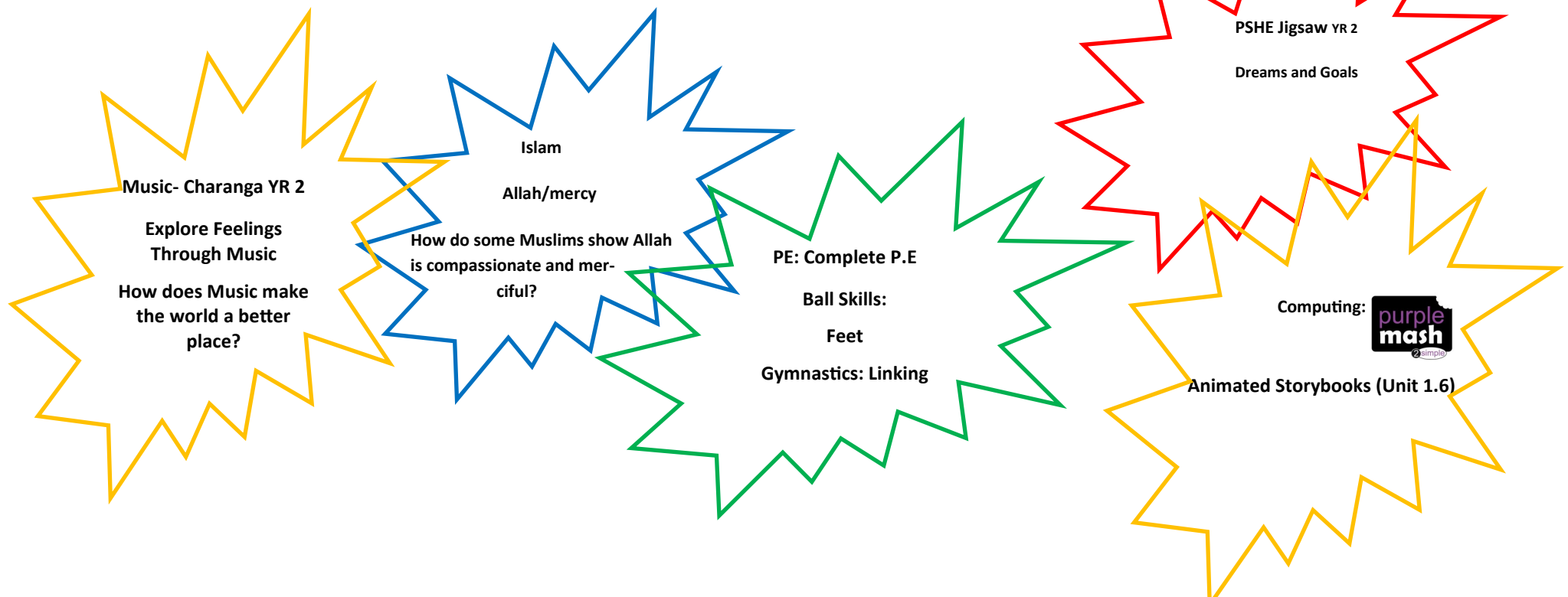


# Key Stage 1— Spring 1st- Awesome Animals!

<p>Week 1</p> <p>Letters</p> 	<p>Week 2:</p> <p>Letters</p> 	<p>Week 3:</p> <p>Story Writing</p> 	<p>Week 4:</p> <p>Story Writing</p> 	<p>Week 5</p> <p>Poems on a theme</p> 
--	---	--	---	---



# Science- Animals Including Humans (Year 2)

## Session 1: Science

**L.O: I am learning to describe the importance for humans of exercise, eating the right amounts of different foods and hygiene .**

We will start by discussing what we already know bout health and keeping healthy, and what they wanted to find out.



## Session 2: Science

**LO: I am learning to describe the importance for humans of hygiene.**

We will use a spray to simulate a sneeze. W will explore using the can to spray onto large pieces of paper at different distances to see the effect.



