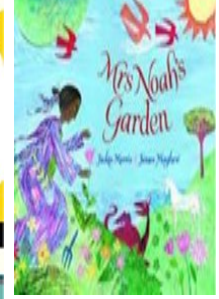


We will be reading The Iron Man by Ted Hughes and Greta's Story by Greta Thunberg

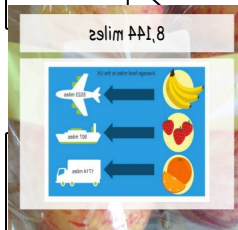
- 1 week- Narrative- Character/setting descriptions
- 2 weeks- Recounts- Newspaper reports
- 1 weeks- Informative text-Non chronological reports
- 2 weeks- Biographies
- 2 week- Discursive- for/against debates
- 1 week- Narrative Religious story
- 1 week-Assessments



Session 1: Geography

LO: I am learning to studying food miles and impact this has on our planet.

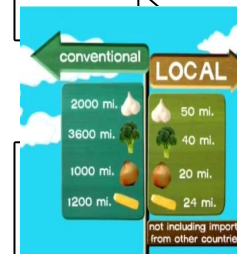
Chn learn where and how far our food comes from. They plot the journey of certain fruit and veg. They must bring in a food item so we can add to world map on wall to see who's from furthest away!



Session 2: Geography

LO: I am learning to use maps, atlases, digital/computer mapping to locate countries (in context of calculating food miles).

Chn will learn how to use digital mapping to find out how far their 'fav' food item came from and its journey in miles.



Session 3: Geography

LO: I am learning to study impact of global warming, pollution, deforestation of rainforests through logging

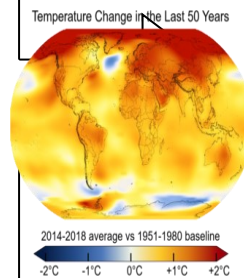
Chn create a world model showing the differences of climate change on the earth.



Session 4: Geography

LO: I am learning to discuss what we can do to help make changes

Chn learn about climate change and write to Rishi Sunak about why we must take an stronger environmental stand!



Session 5: Geography

LO: I am learning to study impact of global warming, pollution, deforestation of rainforests through logging

Chn research plastic pollution data around the world and create a news report on its impact.



Session 6: Geography

LO: I am learning to study the impact of global warming, pollution, deforestation of rainforests through logging

Chn learn about Deforestation and take part in the Orangutan debate! They must write their speech for/against tree logging.



Human Geography

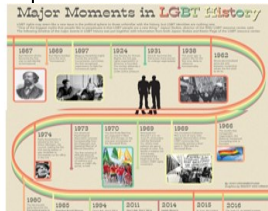
We will be studying food miles and the impact this has on our planet. We will be learning about the impact on global warming, pollution and deforestation of rainforests through logging and discussing what we can do to change this: Greta Thunberg.

Lower Key Stage 2 — Our Changing World Summer Term 2023

Session 1: History

LO: I am learning to place events, artefacts and historical figures on a time line using dates.

Chn create a Historical timelines based on century-long struggle for LGBTQ+ Rights/Famous Gay/Lesbians from the past.



Session 2: History

LO: I am learning to Understand the concept of change over time, representing this, along with evidence, on a time line.

Chn explore of the Equality Act/ Same Sex Marriage ,etc. Create a rainbow ladder of the different laws, and their year of introduction.



Equality Act 2010



Session 3: History

LO: I am learning to describe the social, ethnic, cultural or religious diversity of past society

Explore Harvey Milk/Sir Ian McClellan- LGBTQ+ heroes and what they have achieved for the LGBTQ+ community and create a inspirational people poster!



Session 4: History

LO: I am learning to describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Research about the Elveden Royal family- the life of Catherine as a women's right campaigner and write about her life.



Session 5: History

LO: I am learning to use multiple sources to compare how attitudes have changed over time.

Chn will research to compare/ contrast what life was like for Princess Catherine then compared to a modern gay woman. Ancient house workshop- chn compare/contrast past/present life for gay women and take part in LGBT+ activities.



A study of British history beyond 1066/social and local history

We will be finding out about how people's rights have evolved in modern history, focusing particularly on the LGBTQ+ community. Focus on Princess Catherine and what life was like for her compared to a modern gay woman.

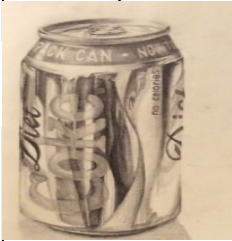


ART: Recycling Artist - Leo Sewell—summer Term 2023

Session 1: Art

LO: I am learning to demonstrate experience in different grades of pencil and other implements to draw different forms and shapes.

