different tools and cooking on an open fire!
 - ? It is a fantastic opportunity to develop our physical, communication and social skills as well as being great fun!







Tapestry

- ? We use Tapestry to log observations and photos of the children learning in class. You are able to view and comment on your child's learning and can use either the app or log in to your child's profile on the Tapestry website.
- ? We welcome and value contributions from parents so please feel free to tell us about and share any activities and photos that you have from your child's achievements at home. It is also lovely to see what they have been getting up to outside of school so we can talk about these experiences together in class.
- ? The Tapestry observations also include the areas your child covered whilst completing their activity and shows where they are working within the Early Years criteria.



Uniform and PE kit



We insist on smart uniform and take pride in our appearance at Elveden Academy.

We remind you that smart, black, flat school shoes are to be worn at all times.



Forest School

Children will need clothing suitable for the weather conditions on this day, including long sleeves and trousers, waterproofs and a pair of wellies or walking boots. Children should come to school wearing their Forest school clothing on the relevant days.

(Dates confirmed via email, dates for the diary and website)



PΕ

Please ensure children have the correct PE Kit and come dressed in that on their PE day.

Smart white T-Shirt, school jumper and black shorts/joggers.

Children are not allowed to wear hoodies for safety reasons and earrings must be removed or taped.

Pupil Premium

Free School Meals

Although all Reception children receive 'Universal Free School Meals' you may be eligible for Pupil Premium entitlements.

There are so many fabulous benefits which are available if you are entitled to free school meals such as:

- ? 2 free jumpers/cardigans/tie per year,
- ? Free Curriculum After School Club,
- ? Subsidised extra curricular opportunities throughout the year,
- ? Free Summer clubs run by the County. If you are unsure whether you qualify or not, then please head to our school website and complete the form under the parents tab.

Please be aware that these entitlements will apply only if all Pupil Asset balances are clear.



Are you entitled?

Concerns

If you have a concern about something that has happened in school:

We welcome the opportunity to work alongside parents to provide the very best education for your child. In the event, you have a concern please follow the procedure below so we can resolve any issues as soon as possible:

Stage 1- Speak to the class teacher/teaching assistant who will usually be able to provide the information you need and resolve any concern you may have. This may mean monitoring the situation and providing feedback at a later date.

Stage 2- If you feel that after stage 1, you are not completely satisfied, please arrange a meeting with a member of the Senior Leadership team: Mrs Syer or Mrs Maguire.

Stage 3- If after speaking to the senior leadership team, your concern can be heard by the Headteacher if you believe you have not been given the information you need.

Stage 4- Finally, if all of the above options have been exhausted, your concern would be heard by the Governing Body.

At stages 2-4, the concern can be moved to a formal complaint.

Please see the school's complaints policy on our website which sets out timescales, how and when to make contact with staff to arrange a meeting etc.

Parental help



- ? Thank you so much for all your support with getting the children settled so quickly with their start to school.
- ? We continue to value and appreciate your support throughout the school year with various aspects as they arise.
- ? From time to time, if your child is struggling with a certain area of learning, we may send some additional activities for them to try at home and would appreciate your support with this. This has proven to be really beneficial in enabling children to make the progress needed.
- ? If you have any questions please do not hesitate to ask. If it is not possible to meet quickly at the beginning or end of the school day, then a convenient time can be arranged to meet or call.
- ? We hope you are looking forward to the school year with your children as much as we are!

Website

Do log onto the website for up-to-date information and to have a look at what the children have been learning! https://www.elveden.suffolk.sch.uk/website

