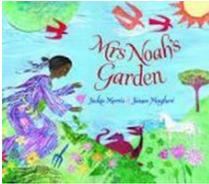


Elveden C of E Primary Academy Long-Term Plan 2022-23

Badgers Cycle B (Year 3/4)

	Autumn 1 <sup>st</sup> and 2 <sup>nd</sup>	Spring 1 <sup>st</sup> and 2 <sup>nd</sup>	Summer 1 <sup>st</sup> and 2 <sup>nd</sup>
	Roaming Romans	Terrible Tudors	Our Changing World
English Reading	<p>We will be reading a range of Non-Fiction texts based on Ancient Rome. We will be reading Roman Myths and Legends. Also the <i>Thieves of Ostia</i> by Caroline Lawrence and <i>Escape from Pompeii</i> by Christina Balit.</p>  <p>RE Week (Hinduism-Fantastic Adventures of Krishna by Demi)</p>	<p>We will be reading <i>My Friend Walter</i> by Michael Morpurgo and <i>The Tudors</i> by Marcia Williams. We will also be reading <i>A Midsummer Night's Dream</i> by William Shakespeare.</p>  <p>RE Week (Judaism-The Story of Passover)</p>	<p>We will be reading <i>The Iron Man</i> by Ted Hughes and <i>Greta's Story</i> by Greta Thunberg.</p>  <p>RE Week (Christianity-Mrs Noah's Garden)</p> 
English Writing	We will be writing myths and legends, chronological reports and volcano poetry.	We will be writing diary entries, persuasive texts, narrative and play scripts.	We will be writing narrative, non-chronological reports, persuasive texts and discursive texts about the importance of recycling.
Maths (White Rose)	We will be learning about place value, addition, subtraction, multiplication, division and length and perimeter.	We will be learning multiplication and division, measurement, statistics, fractions and decimals.	We will be learning fractions, measurement, properties of shapes and geometry.
Science (PLAN)	<p><b>Animals including Humans Y3</b> We will be learning about animals including humans, studying that animals need the right types of nutrition and looking at different diets. We will also be looking at skeletons and muscles for support, protection and movement.</p>	<p><b>Animals including Humans Y4</b> We will be describing the simple functions of the digestive system in humans. Identify the different types of teeth and their functions. Identify producers, predators and prey.</p>	<p><b>Forces and Magnets Y3</b> We will also be studying forces and magnets: comparing how things move on different surfaces. <b>Living things and habitats Y4</b> We will be looking at grouping and classifying in a variety of ways, we will name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things</p>
Art and Design	<p><b>Materials &amp; Textiles</b> We will be creating mosaic artwork based on Roman art.</p>	<p><b>Painting &amp; Drawing</b> We will be making and painting clay Tudor Roses. We will also be drawing and recreating portraits of Henry 8<sup>th</sup> (Hans Holbein)</p>	<p><b>Collage</b> We will be learning how to make a collage from recycled materials.</p>
Computing (Purple Mash)	Online Safety (Unit 3.2), Online Safety (Unit 4.2) and Spreadsheets (Unit 3.3)	Spreadsheets (Unit 4.3) and Writing for different audiences (Unit 4.4)	Logo (Unit 4.5), Animation (Unit 4.6), Effective Search (Unit 4.7) and Hardware Investigators (Unit 4.8)
Design and Technology (Kapow)	<p><b>Structure: Castles</b> We will be designing and creating our own Roman Forts.</p>	<p><b>Mechanical Systems: Pneumatic toys</b> Designing and making Henry the 8th pneumatic toys.</p>	<p><b>Digital World: Electronic Charm</b> Children to design a smart, wearable and a foam carrying pouch (CAD).</p>
Geography	<p><b>Place Knowledge/Field work and human</b> We will be looking at the geographical reach of the Roman Empire and looking at Icenic settlements in our locality. Describe and understand physical geography (Pompeii, mountains and volcanoes)</p>	<p><b>Place knowledge/Physical and human</b> We will be comparing cities and settlements from the Tudor times to modern times and the reasons for settlements. We will be looking at the physical geographical features and look at London from then to now.</p>	<p><b>Human Geography</b> We will be studying food miles and the impact this has on our planet. We will be studying the impact on global warming, pollution and deforestation of rainforests through logging and discussing what we can do to change this: Greta Thunberg.</p>

History	<p><b><u>The Roman Empire and its impact on Britain</u></b></p> <p>We will be finding out about the Ancient Roman Empire as well as the interactions between the Romans and the local Iceni tribe. A brief look at Boadicea.</p>	<p><b><u>A study of British history beyond 1066</u></b></p> <p>We will be finding out about the historical period of the Tudors and the impact that the Tudors had on modern life today. Field work: Ancient House Museum</p>	<p><b><u>A study of British history beyond 1066/social and local history</u></b></p> <p>We will be finding out about how people's rights have evolved in modern history, focusing particularly on the LGBTQ+ community. Focus on Princess Catherine and what life was like for her compared to a modern gay woman.</p>	
French (Language Angels)	<p>Phonics Lesson 1 &amp; 2 Shapes</p> <p>Musical Instruments</p>	<p>Vegetables</p> <p>Ancient Britain</p>	<p>In Class</p> <p>Habitats</p>	
Music (Charanga Y4, MMC)	<p><b><u>Interesting Time Signatures</u></b> How does Music bring us together?</p> <p><b><u>Combining Elements to make Music</u></b> How does Music connect us with our past?</p>	<p><b><u>Developing Pulse and Groove Through Improvisation</u></b> How does Music Improve our world?</p> <p><b><u>Creating simple melodies together</u></b> How does music teach us about our community?</p>	<p><b><u>Connecting Notes &amp; Feelings</u></b> How does Music shape our way of life?</p> <p><b><u>Purpose, Identify and Expression in Music</u></b> How does Music connect us with the environment?</p>	
PE (Complete P.E.)	<p><b><u>Invasion:</u></b> Football</p> <p><b><u>Gymnastics:</u></b> Bridges</p> <p><b><u>Invasion:</u></b> Hockey</p> <p><b><u>OAA:</u></b> Communication</p>	<p><b><u>Invasion:</u></b> Tag Rugby</p> <p><b><u>Dance:</u></b> Cats</p> <p>Swimming</p>	<p><b><u>Net/Wall:</u></b> Tennis</p> <p><b><u>Dance:</u></b> Space/summer show</p> <p><b><u>Striking &amp; fielding:</u></b> Rounders</p> <p>Athletics</p>	
PSHE (Jigsaw Y4)	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships (RSE)</p> <p>Changing Me (Y3 and 4)</p>	
RE (Emmanuel Units Y4)	<p><b>Christianity</b> How does believing Jesus is their saviour inspire christians to save and serve others?</p> <p><b>Islam</b> Why do muslims call Muhammad the 'seal of the prophets'?</p>	<p><b>Hinduism</b> How does the story of Rama and Sita inspire Hindus to follow their Dharma?</p> <p><b>Sikhism</b> How do Sikhs put their beliefs about equality into practice?</p>	<p><b>Christianity</b> What do Christians mean when they talk about the kingdom of God?</p> <p><b>Christianity</b> Why are good stewardship and generous giving important for every Christian?</p>	
SMSC	Social Day	Moral Day	Spiritual Day	Cultural Day
Trip opportunities	Hands on Heritage: Roman Villas. Ancient House Museum-Roman Warriors.	Tower of London: Tudor Trip. Thetford priory ruins Ancient House Museum-Tudor Merchant House	Ancient House: LGBTQ+ workshop.	