Chn sketch a food item using shade/ tone



Session 2: Art

LO: I am learning to observe how shape, colour and texture can be used to create form.

Chn use acrylic to create texture/colour to their still life



Session 3: Art

LO: I am learning to use collage to explore wider art themes.

Chn create a mood board based on their recycled artist and chosen medium



Session 4 : Art

LO: I am learning to use recycled, natural and man-made materials to create sculpture.

Chn design/plan their art / sculpture piece.



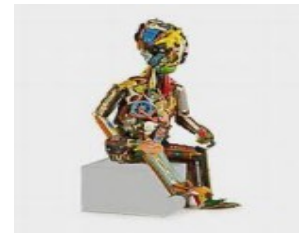
Session 5: Art

LO: I am learning to talk about my work understanding that it has been sculpted, modelled or constructed.

Chn create and evaluate their final recycled sculpture



We will develop art skills across the styles during this learning. We will sketch still life based on litter, study an Artist who creates art out of recycled materials and make a collage. We will then design and make our own recycled masterpiece in the form of a sculpture.



DT: Summer Term 2023

Session 1: DT

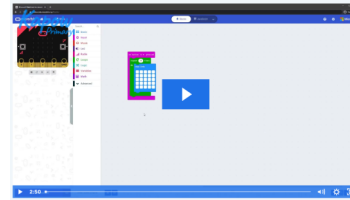
LO: I am learning to understand the impact of the digital revolution in the world of (D&T) product design

Chn learn about product design and the digital products in the world.



Session 2: DT

LO: I am learning to write a program to initiate a flashing LED panel after button press and/or automatically initiate using the Micro: bit light sensing, as part of an e Charm.



Session 3: DT

LO: I am learning to create and decorate a foam pouch for the eCharm,

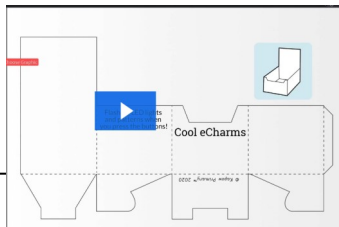
Chn design carry punch for their E-bit charm



Session 4: DT

LO: I am learning test and finalise ideas against design criteria

Chn test their mirco-ebit



Session 5: DT

LO: I am learning to share a finished model and talk about the processes in its creation.

Chn evaluate their final product.



Digital World: Electronic Charm

We will be designing a smart, wearable and a foam carrying pouch (CAD).



Science

Forces and Magnets Y3



We will also be studying forces and magnets: comparing how things move on different surfaces.

Living things and habitats Y4

We will be looking at grouping and classifying in a variety of ways, we will name a variety of living things

Session 1: Science

LO: I am learning to explain what a force is and how it acts on objects.

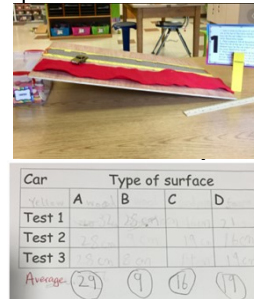
Chn carry out a test on a variety of objects and investigate if they push/pull.



Session 2: Science

I am learning to compare how things move on different surfaces and how force is connected to their movement.

Chn plan and carry out scientific investigation on forces/friction with objects of their choice.



Session 3: Science

LO: I am learning to compare, sort and group magnetic and non-magnetic objects.

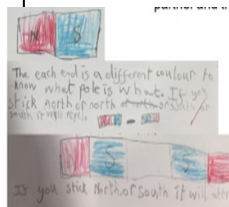
Chn sort objects based on their properties and be able to explain



Session 4: Science

LO: I am learning to investigate magnets strength based on their ability to repel/attract

Chn carry out an attract/repel practical experiment.



Session 5: Science

LO: I am learning to explore magnetic poles.

Metal detector predictions and experiment



Session 6: Science

I am learning to recognise that living things can be grouped in a variety of ways.

Chn group living things practically.

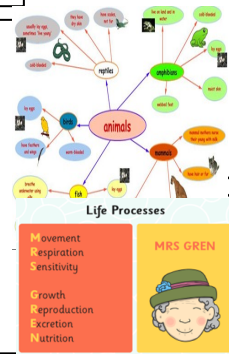


Animal Sorting Venn Diagram Activity

Session 7: Science

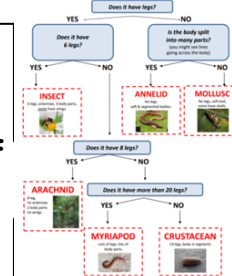
I am learning to use classification keys to help group, identify and name a variety of living things in their local/wider environment.