## Session 3: Science

**L.O: I am learning to describe the importance for humans of hygiene.**

We will observe a demonstration of washing hands. They then showed each other and explained verbally how to wash their hands. The children will be writing a simple set of instructions.



## Session 4 Science

**L.O: I am learning to describe importance for humans of hygiene.**

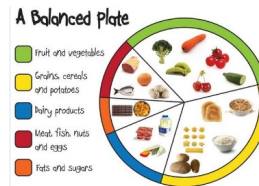
We will use hair gel and glitter bug gel to simulate germs on own hands. We will be looking how germs spread very quickly.



## Session 5: Science

**L.O: I am learning to describe the importance to humans of eating the right amounts of different types of food.**

We will be given pictures of food and asked to sort them in as many different ways as we can think of. We will then use a Carroll diagram to record some of our classifying.



# ART- Sculpting and Printing

## Session 1:

L.O: I am learning to design my ideas.

We will be looking at African masks. We will then be designing our African masks.



## Session 2:

LO: I am learning to explore printing simple pictures with a range of hard and soft materials e.g. cork, pen barrels, sponge.

We will be making our own African masks.



## Session 3:

L.O: I am learning to build a repeating pattern and recognise pattern in the environment.

We will be making our own African masks.



## Session 4:

L.O: I am learning to build a repeating pattern and recognise pattern in the environment.

We will be making our own African masks.



## Session 5:

L.O: I am learning to manipulate clay for a variety of purposes, e.g thumb pots, simple coil pots and models.

We will be designing and making our African clay pots.



## Session 6:

L.O: I am learning to evaluate my Learning in ART.

We will be discussing and showing our African masks and pots. We will then evaluating what we went well and what we would do differently next time.



# Geography- Place Knowledge

## Session 1:

L.O: I am learning to find Malawi, Africa on a map. Learn the four points of a compass and use these correctly to describe positions.

We will be looking and locating Africa on a map and we will be locating Malawi. We will also be locating Elveden, UK on the map.



## Session 2:

LO: I am learning to describe and compare the weather between the UK and Africa.

We will be exploring picture of the Malawi and Elveden. We will be talking about the weather differences and comparing them.



## Session 3:

L.O: I am learning to discuss similarities & differences between life in Elveden & life in Africa.

We will be looking at pictures and discussing the similarities and differences between African and Elveden. We will be learning about daily life, standards of living and culture.



## Session 4

L.O: I am learning to discuss similarities & differences between life in Elveden & life in Africa.

We will be looking at pictures of Malawi and writing what it would be like to live in Africa. We will also be thinking about what it is like growing up in Elveden.

We will explore schools, hobbies, clothes and jobs.



## Session 5:

L.O: I am learning to discuss similarities & differences between life in Elveden & life in Africa.

We will be comparing similarities and differences using a venn diagram using what we have learnt over the topic.



# Key Questions!

## Key Questions– Science:

1. What does hygiene mean?
2. Describe the importance for humans of exercise, eating the right amounts of different foods.
3. What is the importance of good hygiene?
4. Why do we need to eat the right amounts of food?

## Key Questions– Art:

1. What materials have you used for printing?
2. Why have you chosen those materials?
3. How did you make your mask and pot?
4. How would you improve your design?
5. What do you like about your artwork?

## Key Questions– Geography:

1. Point to Africa on the map...
2. Describe and compare the weather between the UK and Africa...
3. What are the differences between life in the UK and life in Africa?
4. What are the similarities between life in UK and life in Africa?

## Key Questions– Music:

1. What does tempo mean?
2. Clap a rhythm
3. How does the music make you feel and why?
4. Show me what you have composed...

## Key Questions– R.E

<b>Beginning:</b> Discusses concept in own life	Q1 How do people show they care for pets or wild animals?
<b>Developing:</b> Draws on the lesson material	Q1 What stories say Muhammad showed care for animals and people?
<b>Expected:</b> Applies concept / answers key question	Q3 How do some Muslims show Allah is compassionate and merciful?
<b>Greater Depth:</b> Offers wider links to this or other faiths / personal views	Q4 Do you think Ramadan helps Muslims feel sorry for poor people?