



Our English Writing Curriculum

Intent

Elveden C of E Primary Academy is committed to providing a high-quality educational experience for all pupils.

Elveden Curriculum Rationale

As a Church of England school, our six Christian values are inextricably intertwined throughout all areas of our curriculum. These values are clearly evident in English lessons and in the way children apply their learning in everyday school life through their social interactions, attitudes to learning and understanding of their own emotional wellbeing.

Elveden Curriculum rationale: We have 6 Christian Values which are inextricably intertwined within all our areas of curriculum. During their English lessons, we want our children to be:

- **Respectful** – showing respect for each other’s ideas, opinions and creative contributions in speaking, reading and writing.
- **Trustworthy** – demonstrating honesty and responsibility in their learning and working independently or collaboratively with others.
- **Forgiving** – being aware of how words and actions can affect others, offering constructive feedback and learning to move on so everyone feels valued.
- **Hopeful** – having confidence and optimism in developing their reading, writing and communication skills.
- **Friendly** – being kind, supportive and attentive listeners during discussions and collaborative activities.
- **Persevering** – demonstrating resilience in English lessons, particularly when reading challenging texts or refining their writing.

The National Curriculum for English aims to ensure that all children:

- Read easily, fluently and with good understanding
- Develop the habit of reading widely and often, for both pleasure and information
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

- Write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences
- Use discussion to learn, elaborate and explain clearly their understanding and ideas

Writing at Elveden Academy is about far more than simply putting words on a page. It is about developing the essential skills needed to communicate clearly, creatively and confidently for a range of purposes and audiences. We believe writing empowers children to express their ideas, reflect on their experiences and engage thoughtfully with the world around them.

Our aim is to provide our children with a rich range of memorable writing opportunities where ***they can let their lights shine*** — strengthening their technical skills, expanding their vocabulary, and crafting their voice as authors. Through exposure to high-quality texts and meaningful writing experiences, pupils develop their creativity, resilience and cultural capital, enabling them to take pride in their work and strive for their very best.

Implementation

The content and principles underpinning the English curriculum at Elveden C of E Primary Academy are designed to develop confident, articulate readers and writers with a strong command of language. Our approach is carefully structured to ensure progression, depth and full coverage of the National Curriculum, while fostering a love of stories, language and communication.

EYFS and Key Stage 1

In the Early Years and Key Stage 1, English learning is rooted in oracy, storytelling and imagination. We use **Drawing Club** and **Curious Quests** as key approaches to engage children in high-quality texts and rich vocabulary. These approaches support children in developing early language, comprehension and writing skills through talk, drawing, role play and purposeful writing opportunities.

Teachers model high-quality language and sentence structures, encouraging children to express ideas verbally before recording them. Phonics, reading and writing are closely linked to ensure that children develop confidence and fluency in early reading and writing. Lessons are carefully designed so that all children can access learning, with opportunities to deepen understanding through additional challenge and creative application.

Key Stage 2

In Key Stage 2, English teaching is centred around the use of **high-quality, engaging texts** across a range of genres. Children explore a wide variety of text types and are taught to examine and understand structure, language features and authorial intent. Writing is taught through clear sequences that build knowledge, vocabulary and skills over time.

Carefully selected **SPaG (spelling, punctuation and grammar) objectives** are mapped across the year to ensure full National Curriculum coverage. These objectives are explicitly taught and then applied meaningfully within writing tasks, enabling children to understand how grammatical choices enhance clarity, effect and purpose. Reading lessons focus on developing comprehension, inference and critical thinking skills, with regular opportunities for discussion and analysis.

Across all phases, teachers have high expectations and reinforce the belief that all children can achieve success in English. Adaptive teaching is used to ensure lessons are accessible to all learners, while providing

opportunities to extend and deepen learning for those ready to do so. Children progress through the curriculum at an appropriate pace, with carefully planned sequences of learning supporting sustained progress.

Oracy, reading and writing are interwoven throughout the curriculum, with regular opportunities for practice, consolidation and application. Teachers use precise questioning and ongoing assessment to check understanding, identify misconceptions and adapt teaching as needed to ensure all children keep up.

To ensure consistency and progression, English planning is underpinned by high-quality texts and research-informed approaches. Ongoing professional development ensures that all staff have a secure understanding of effective English pedagogy and are confident in delivering engaging, high-quality English lessons across the school.

Impact

At Elveden C of E Primary Academy, we have a supportive and nurturing ethos, and our approaches to English encourage children to develop both collaborative and independent skills. Pupils are also supported to develop empathy and an appreciation for the achievements of others.

Some children can underperform in English because they believe they are “not good at writing” or “not a reader.” Our curriculum addresses these preconceptions by ensuring that all children experience challenge, success and enjoyment in English, fostering a **growth mindset** and confidence in their reading, writing and communication skills.

Regular and ongoing assessment informs teaching and intervention, ensuring that every child is supported to succeed. These approaches enable us to maintain high standards, with attainment in reading, writing and SPaG consistently strong across all key stages and a proportion of children achieving greater depth by the end of each phase.

We monitor the impact of English through a range of strategies, including:

- **Pupil voice** – regular discussions with children about their attitudes to reading, writing and spoken language
- **End-of-unit assessments** – used to identify gaps in understanding and inform planning
- **Termly reading, writing and SPaG assessments**
- **Regular oral and written feedback** to guide and consolidate learning
- **Book monitoring** to evaluate progress and quality of work
- **Lesson drop-ins** to ensure high-quality teaching and learning is maintained
- **Governor monitoring visits.**

These approaches ensure that all children are challenged, supported and inspired to become confident, skilled and enthusiastic users of English.