Classify task on purple mash



Session 8: Science

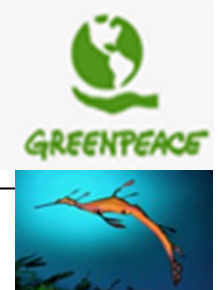
I am learning to use classification keys to help group, identify and name a variety of living things in their local/wider environment.



Session 9: Science

I am learning to recognise that environments change sometimes pose dangers to living things

Debating/writing to Greenpeace



Lower Key Stage 2— Our Changing World Summer Term

ICT:

We will be learning

Logo (Unit 4.5), Animation (Unit 4.6), Effective Search (Unit 4.7) and Hardware Investigators (Unit 4.8)



MUSIC:

We will be developing

Connecting Notes & Feelings- How does Music shape our way of life?

Purpose, Identify and Expression in Music



French:

Language Angels

We will be learning about in class /habitats



P.E:

Net/Wall:

Tennis Dance:

Space/summer show



R.E:

We will be learning about Christianity

Christianity: What do Christians mean when they talk about the kingdom of God?

Why are good Stewardship and generous giving important for every Christians?

PSHE: Jigsaw

Relationships & Changing Me



Science Quick Quizzes: Forces

- 1. What is a force?**
- 2. How does force impact things?**
- 3. Name some objects that are magnetic?**
- 4. Explain what makes an object magnetic?**
- 5. Explain what the magnetic poles are?**

Science Quick Quizzes: Living Things & Habitats

- 1. How can you group living things?**
- 2. List 5 Characteristics of living things?**
- 3. Give examples of living things found in your surroundings?**
- 4. Explain how environments can impact living things?**

Geography Quick Quizzes: Climate Change

- 1. What are food miles?**
- 2. What is global warming?**
- 3. How does global warming impact the earth?**
- 4. Name some things that we are doing to the world that impacts climate change in a negative way?**
- 5. Explain what we can do have a positive impact on climate change?**

History Quick Quizzes: LGBTQ+ History/Princess Catherine Singh

- 1. When was the Equality Act introduced in England?**
- 2. Explain what the acronym LGBTQ+ means.**
- 3. Who was Harvey Milk and what did he do for the LGBTQ+ Community?**
- 4. Give examples of how princess Catherine Singh may now be seen as being inspirational to the LGBTQ+ community.**

Art Quick Quizzes: Recycling Artist-Leo Sewell

- 1. What techniques did you use to create shade and texture to your sketch?**
- 2. What does applying acrylic paint add to your painting?**
- 3. Explain how you created your collage.**
- 4. How will you ensure your sculpture is strong and secure?**
- 5. Explain what you did well and what you would change about your final recycled sculpture.**

History Quick Quizzes: LGBTQ+ History/Princess Catherine Singh

- 1. When was the Equality Act introduced in England?**
- 2. Explain what the acronym LGBTQ+ means.**
- 3. Who was Harvey Milk and what did he do for the LGBTQ+ Community?**
- 4. Give examples of how princess Catherine Singh may now be seen as being inspirational to the LGBTQ+ community.**
- 5. Explain how environments can impact living things?**

DT Quick Quizzes: Echarm

- 1. What makes a product digital?**
- 2. Explain what LED means?**
- 3. How can you ensure your LED panel works?**
- 4. Explain what your e charm is for?**
- 5. What went well with your product and what would you change next time?**

RSE Quick Quizzes: Relationships

- 1. What makes a good friendship?**
- 2. Explain what conflict means.**
- 3. How can you keep yourself safe online?**
- 4. Give examples of how you can be a good citizen.**
- 5. Explain how you show appreciation to others.**

RE Quick Quizzes: Christianity

- 1. Explain what a mission is?**
- 2. Who do you know from the Christian faith who has been on a mission?**
- 3. Explain what their mission was.**
- 4. What practices do some Christians do that impact others?**
- 5. What is your mission in life and how will you show your good works in God's eyes?**

RE Quick Quizzes: Sikhism

- 1. What do Sikhs believe about Equality?**
- 2. Explain how being equal can impact how a Sikh would live their life**
- 3. What is a Patka?**
- 4. Who is Gurua Amar das?**
- 5. Give examples of how equality is practiced in the Sikh community and how you show appreciation to others.**